



**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**GREK5303VC01**

***Greek Tools for Ministry (Greek for Ministers)***

**SPRING 2019**

**Feb 25-May 18**

**Instructor: Randolph R. Rogers**

**Instructor information:**

- **University Phone:** 806-291-1167 (*email is a much more reliable contact method*)
- **Email:** [randy.rogers@wbu.edu](mailto:randy.rogers@wbu.edu)
- **Office hours in Plainview, TX:**
  - MW. 1:00-1:30; 3:00-4:30 PM
  - TT. 8:30-10:30 AM; 1:15-2:15 PM
  - All Emails will be answered within 48 hours—usually much faster within office hours.
- **Office Location:** Flores Building, Wayland Baptist University. 1900 W. 7<sup>th</sup>. Plainview, TX 79072

**Class Meeting Time**

- Since this is an online class, class meeting times will be observed by regular and timely participation in online activities **every week**.
- There is no specific time in which the student must log in each week *unless specified in an assignment*.
- There are **specific due dates per assignments**.

**Catalog Description**

An introduction to the value and function of the Greek language for the reading of the New Testament with special emphasis on basic Greek linguistic tools.

**Prerequisite: None**

**Required Texts.**

Mounce, William D. *Greek for the Rest of Us*. Second Edition. Zondervan, 2013. ISBN. 9780310277101

## Recommended Texts

Vine, W. E. *Vine's Complete Expository Dictionary of Old and New Testament Words: With Topical Index*. Thomas Nelson, 1996. ISBN: 978078521160

## Course Outcome Competencies: Students will:

- Describe essential differences between the English and Greek languages.
- Access and use interlinear Bibles, concordances, lexicons, dictionaries, and wordbooks; biblical and theological periodicals and refereed journals; and critical commentaries on the English-language Bible.
- Make use of secondary research tools such as biblical surveys, exegesis handbooks, and biblical history texts.
- Develop an informed view on more helpful and less helpful approaches to biblical hermeneutics
- Construct an approach to analysis of selected biblical passages through the use of biblical study tools.

## Additional outcomes

- Demonstrate ability to transliterate and pronounce basic Greek terms.
- Demonstrate a basic understanding of English grammatical principles and how those appear in the Greek New Testament.

## Attendance Requirements

- Since this is an online class, class meeting times will be observed by regular and timely participation in online activities every week.
- You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an "absence" for that particular week.
- The Division's "no cut" policy allows no unexcused absences. **If you miss assignments, you are required to communicate with the professor and let him know the nature of your absence in a timely manner.** The longer the delay in communication, the less credit for the excuse made.
- All excused absences will be allowed to make up work. Any late penalties are at the discretion of the professor.
- All unexcused absences will be counted as -0- and no credit given. Excuses such as "I forgot," "My internet went down," "was busy doing work in other classes" do not constitute valid excused absences.
- No student missing more than 25% of the class meetings (including both excused and unexcused absences) can pass the course. IN THIS CASE, 3 WEEKS OF ABSENCES WILL RESULT IN A FAILING GRADE.

## Statement on Plagiarism and Academic Dishonesty

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

## **COURSE REQUIREMENTS**

*FOR FURTHER DETAILS, PLEASE CHECK THE CLASS HOME PAGE ON WWW.BLACKBOARD.COM, ON THE MAIN MENU, UNDER THE TAB <<COURSE INFORMATION>>.*

1. Complete all assignments (tests, etc) as assigned in syllabus.
  - Check and respond to announcements, messages, and discussion board regularly throughout the week;
  - Watch Introductory Videos as provided by the professor.
  - Read
    - all assigned material
    - class notes published by the professor
  - Respond to discussion prompts by posting comments on discussion board;
  - Complete the Weekly Quiz by the end of the due date.
  - Complete all other assignments (tests, etc) as assigned in syllabus.
  - All due dates and times will be listed according to Central Standard Time (CST).
2. Discussion board forums
  - Ten of the eleven weeks will require responses to discussion board forums: two replies to the professor’s questions and two responses to the comments of other students. Grading will follow a matrix posted on Blackboard.
3. Work Sheets
  - Each student will practice using worksheets that will help the student practice recognizing basic elements of the Greek language.
4. Quizzes
  - Weekly quizzes will help the student master the basic concepts found in the weekly reading
5. Projects
  - Each student will write up a study of a biblical passage which will include word and grammar examinations, theological assessment, determination of key points, and summary. Details will be provided in another document at the beginning of class.
6. Final Exam
  - One exam will be given, evaluating the language appreciation of the student

## **Course Evaluation (Method of Determining Grade) University Grading System**

- **Symbol Percentage**

<b>A</b>	<b>90-100</b>
<b>B</b>	<b>80-89</b>
<b>C</b>	<b>70-79</b>
<b>D</b>	<b>60-69</b>
<b>F</b>	<b>Below 60</b>

- **Other symbols used for grading include:**

CR	Credit	Satisfactory, but without qualitative grading.
NCR	No Credit	Unsatisfactory, but without qualitative grading.
I**	Incomplete	May be given to a student who is passing, but has not completed a term paper, examination, or other required for work reasons beyond the student's control.
IP	In progress	Assigned to a course indicating that at the conclusion of a term the course will still be in progress.
X	No grade	No grade has been submitted by the instructor. The course grade which will replace the X must be submitted within 30 days from the beginning of the next full term.
W	Withdrawal	Course dropped or withdrawal from the University.
WP	Withdraw passing	Course dropped or withdrawal from the University after deadline to withdraw with a W and prior deadline to withdraw with a WP or WF.
WF	Withdraw failing	Course dropped or withdrawal from the University after deadline to withdraw with a W and prior to deadline to withdraw with a WP or WF.

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

### **Computation of final grade**

<u>Assignment</u>	<u>Points</u>
Discussion Board	30
Quizzes	20
Worksheets	20
Exam	10
<u>Project</u>	<u>20</u>
<b>TOTAL</b>	<b>100</b>

### **Student Grade Protection and Appeals**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in

the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

### **CLASS SCHEDULE (Tentative)**

<b><u>Date</u></b>	<b><u>Material Covered</u></b>	<b><u>Assignment for the Week</u></b>
<b>Week 1</b> <b>Feb 25-Mar 3</b>	The Greek language and alphabet Intro to Word Study Project	Read Mounce, Ch. 1-3 Week 1 Quiz, DB 1, Worksheet 1
<b>Week 2</b> <b>Mar 4-10</b>	Greek nouns	Read Mounce, Ch. 4-5, 11 Week 2 Quiz, DB 2, Worksheet 2
<b>Mar 11-17</b>	SPRING BREAK	
<b>Week 3</b> <b>Mar 18-24</b>	Greek prepositions and pronouns	Read Mounce, Ch. 6, 12 Quiz, DB, Worksheet
<b>Week 4</b> <b>Mar 25-31</b>	Greek Verbs Part 1: Indicative Verbs	Mounce, Ch. 7-8, 16-17 Quiz, DB, Worksheet
<b>Week 5</b> <b>Apr 1-7</b>	Greek Verbs Part 2: Non-indicative Verbs	Mounce, Ch. 9, 18-19 Quiz, DB, Worksheet
<b>Week 6</b> <b>Apr 8-14</b>	Word Studies	Mounce, 10.
<b>Week 7</b> <b>Apr 15-21</b>	Phrasing 101	Mounce, Ch. 14
<b>Week 8</b> <b>Apr 22-28</b>	Phrasing 102	Mounce, Ch. 20-21
<b>Week 9</b> <b>April 29-May 5</b>	Review of Nouns and Verbs	Quiz, DB, Worksheet
<b>Week 10</b> <b>May 6-12</b>	Word Study Project Presentations	Present Projects and respond to other presentations, DB 10
<b>Week 11</b> <b>May 13-18</b>	Final Exam	

### **ADDITIONAL INFORMATION**

- For Complete expectations on assignments, see the Class Home Page on [www.blackboard.com](http://www.blackboard.com). On the main menu, click COURSE INFORMATION. This tab will contain info concerning assignments and expectations.
- For the Weekly Schedule, see the Class Home Page. Check the tab labeled WEEKLY ASSIGNMENTS. Here you will find information and instructions for each week's assignments, individually labeled and with access to each part of the week's assignment.

**Statement on Civility**  
**(Approved by the Administration Cabinet on July 1, 2013)**

In keeping with Wayland's mission as a Christian higher education institution, Wayland Baptist University strives to demonstrate civility and Christ-like character in a positive manner where courtesy and respect are afforded to all persons at all times. Members of the University's student and non-student community can expect Christ's example to be modeled consistently by trustees, administrators, faculty, staff, and students in order to foster an environment for education and work, contribute to leadership development, and glorify God. While on any campus, attending any event, participating in any course, or engaging in any communication, Wayland trustees, administration, faculty, staff, students, and guests can all have the expectation of civility from one another. (Genesis 1:27; Deuteronomy 5:1-21; Micah 6:8; Matthew 22:36-40; Mark 9:34-35; Luke 10:29-37; John 13:34-35; Romans 12:9-21, 13: 7-10, 15:7; Galatians 3:26-28; Ephesians 2:8-9, 4:1-3, 22-29; Philippians 4:8; Colossians 3:12-17; 1 Timothy 4:12; James 2:1-4; 1 Peter 2:21)