

**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to education students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**RLED/RLGN 5116 VC 01 -- Practice of the Corporate Spiritual Disciplines, Spring 2019**

**Name of Instructor:** Dr. Stephen M. Stookey  
Professor of Religion  
Director, Online Religion Programs

**Office Phone:** 809-291-1161

**WBU Email:** stookeys@wbu.edu

**Office Hours, Building, and Location:**

Flores Bible Building, Plainview campus Hours:

M 8:30-9:30 AM & 1:30-4:00 PM; T 10:45-11:45 AM (By Appointment); W 8:30-9:30 AM & 1:30-4:00 PM (By Appointment); Th 3:00-4:00 PM (By Appointment); F 8:30-9:30 AM

**Class Time and Location:** Virtual Campus – WBU Blackboard

**Catalog Description:** Introduction to one or more spiritual disciplines oriented toward the growth of Christian community, practiced within a weekly spiritual formation small group of M.Div. students.

**Prerequisite:** RLED/RLGN 5354 Spiritual Disciplines and Christian Spirituality

**Required Textbooks and Resources**

- Don E. Saliers, *Worship and Spirituality*, 2<sup>nd</sup> edition, OSL Publications, 2016. (ISBN 10: 1878009272)
- *The Bible*

**Optional Text/Resource**

- *Celebration of Discipline* by Richard J. Foster, HarperCollins, ISBN-10: 0060628391; ISBN-13: 978-0060628390

- **Access to WBU Learning Resources:** Click on link at left entitled "Wayland Library"; Email Distance Librarian Sally Quiroz ([lrcref@wbu.edu](mailto:lrcref@wbu.edu)) about having books mailed to you.
- **Email:** All students will need to set up and use their Wayland student email account.

**Course Outcome Competencies:** Students will be able to

1. Describe the spiritual significance and benefits of the first two traditional corporate spiritual disciplines (worship and celebration) of the Christian faith.
2. Demonstrate an appreciation that Christianity is a way of life, not merely a set of beliefs or values, by the sharing of practical examples in daily life.
3. Reflect on how the corporate disciplines of worship and celebration impact their lives in their daily decisions and relationships.

### **Attendance Requirements**

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course.

Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.

Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

### **Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be

excluded from participation in, be denied the benefits of, or be subject to discrimination under any education program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

### **Course Requirements and Grading Criteria:**

1. The course will be composed of reading assignments and corresponding exercises/projects each week as well as interacting with fellow colleagues via Blackboard discussion forums, involving the areas of solitude and silence during the semester.
2. Participation (100 points) Our interaction will be through Blackboard Collaborate Sessions (three) Blackboard Discussion Board forums (seven). Collaborate Sessions will be scheduled per course consensus and lead by our graduate student mentor, Students unable to attend Collaborate sessions will have the option to complete an alternate activity. Discussion Board participation is measured by posting at least three substantial comments per forum—1 response to the week’s topic and 2 replies interacting with class colleagues.
3. Weekly Journal (100 points) Throughout the course, students will read weekly lectionary readings and assigned articles and course textbook. Students will write a weekly journal entry (200 to 350 words) reflecting on the week’s lectionary readings and/or assigned readings. Students are asked to reflect on readings in relation to the course theme of corporate spiritual formation. Each week the assigned journal entry should be typed, and double-spaced and submitted to the Assignments link in the course site. The Blackboard Collaborate sessions, and Discussion Board forums will consist of discussing themes related to weekly journal entries.

### **Course Evaluation (Method of Determining Grade)**

Although this one-hour course is a credit/noncredit class, grading within the class will be based on the following scale: Students will have the opportunity to accumulate up to 200 points during the semester. This is how they can be earned:

Blackboard Discussion Board Participation = 100 points

Weekly writing assignments = 100 points

To receive credit for the class, the student must earn 140 points or higher (70%). No grades will be given except credit or noncredit.

### University Grading System

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

### Course Outline and Calendar -- Tentative Schedule:

Week	Readings	Assignments
<b>Week 1 – 2/25-3/3</b>	Ruth Haley Barton, " <a href="#">How the Spiritual Formation of the Pastor Affects Spiritual Formation in the Congregation</a> "  Lectionary – Lent 2B Genesis 17:1-7; Psalm 22:23-31; Romans 4:13-25; Mark 8:31-38	Journal Entry – See Week 1 Course Content  Discussion Board – Week 1
<b>Week 2 – 3/4-10</b>	<i>Worship &amp; Spirituality</i> , Introduction & Ch. 1  Lectionary – Lent 3B Exodus 20:1-17; Psalm 19; 1 Corinthians 1:18-25; John 2:13-22	Journal Entry – See Week 2 Course Content  Collaborate Session #1
<b>Spring Break – 3/11-17</b>	Lectionary – Lent 4B Numbers 21:1-14; Psalm 107:1-3, 7-22; Ephesians 2:1-10; John 3:14-21	
<b>Week 3 – 3/18-24</b>	<i>Worship &amp; Spirituality</i> , Ch. 1  Lectionary – Lent 5B	Journal Entry – See Week 3 Course Content  Discussion Board – Week 3

	Jeremiah 3:31-34; Psalm 51:1-12; Hebrews 5:5-10; John 12:20-33	
<b>Week 4 – 3/25-31</b>	Lectionary – <a href="#">Holy Week</a>	Journal Entry – See Week 4 Course Content  Discussion Board – Week 4
<b>Week 5 – 4/1-7</b>	<i>Worship &amp; Spirituality</i> , Ch. 2  Lectionary – Easter Day B Isaiah 25:6-9; Psalm 118:1-2, 14-24; 1 Corinthians 15:1-11; John 20:1-18	Journal Entry – See Week 5 Course Content  Discussion Board – Week 5
<b>Week 6 – 4/8-14</b>	<i>Worship &amp; Spirituality</i> , Ch. 3  Lectionary – Easter 2B Acts 4:32-25; Psalm 133; 1 John 1:1-2:2; John 20:19-31	Journal Entry – See Week 6 Course Content  Collaborate Session #2
<b>Week 7 – 4/15-21</b>	<i>Worship &amp; Spirituality</i> , Ch. 4  Lectionary – Easter 3B Acts 3:12-19; Psalm 4; 1 John 3:1-7; Luke 24:36b-48	Journal Entry – See Week 7 Course Content  Discussion Board – Week 7
<b>Week 8 – 4/22-28</b>	<i>Worship &amp; Spirituality</i> , Ch. 5  Lectionary – Easter 4B Acts 4:5-12; Psalm 23; 1 John 3:16-24; John 10:11-18	Journal Entry – See Week 8 Course Content  Discussion Board – Week 8
<b>Week 9 – 4/29-5/5</b>	<i>Worship &amp; Spirituality</i> , Ch. 6  Lectionary – Easter 5B Acts 8:26-40; Psalm 22:25-31; 1 John 4:7-21; John 15:1-8	Journal Entry – See Week 9 Course Content  Discussion Board – Week 9
<b>Week 10 – 5/6-12</b>	<i>Worship &amp; Spirituality</i> , Ch. 7  Lectionary – Easter 6B Acts 10:44-48; Psalm 98; 1 John 5:1-6; John 15:9-17	Journal Entry – See Week 1 Course Content  Collaborate Session #3
<b>Week 11 – 5/13-18</b>	Assigned Reading – Online Article	Journal Entry – See Week 11 Course Content

	Lectionary – Easter 7B Acts 1:15-17, 21-26; Psalm 1; 1 John 5:9-13; John 17:6-19	Discussion Board – Week 11
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**Academic Honesty (Plagiarism):** University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. It is the student’s responsibility to be familiar with penalties associates with plagiarism stated in the catalog.

**Course policies:**

**Respect.** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We must show respect for one another in all circumstances. I will show respect for you by not belittling or ignoring you. You will show respect for me by giving attention to assignments. We will show respect for one another by exhibiting patience and courtesy in our exchanges.

**Student rights.** Your rights as a student have been outlined in the current WBU catalogue. If you feel that your rights have been infringed upon in this class, please inform me. If you have a disability which will require particular attention on my part, you must inform me as soon as possible.