**WBU Virtual Campus**

**Syllabus/Course Outline for Online Spanish 2302**

**Spring Semester 2019**

**Instructor information:**

Name: Dr. Lisa Ramirez

Phone: (phone access not available)

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Online Office Hours – continuous e-mail access

**Course Title: INTERMEDIATE SPANISH Ii - 2302 FALL-CMP 2018 VC01**

Calendar Dates February 2019 to May 18th 2019

(an 11-week semester)

**Catalog Course Description**: Vocabulary, Grammar, Pronunciation, Listening,

Speaking, Reading, and Writing in the Spanish Language. We study and

practice in all these areas during this online course.

**Prerequisite**: Spanish 2301

**Required Textbook**: You will need to purchase the required passcode or access

code in order to get access to the online web site. The materials for the course are

contained in a stand-alone online e-textbook Spanish course.

We will use all online materials this semester, and you will not have a

hardcopy textbook - only an online "e-textbook".

Since this is an e-book, there are no "used books" available, nor are you able

to share the book with another student.

**The ISBN is 978-1-62680-646-7** **for the book/access code, for**

**Vistas 5e SuperSite Plus (vText) + wSAM Code.**

Since this is an e-book, there are no "used books" available, and you are not able

to share the book with another student. We do not use a hardcopy edition, but

only the code for the course website, with all the above listed elements.

You can order the passcode / access code for the "e-textbook" through the

**Wayland bookstore**, or **directly from the publisher** at

https://vistahigherlearning.com/catalog/product/view/id/5346/s/vistas-5th-edition031/category/226/

**Other required materials for the online component:**

1. a computer with sufficient power and with sound,

2. a basic headset with mike & headphones, or speakers and a mike,

3. quality internet access for watching videos online (WiFi or broadband),

4. an active Wayland e-mail account.

**On the Internet we will use:**

1) The web site for Blackboard at WBU as a framework for the course

(syllabus, announcements, assignments, and grades), and

2) The e-textbook website (tutorials, homework, and tests). We will cover

chapters 13 through 16 of the e-textbook this semester.

More detailed info will be given on all these components in the Course Startup

Documents.

**Course competencies**: The successful student will be able to:

1. Comprehend basic sentences in the target language.

2. Demonstrate acceptable pronunciation skills in the target language.

3. Identify and use basic grammatical structures of the target language.

4. Develop and demonstrate reading and writing skills in the target language.

5. Grow in understanding and knowledge of the various Hispanic cultures.

**Course requirements and means of assessment:**

You will be expected to complete a variety of practice, listening, speaking,

reading, and writing exercises on the course web sites, with points counted for each

one. All exercises and exams have specific dates for completion, and *will not be*

*available for credit* after those dates. *The database we use makes no provision for*

*make-up work or for turning in homework late.*

Be forewarned that there are several assignments due every week of the

semester, so you will need to set aside sufficient time to complete them before

weekly deadlines. If you won't have sufficient time to complete the

homework on a weekly schedule, then we advise you not to enroll for the

course.

In order to be successful in the course, you will need to complete all the

weekly assignments on time, and also take the online chapter exams when

assigned.

**GRADE CALCULATION**

You will complete and submit online a number of exercises, recordings, and quizzes

throughout the semester, each of which is assigned a certain number of points. At

the end of each chapter, the points you have earned on the assignments for that

chapter will be calculated as the homework grade for that chapter. There will also

be a Chapter Exam for each of the chapters we will study this semester. You will

thus have two grades for each chapter, one for the homework and one for the

chapter exam.

At the end of the semester, all your homework and exam grades for all chapters

studied during the semester will be averaged and converted to a letter grade using

the following guidelines:

A=90-100 %

B=80-89 %

C=70-79 %

D=60-69 %

F=below 60%

This is a commercially created course by a highly respected textbook company, and

is considered to be the best course of its type available today for learning Spanish

online. We have used the various editions of this e-textbook for several years here

at Wayland, with great success. It is well organized, highly informative,

challenging, and very effective for learning basic Spanish.

**Academic Dishonesty**: An online course is in a unique situation in relation to

academic dishonesty, as we have to depend somewhat on the basic honesty of the

student taking our courses. When discovered, Academic Dishonesty will be dealt

with as delineated in the Wayland college catalog (see item below). On the other

hand, I prefer to assume that most of our students are mature adults and will use

the course to learn and grow in a positive, responsible, and honest manner, without

reverting to dishonesty in any form.

**Disability Statement**: In compliance with the Americans with Disabilities Act of

1990 (ADA), it is the policy of Wayland Baptist University that no otherwise

qualified person with a disability be excluded from participation in, be denied the

benefits of, or be subject to discrimination under any educational program or

activity in the university. The Coordinator of Counseling Services serves as the

coordinator of students with a disability and should be contacted concerning

accommodation requests at (806) 291- 3765. Documentation of a disability must

accompany any request for accommodations.

**Grading Criteria**:

Students shall have protection through orderly procedures against prejudices or

capricious academic evaluation. A student who believes that he or she has not been

held to realistic academic standards, just evaluation procedures, or appropriate

grading, may appeal the final grade given in the course by using the student grade

appeal process described in the Academic Catalog.

Appeals may not be made for advanced placement examinations or course bypass

examinations. Appeals are limited to the final course grade, which may be upheld,

raised, or lowered at any stage of the appeal process. Any recommendation to

lower a course grade must be submitted through the Executive Vice

President/Provost to the Faculty Assembly Grade Appeals Committee for review and

approval. The Faculty Assembly Grade Appeals Committee may instruct that the

course grade be upheld, raised, or lowered to a more proper evaluation.

**Wayland Statement on Academic Dishonesty**

Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic

Dishonesty. Any suspected instance of academic dishonesty, including plagiarism,

will first be evaluated by the instructor and discussed individually with the student.

If the instructor determines that a student’s actions constitute Academic

Dishonesty, the case will be filed with the school dean (as determined by course

prefix) and reported to the university executive vice president/provost, as per

university policy. All cases of Academic Dishonesty will be reported per university

policy as described in the Wayland Academic Catalog, and second offenses will

result in suspension from the University.

**End of Document**