



Virtual Campus
School of Religion and Philosophy

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

RLGN/RLED 5312 Contemporary Christian Missions

TERM:

Spring, 2019; Feb. 25 – May 18

INSTRUCTOR:

Dr. Andrew Marquez

CONTACT INFORMATION:

Office phone: 520 (792-1506)

WBU Email: Andrew.marquez@wayland.wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By appointment

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Programs of missions administered through various national and international evangelical missions agencies, emphasizing organization, strategies, and methods of support and involvement.

PREREQUISITE: None

REQUIRED TEXTS

Bible (any translation)

Barnett, Mike, and Robin Martin. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove: IVP Academic, 2012. (Hardcover or eBook)

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Articulate the biblical foundations for Christian missions.
2. Discuss and critically evaluate various Christian mission methodologies.
3. Demonstrate knowledge of contemporary Christian mission efforts, trends, and resources.
4. Define missiological terms, and use them in dialogue related to current missiological issues.
5. List and explain paradigmatic and worldview categories and understandings.
6. Articulate the role of Baptist identity within current missiological studies.
7. Explain a potential course of action if commissioned to global mission.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Attendance/Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

Discussion Posts

Weighting: 20% (5% per Discussion Board)

Possible Points: 200 (50 points per Discussion Board)

Students are expected to respond to 4 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Note: Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances.

Content Quizzes

Weighting: 14% (2% per quiz)

Possible Points: 140 (20 points per quiz)

Seven content quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the lectures and required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their textbooks, notes, and Bible when answering questions. Quizzes must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) will be assessed for every day that expires beyond the original due date.

Paper

Weighting: 25% (2% Topic; 2% Thesis; 2% Outline; 4% Annotated Bibliography; 5% Rough Draft; 10% Final Draft)

Possible Points: 250 (20-Topic; 20-Thesis; 20-Outline; 40-Annotated Bibliography; 50-Rough Draft; 100-Final Draft)

Students are required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Undergraduates will write a paper between 13-15 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper is to follow the guidelines stipulated in the Wayland Baptist University School of Religion and Philosophy Style Guide. The paper will be double-spaced using 1 inch margins and 12 point TNR font. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the student in selecting and refining the topic.

Exams

Weighting: 30% (10% per exam)

Possible Points: 300 (100 per exam)

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive.

Note 1: The first two exams will be “two hours” of the “four hours” of weekly “class.”

There will be a set of assignments after the exams those weeks. The final week will only have exam 3 as its assignment.

Note 2: The third exam **will be proctored** (monitored). Each exam is 1/3 of the exam portion of the grade. The student is responsible to secure an approved proctor:

<https://www.wbu.edu/wbu-online/current-students/find-a-proctor.htm> (WBU testing sites do not require Virtual Campus approval). Online remote proctoring is an option if time or location hinders other approved testing venues. (Include information about term papers, projects, tests, presentations, participation, reading assignments, etc. and how many points or what percentage of the final grade each of these components or assignments is worth)

FINAL GRADE COMPUTATION AND APPEAL PROCEDURE:

Attendance/participation:	110 points	11%
Reading Quizzes:	140 points	14%
Discussion Posts:	200 points	20%
Paper:	250 points	25%
<u>Exams</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
W1: Feb. 25	Introduction to Course L1: Biblical Basis for Missions	Course Wiki Chapter Selections
W2: March 4	L2: Christian Mission: A Brief History	Discussion Board 1 Chapter Review 1 <u>Paper Topic</u> <i>Book Selection</i>
March 11	*SPRING BREAK*	
W3: March 18	L3: Doing Missions Together L4: A Global Church	Chapter Review 2
W4: March 25	EXAM ONE (Lectures 1-4) L5: From Every Nation	Discussion Board 2 <u>Annotated Bibliography</u>
W5: April 1	L6: How Culture Affects Mission L7: Intercultural Communication	Chapter Review 3
W6: April 8	L8: Volunteerism in Mission L9: Developing Tomorrow's Missionaries	Chapter Review 4 <u>Paper Outline</u>
W7: April 15	EXAM TWO (Lectures 5-9) L10: Philosophies and Strategies of Missions	Discussion Board 3
W8: April 22	L11: Contexts for Mission	Chapter Review 5 <u>Paper First Draft</u>
W9: April 29	L12: Mobilizing the Local Church	Discussion Board 4 <i>Book Review</i>
W10: May 6	L13: Future Church	Chapter Review 6 <u>Paper Final Draft</u>
W11: May 13	EXAM THREE (10-13)	