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Virtual Campus

School of Business

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

# 3. COURSE NUMBER & NAME:

HLAD 4339-section number, Regulatory Aspects of Long-Term Health Care

# **4. TERM**:

Spring, 2019

# **5. INSTRUCTOR**:

Lloyd L. Cannedy, Ph.D.

# **6. CONTACT INFORMATION**:

Office phone: 940-855-4322

WBU Email: [lloyd.cannedy@wbu.edu](mailto:lloyd.cannedy@wbu.edu), or canco1@hughes.net

# **7. OFFICE HOURS, BUILDING & LOCATION**:

EX: By Appointment; Call Filed Center

# **8. COURSE MEETING TIME & LOCATION**:

Meeting day & time: Monday – Sunday, Internet – Blackboard, <http://wbu.blackboard.com/>

# **9. CATALOG DESCRIPTION**:

Review of applicable state and federal laws pertaining to licensure and standards of participation for skilled and intermediate care facilities, business laws pertaining to long-term care administration.

# 10. PREREQUISITE:

None

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** | **UPDATED** |
| Nursing Home Federal Regulations | Allen | 8th | 2015 | Springer | 9780-82617-1245 | 8/26/14 |

# 12. OPTIONAL MATERIALS

# **13. COURSE OUTCOMES AND COMPETENCIES**:

* **Demonstrate a basic understanding of the theories of aging.**
* **Define the intent and purpose of rules and regulations in long-term care.**
* **Explain the nursing facility regulatory and survey process.**
* **Explain the resident assessment instrument.**
* **Identify the issues of resident rights, abuse, and neglect.**

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

* Weekly Quizzes: Accessed and completed weekly and worth 20% of the final grade.
* Examinations: Mid-term and final, each worth 20% of the final grade.

A **mid-term** and **final** will be given the 6th and 11th week respectively.

* **Term paper:** An in-depth term paper unique to this course must be developed on an **approved** topic encompassing extensive library and Internet research. The paper must be written using the **APA** style, a minimum of 10 pages and a maximum of 15 pages with a Title Page, an Abstract, and a Bibliography. A simple compilation of the authoritative works on a subject will be necessary but insufficient to properly complete the project. A thorough analysis of the subject must be made with conclusions developed by the student. “Wickipedia” is not considered a valid research source for a term paper. This paper is due no later than the end of the tenth week of the scheduled term. It is to be submitted through SafeAssignment. The paper constitutes 20% of the student’s final grade.
* **Discussion Board:** During the term videos that pertain to this course will be downloaded and viewed. Every week the Discussion Board will be accessed and the week’s video will be discussed by each student. This discussion will constitute 20% of the student’s final grade.
* **No Incompletes will be given**. Because the student has a full week to complete the assignments, students not completing assignments before their due dates will receive a grade of zero for the assignment and this grade will be factored into the final grade.
* **A list of approved topics will be provided when class begins.**

**17.1 Include Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

Class Date Readings Pages

1 Feb 25th – Mar 3rd Introduction and Organization, Residence Rights,

Admission, Transfer and Discharge 1 – 45

553 – 564

2 Mar 4th – 10th Resident Behavior, Facility Practices, Quality of Life and

Assessment 46 –103

464 – 571

March 11th – 17th Spring Break

3 Mar 18th – 24th Quality of Care Considerations 104 – 188

571

4 Mar 25th – 31st Quality of Care Considerations Continued 189 – 269

571 –572

5 Apr 1st – 7th Quality of Care Considerations Continued 270 – 346

572 – 574

6 April 8th – 14th Mid-term Examinations

7 April 15th – 21st Nursing, Dietary, Physician Services 347 – 389

574 – 579

8 Apr 22nd – 28th Rehabilitative, Dental, Pharmacy, and Infection Control 390 – 444

579 – 581

9 Apr 29th – May 5th Physical Environment and Administrative Services 445 – 488

581 – 589

10 May 6th – 12th Survey Process and Federal Requirements Summary 489 – 552

Term Paper Due

11 May 13th – 1th Final Exam

The syllabus is not a binding contract between the Student and Professor and is subject to change, as the Professor deems necessary for the betterment of the class. Any changes will be reported to the student through his/her Wayland Email Account.