**WAYLAND BAPTIST UNIVERSITY**

**DIVISION OF EDUCATION**

**Virtual Campus**

**Course Outline**

**EDLI 4345**

**University Mission:**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctly Christian environment for professional success, lifelong learning, and service to God and humankind.

**Course Number and Title:**

**EDLI 4345: Teaching English as a Second Language**

Prerequisite: ED 3402, or consent of instructor

**Class Time: *Online course, Spring Quarter 2019:***

***February 25th-May 18th***

**Term and Date:** Spring 2018

**Catalogue Description:**

Methods of teaching ESL for bilingual and ESL teachers. Instructional strategies are developed for transitioning to English and mainstreaming second language English-speakers. An emphasis of the course is on developing instructional procedures for teaching reading and writing along with developing oral language. Content/subject sheltered instructional techniques.

**Required Resource Materials:**

1. Hill, J.D. and Flynn, K.M. (2006). *Classroom Instruction That Works with English Language Learners.* Alexandria, VA: ASCD.
2. Diaz-Rico (2012).*Strategies for Teaching English Learners,* 3rd ed. Pearson.
3. Preparation Manual: 154 English as a Second Language Supplemental (ESL). (will be downloaded from web)
4. An APA Manual (6th edition, revised) is also recommended for this course.

**Instructor:** Dr. Amy Barrios

[Amy.barrios@wayland.wbu.edu](mailto:Amy.barrios@wayland.wbu.edu)

Phone: C: 915-253-0575

Also available via Skype (amymw30)

**Attendance Policy:**

Because this is an online course, absences are not recorded. However, course participation is expected and students must designate time each week to complete required readings, discussions, and tasks. **No late work is accepted. With the exception of the first and final weeks, all assignments are due on Sunday evenings at midnight, CST.** All assignments are submitted through Blackboard.

**Provisions for Special Needs:**

It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

**Plagiarism Policy:**

Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person’s work. Plagiarism may result in an “F” in the course or expulsion from the class or the University.

**Course Objectives:**

Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Understand fundamental language concepts and know the structure and conventions of the English language.
2. Understand the process of first-and second-language acquisition and use this knowledge to promote students’ language development in English.
3. Understand ESL teaching methods and use this knowledge to plan and implement effective, developmentally appropriate ESL instruction.
4. Understand the factors that affect ESL students’ learning of academic content, language, and culture.
5. Understand formal and informal assessment procedures and instruments (language proficiency and academic achievement) used in ESL programs and use assessment results to plan and adapt instruction.

The more the student puts into the course, the higher his or her outcome competencies will be.

**Course Outcome Competencies:**

Domain II ESL Instruction and Assessment

Competency 003, 004, 005, 006, 007

**Course Requirements:**

It is very important for teachers to effectively communicate ideas to colleagues, parents, and administrators. Writing clear and error free English is a priority at Wayland’s Division of Education. Therefore, each student’s ability to express his/her knowledge of educational concepts and theories within the conventions of academic discourse will be assessed through both oral presentations and written assignments. Criteria for evaluation will be based on both content and mechanics. Integration of information from readings, discussions, and field experiences will be taken into consideration, as will correct and appropriate format and organization.

**Discussions (4, including Introduction, @ 25 points each) 100 pts.**

**Lesson Plans 75 pts.**

**Graphic Organizer assignment 25 pts.**

**Article Sharing 25 pts.**

**Case Study Analysis 25 pts.**

**Countdown Paper 25 pts.**

**Interview Project 75 pts.**

**Strategy Peer Teach 50 pts.**

**Research Paper 50 pts.**

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**450 points**

*Written work in this course must be prepared according to APA style. An APA Manual (6th edition, revised) is also recommended for this course.*

**University Grading Policy**

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 0 – 59%

**Course Calendar**

*All Assignments due at Midnight on the Due Date listed.*

*Assignment specifics can be found in the Assignments tab of Blackboard.*

**Week 1:** (3/1/19)

**Due:** Faculty Expectations post, Read Syllabus, Course Introductions, Purchase texts, syllabus quiz

**\*This week due Friday, not Sunday**

**Week 2:** (3/8/19)

Book Walk Diaz-Rico, Chapter 1 Hill & Flynn

Strategy Peer Teach

**\*No assignment due March 17th—Enjoy your Spring Break!**

**Week 3:** (3/24/19)

**Due:** Article sharing, Discussion post

Read Chapters 2 & 3, Hill & Flynn, Chapters 1-3 Diaz-Rico

**Week 4:** (3/31/19)- Reading only this week

**Due: None**

Read Chapters 4 & 5 Hill & Flynn, Chapters 4-6 Diaz-Rico

**Week 5:** (4/7/19)

**Due:** Countdown Paper

Read Chapters 6 & 7 Hill and Flynn, Chapters 7-9 Diaz-Rico

**Week 6:** (4/14/19)

**Due:** Case Study Analysis, Graphic Organizer assignment

Read Chapters 9, 10, 11 Hill and Flynn, Chapters 10, 11, 14 Diaz-Rico

**Week 7: No assignments: Happy Easter!**

**Week 8:** (4/28/19)

**Due:** Research paper, Discussion post

Read Chapter 12 Hill and Flynn, Chapters 12 and 13 Diaz-Rico

**Week 9:** (5/5/19)

**Due:** Lesson Plans, extra credit due

Review external links and supplemental articles available, Appendices for Diaz-Rico

**Week 10 &11/Final:** Due May 15th **(This is a Wednesday, not a Sunday)**

**Due:** Interview Project, Final remarks (Discussion)

**\*All assignments due Sunday evening on date listed, except weeks 1 and the final exam.**

**Skype Download Instructions**

I am available on Skype during many of my office hours. If you need to chat, this is an alternate option to an email or phone call. To download Skype (free), follow the directions below:

1. Go to <http://www.skype.com>
2. Click on Download Skype Now.
3. A message should come up that says “You are now downloading Skype.”
4. Click “Run” when the pop up download box appears.
5. If you receive a message that says “A program needs your permission to continue,” click Continue.
6. Choose your language, then click “I agree- install,” on the box that appears.
7. Click “Continue installing Skype.”
8. You should receive a message that says “Thank you for installing Skype.” Click Finish.
9. Close your browser box.
10. In the box that appears, create your Skype account information. Accept the Terms, hit next, then complete the rest of your account information. Click Sign In.
11. Close the Welcome screen.

To add me as a contact:

1. Once you have logged in, click on +New in the left corner. Click on New Contact.
2. You can search by my name (Amy Barrios) or my username (amymw30). Once I have been added as a contact, you can see when I am online and available to chat with you.

Please note: These directions are for a PC, but the process is very similar for a Mac.