

School of Business

2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learningfocused and distinctively Christian environment for professional success, and service to God and humankind.

3. COURSE NUMBER & NAME:

MISM 4336-VC01, Information Systems Security Management

4. TERM:

Spring 2019

5. INSTRUCTOR:

Dr. Richard A. Warren

6. CONTACT INFORMATION:

Office phone: available on Blackboard, Virtual Office.

WBU Email: Richard.warren@wayland.wbu.edu

Mobile phone: My mobile number is posted in the Blackboard instructor information page and the Welcome Announcement of the Blackboard course.

7. OFFICE HOURS, BUILDING & LOCATION:

Office Hours are 4:30 A.M. to 9:00 P. M. Monday through Friday. You may reach me by text message at the number provided on Blackboard. I prefer email or as a secondary means text message. If you have an emergency, please call me then follow up with an email when you have a chance.

8. COURSE MEETING TIME & LOCATION:

Meeting Day & time: No set meeting times – Internet Virtual Class. Assignments are due no later than 11:59 pm, Central Time on the Sunday of the week assigned.

9. CATALOG DESCRIPTION:

Provides essential skills to manage the Information Security portfolio; covers key security concepts including Access Control, Cryptography, Information Security Governance, Operations Security and Business Continuity.

10. PREREQUISITE:

MISM 4306

11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

воок	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
Managing Information Security	Vacca	2rd	2014	Elsevier Science	9780-12416-6882	4/24/17

"Wayland Baptist University has partnered with RedShelf to bring Inclusive Access, which is a digital copy of the required textbook available on Blackboard day one of class. The prices are very competitive with the market and in most cases below the standard cost. The price of the textbook will be billed to your student account. To check the price of the textbook please locate your required course material at <u>https://bookstore.wbu.edu</u>. Once you access the textbook it will ask you if you would like to opt-out. If you choose NOT to use this version you MUST opt-out or you will be charged and refunds are not available."

12. OPTIONAL MATERIALS

None

13. COURSE OUTCOMES AND COMPETENCIES:

- Demonstrate an understanding of Telecommunications and Network Security
- Demonstrate an understanding of Information Security Governance and Risk Management
- Demonstrate an understanding of Software Development Security
- Demonstrate an understanding and working knowledge of Security Architecture and Design
- Demonstrate an understanding and working knowledge of Business Continuity and Disaster Recovery Planning
- Demonstrate an understanding and working knowledge of Legal, Regulations, Investigations and Compliance

14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

16. DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

17. COURSE REQUIREMENTS and GRADING CRITERIA:

Course requirement include the following assigned graded activities:

- a) Weekly assignments consist of Chapter readings
- b) Discussion Posts and Responses
- c) Chapter Quiz
- d) One page essay of any topic covered in the weekly readings.
- e) Two Written Exam, one at the Mid-Term and one at the end of the term (Final). Each of the Exams consists of ten essay questions.
- f) One Term Paper Project

Grade Distribution						
Graded Activities	# of Graded Activities	Value of Each	Total Percent of Grade			
Quizzes	10	2	20%			
Discussions	10	2	20%			
Essays	10	2	20%			
Mid Term Exam	1	12	14%			
Final Exam	1	12	14%			
Term Paper	1	12	12%			
			100%			

Grade Range:

90 - 100 = A 80 - 89 = B 70 - 79 = C 60 - 69 = D Below 60 = F

17.1 Include Grade Appeal Statement: "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

18. TENTATIVE SCHEDULE

Schedule Spring 2019					
	Assigned Chapter	Assignments	Date Due		
Week 1		Reading			
	Chapter 1	Discussion Posts	March 3, 2019		
Feb 25 – Mar 3		Quiz & Chapter Essay			
Week 2	Chapter 2	Reading			
Week 2 Mar 4 – Mar 10		Discussion Posts	March 10, 2019		
		Quiz & Chapter Essay			
	SPRING BREAK 2019	MARCH 11 THROUGH MARCH 15			

		Reading		
Week 3	Chapter 3	Discussion Posts	March 24, 2019	
Mar 16 – Mar 24	chapter 5	Quiz & Chapter Essay	Waren 24, 2013	
		Topic Selection-Term Paper		
Week 4		Reading		
Mar 25 – Mar 31	Chapter 4	Discussion Posts	March 31, 2019	
		Quiz & Chapter Essay		
	Chanter 5	Reading		
Week 5		Discussion Posts	April 7, 2019	
VVEEK 5	Chapter 5	Quiz & Chapter Essay	April 7, 2019	
		MID TERM EXAM		
	Chapter 6	Reading		
Week 6		Discussion Posts	April 14, 2019	
		Quiz & Chapter Essay		
	Chapter 7	Reading		
Week 7		Discussion Posts	April 21, 2019	
		Quiz & Chapter Essay		
	Chapter 8	Reading		
Week 8		Discussion Posts	April 28, 2019	
		Quiz & Chapter Essay		
		Reading	May 5, 2019	
Week 9	Chapter 9	Discussion Posts		
		Quiz & Chapter Essay		
	Chapter 10	Reading		
Week 10		Discussion Posts	May 12, 2010	
Week 10	Chapter 10	Quiz & Chapter Essay	May 12, 2019	
		Submit Term Paper		
Week 11		Final Exam	May 18, 2019	

19. ADDITIONAL INFORMATION

General Information:

This syllabus contains a general overview of the course only. It should NOT be considered as a substitute for reading and understanding all the pages of this web site.

The subject of ALL your email shall be MISM 4336 VC01 SPRING 2019 and include your first and last names in the email body. Email without this information as the Subject line will not be read or responded to.

Once you have read and understood everything contained in the syllabus, you are required to submit an email containing all of the following:

- 1. Your Full Name
- 2. Term: Spring 2019
- 3. Course Number and Section (MISM4336VC01)
- 4. Date
- 5. A Statement of Understanding as follows:

"I have read the syllabus for this course. I understand the course requirements and procedures. Since grades are an indicator of personal effort and performance, I understand that it is my responsibility to earn the grade I desire in this class." (*This statement must be verbatim.*) Additionally: "This class adheres to the Zero Tolerance policy for using someone else's work as my own"

You may **NOT** submit a paper you submitted in another course for grade.

"Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study."

Posting of Grades: Final grades will be posted in IQ Web and Blackboard.

Teaching Methods:

1. Assignments:

Weekly Essay topics are chosen so that they will not be answered adequately in not less than 300 words and must be consistent with the APA style of writing. Failure to provide a Reference and Citations will result in a grade of "0" for the Assignment. Decision on the adequacy of an answer is the instructor's. It is not subject to debate.

Assignments are graded on a 100-point scale. Assignments and Quizzes are due by midnight (11:59 P.M. Central Time) the first Sunday after the assignment is made. They will be considered late, after midnight of date due, and a deduction of 20 points per week will be taken.

Assignments will be submitted through Course Content in Blackboard. The file name WILL be <u>Last Name and Assignment number</u>. The way to do this is to create the file and save it. Then attach the file to the appropriate place in Blackboard. Assignments copied and pasted or created in Blackboard will be graded as such and no consideration will be made for format changes to your documents.

Assignments not submitted through Blackboard, as indicated above will not be accepted.

If you have not done so I suggest you make sure your Wayland email account is working correctly. If I send you an email it will be to your email account. If you send me an email from your private email account, I will respond to your private email account. Be advised that your Wayland email account is the preferred email account to use for this course.

If you wish to communicate with me please do so by email at (richard.warren@wayland.wbu.edu).

2. Discussion Posts:

A weekly Discussion Topic Question is presented. Each student will respond to the question in a formally written manner including citations and references. Citations and reference must adhere to APA standards. Initial response to the Discussion Question must be posted by Wednesday evening. Each student must respond to at least one of your classmates' initial post. Posting and responses must be substantial in content. Simply agreeing with an initial posting is unacceptable.

3. Exams:

Exams will be presented on Blackboard. There will be a Mid-Term and a Final Examination. Each will cover the material listed on the schedule. The final is NOT comprehensive. Exams are administered online in Blackboard and do not require proctors. You will receive an immediate feedback on your score on the objective portion of the exam, but the essays will have to be graded by me on an individual basis whereupon you will receive the total exam score.

Keep a copy of your work until the end of the course; recording errors may occur.

4. Guidelines for Homework Assignments

Goals:

Success in your career will depend greatly on your written and oral communication skills. Our school recognizes the need for students to develop proficiency in these skills, and requires all students to submit a research paper and/or provide an oral presentation in each class in this department.

Format:

The homework assignments will consist of <u>not less than 1 page</u> (standard double-spaced with 1 inch margins all around) of <u>TEXT</u> in length <u>(Title Pages, Tables of Content, figures, pictures, graphs, and references will not be counted as text. Title Page is required. Table of <u>Contents is not required; an Abstract is not required.</u>) At this point, let me remind you that if you use Microsoft Word to produce your paper, its default is 1.25 inches, and you need to change it to one inch. Use only 12 point Times New Roman font on your papers. This will keep paper length consistent for everyone. Since a word processor is likely to be used in preparation of the paper, it is expected that there will be NO spelling errors. I will caution you that 'Spell Check' will not catch words spelled correctly but not in the correct context. Accuracy is important. Grammar and spelling errors will be penalized at 1 point per occurrence. Clarity can affect understanding. If your work is difficult to understand, the content is questionable.</u>

Proper credit for references used will be included and will be cited within the paper as well as in a *<u>References page</u>*. There will be at least two references used (the text book may be used as a reference). In other words, you will have to do some research to back up your conclusions.

Note: The APA style of writing has a References page. It does not have a Works Cited page or Bibliography.

Papers will be consistent with the APA style manual format. (The requirement for APA style of writing will be worth at least 30% of your grade.)

In the Main Menu section of Blackboard is a rubric that will be used to grade Research Paper. The rubric will also be used for homework assignments.

There is also a link to the Wayland Library (LRC) and one to the Wayland Writing Center if you need help. I am also available via email.

Topics:

As listed in Assignments in Blackboard.

Attribution:

All works and illustrations used in your paper must be cited; this means crediting the source where you found the information you used to support your work. If you fail to give credit for copyrighted information you present as your own work; that constitutes plagiarism, and will be penalized by a zero for the project. ALL statements of fact MUST be supported by references and citations.

NOTE: An author must be a person and the date is the year of publication.

Citations should be in the format: (Author(s), date) or if for a quote (Author(s), date, page). If the Reference is no longer than one (1) page the citation for a quote should be (Author(s), date, paragraph). If citations are not correct a minimum of 10% will be deducted.

References – This is the source material you used to support your research project. Sources without an author and/or date should not be used. Look in the APA manual or in the Wayland Writing Center/Research and Writing Guides. If References are not correct a minimum of 10% will be deducted.

If neither references nor citations are given for your research for Homework Assignments your score will be 0 for the Assignment.

NOTE 1: References without an author (person) and a date (year of publication) will not be accepted (This means references must have both).

NOTE 2: ALL weeks' end on Sunday. All assignments and quizzes for each week are due by 11:59 P.M., midnight, on the Sunday ending the week. Exams are due on the dates scheduled.

5. Guidelines for Research Papers

Goals:

Success in your career will depend greatly on your written and oral communication skills. Our school recognizes the need for students to develop proficiency in these skills, and requires all students to submit a research paper and provide an oral presentation in each class in this department.

Format:

The Research Paper will consist of <u>not less than 8 pages</u> (standard double-spaced with 1 inch margins all around) of <u>TEXT</u> in length (<u>Title Pages, Tables of Content, figures, pictures, graphs, quotes, and references will not be counted as text. Title Page is required. Table of <u>Contents is not required; an Abstract is required.</u>) At this point, let me remind you that if you use Microsoft Word to produce your paper, its default is 1.25 inches. You must change the margins to one inch – top, bottom, left, and right. Use only 12 point Times New Roman font on your papers. This will keep paper length consistent for everyone. Since a word processor is likely to be used in preparation of the paper, it is expected that there will be NO spelling errors. I will caution you that, "Spell Check" will not catch words spelled correctly but used out of context. This is not an English class. However, accuracy is important. Grammar and spelling errors will be penalized at 1 point per occurrence. Clarity can affect understanding. If your work is difficult to understand, the content is questionable.</u>

Assertions made must be accompanied by citation and reference to give authors credit for their work. A separate Reference Page will be used to provide credit to the authors cited. There will be at least six (6) outside references used (text books do not count as references). In other words, you will have to do some research to back up your assertions and conclusions. Use of blogs, newspapers, web sites, Face Book, etc., are not reputable references for a formal research paper. So, use the Wayland Library resources for Peer Reviewed articles.

Research Papers will be consistent with the APA style manual format. (The requirement for APA style of writing will be worth at least 30% of your grade.)

In the Course Info/Syllabus section of Blackboard is a rubric that will be used to grade the Research Paper.

There is also a link to the Wayland Library (LRC) and one to the Wayland Writing Center if you need help. I am also available via email.

Topics:

Any topic relevant to the course subject matter is acceptable.

Drafts:

Drafts of your paper may be submitted in Safe Assign (Draft) in the Course Content of Blackboard. I will comment on the paper and return it to you for corrections.

Attribution:

All works and illustrations used in your paper must be cited; this means crediting the source where you found the information you used to support your work. If you fail to give credit for copyrighted information you present as your own work; that constitutes plagiarism, and will be penalized by a zero for the project. This includes any paper that you may have written and submitted in any other class for grade. ALL statements of fact MUST be supported by references and citations.

NOTE: An author must be a person and the date is the year of publication.

Citations should be in the format: (Author(s), date) or if for a quote (Author(s), date, page). If the Reference is no longer than one (1) page the citation for a quote should be (Author(s), date, paragraph). If citations are not correct a minimum of 10% will be deducted.

References – This is the source material you used to support your research project. Sources without an author and/or date should not be used. Look in the APA manual or in the Wayland Writing Center/Research and Writing Guides. If References are not correct a minimum of 10% will be deducted.

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