



Virtual Campus
School of Religion and Philosophy

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

RLGN/RLED 5114 Practice of Outward Disciplines

TERM:

Spring, 2019; Feb. 25 – May 18

INSTRUCTOR:

Dr. Andrew Marquez

CONTACT INFORMATION:

Office phone: 520 (792-1506)

WBU Email: Andrew.marquez@wayland.wbu.edu

OFFICE HOURS, BUILDING & LOCATION:

By appointment

COURSE MEETING TIME & LOCATION:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Introduction to one or more spiritual disciplines oriented toward the external practice of the Christian life, practiced within a weekly spiritual formation small group of MDiv. Students.

PREREQUISITE: None

REQUIRED TEXT

Hammond, Kim and Darren Cronshaw. 2014. *Sentness: Six Postures of Missional Christians*. Downers Grove, IL: InterVarsity Press.

RECOMMENDED TEXT:

Foster, Richard. 1998. *Celebration of Discipline: The Path to Spiritual Growth*. 3rd Edition. Harper Collins. *(this book should have been introduced in prior spiritual formation classes, if you do not have a copy of this book, then please order one)*

COURSE OUTCOMES AND COMPETENCIES:

The course is designed to be highly interactive, experiential, contemplative in the exploration of historical and contemporary principles of Spiritual Formation as a disciple of the Lord Jesus Christ. As a student involved in this discovery learning process you will be able to:

1. Student will demonstrate knowledge of the outward Christian spiritual disciplines of service.
2. Student will design, develop, and perform the practice of the outward spiritual disciplines of service.
3. Student will prepare an outward Christian spiritual disciplines plan for enhancing spiritual formation within the community of the local church.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Attendance/Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

Discussion Posts

Weighting: 24% (3% per Discussion Board)

Possible Points: 240 (30 points per Discussion Board)

Students are expected to respond to 8 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Note: Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances.

Content Reflections

Weighting: 35% (5% per reflection)

Possible Points: 350 (5 points per reflection)

Seven content reflection papers will be submitted throughout the semester. Each reflection will cover specific content the required readings for the course. Reflections are to be ½- 1 page in length, summarizing reading content and expressing a personal understanding and adoption of key principles.

Congregational Plan for Outward Disciplines

Weighting: 30%

Possible Points: 300

Drawing clearly and explicitly from these readings, develop a plan for corporate enacting the outward spiritual discipline of service within the context of the local church. (Consider development of a sermon series, a holistic discipleship process; or a ministry season for service individual and corporate). The plan should be between 5-7 pages in length.

FINAL GRADE COMPUTATION AND APPEAL PROCEDURE:

Attendance/participation:	110 points	11%
Discussion Posts:	240 points	24%
Content Reflections:	350 points	35%
<u>Congregational Plan:</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

“Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

<u>Date</u>	<u>Subject</u>	<u>Assignment</u>
W1: Feb. 25	Introduction to Course	Course Wiki
W2: March 4	Christian Service	Read <i>Celebration of Discipline Ch. 9</i> Discussion Board 1
March 11	*SPRING BREAK*	
W3: March 18	Christianity and Consumerism	Read Sentness: Intro-Ch. 1 Content Reflection #1 Discussion Board #2
W4: March 25	Mission Mindedness	Read Sentness: Ch. 2 Course Reflection #2 Discussion Board #3
W5: April 1	Submerged Ministry	Read Sentness: Ch. 3 Course Reflection #3 Discussion Board #4
W6: April 8	Shalom Spirituality	Read Sentness: Ch. 4 Course Reflection #4 Discussion Board #5
W7: April 15	Safe Places	Read Sentness: Ch. 5 Course Reflection #5 Discussion Board #6
W8: April 22	Sharing Life	Read Sentness: Ch. 6 Course Reflection #6 Discussion Board #7
W9: April 29	Standing in the Gap	Read Sentness: Ch. 7 Course Reflection #7
W10: May 6	Congregation & Spirituality	Congregational Plan
W11: May 13	Conclusion	Discussion Board #8