



**WAYLAND BAPTIST UNIVERSITY
PLAINVIEW CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN 5325 Historical Theology

Term: Spring Online 2019

Name of Instructor: Dr. Stephen M. Stookey

Office Phone Number and WBU Email Address:

Office Phone: 809-291-1161

WBU Email: stookeys@wbu.edu

Office Hours, Building, and Location:

Office: Flores Bible Building (FBB) 102

Hours: M 2:00 PM – 5:00 PM; W 8:30 AM – 10:30 AM; Th 2:00 PM – 5:00 PM (By Appointment); F 8:30 AM – 10:30 AM (By Appointment)

Class Meeting Time and Location: WBU Blackboard

Catalog Description: Research in the theological developments of the church from the New Testament period to the contemporary era.

Prerequisites: N/A

Required Textbook(s) and/or Resource Material:

- Timothy George, *Theology of the Reformers*, revised edition, Nashville, TN: B&H Academic, 2013. ISBN-10: 0805401954 ISBN-13: 978-0805401950
- Justo L. Gonzalez, *A History of Christian Thought in One Volume*, paperback, Nashville, TN: Abingdon Press, 2014. ISBN-10: 1426757778 ISBN-13: 978-1426757778
- David E. Wilhite, *The Gospel According to Heretics: Discovering Orthodoxy through Early Christological Conflicts*, Grand Rapids, MI: Baker Academic, 2015 ISBN-10: 0801039762 ISBN-13: 978-0801039768
- Additional web-based, class handouts, and library reserved readings may be assigned to supplement course content.

Optional Materials:

- Justo L. Gonzalez, *A History of Christian Thought*, Vols. 1-3, 2nd ed., Nashville, TN: Abingdon Press, 1987.
- Justo L. Gonzalez, *The Story of Christianity*, Vols. 1 & 2, 2nd ed., San Francisco, HarperOne, 2014.
- Alister E. McGrath, *Historical Theology: An Introduction to the History of Christian Thought*, 2nd ed., Wiley-Blackwell, 2012.
- Alister E. McGrath, *The Christian Theology Reader*, 4th ed., Wiley-Blackwell, 2011.
- Roger E. Olson, *The Story of Christian Theology*, IVP, 1999.
- Stanley Porter and Steven Studebaker, eds, *Evangelical Theological Method: Five Views*, IVP, 2018.
- The Bible, any standard translation
- See Blackboard for recommended bibliography and additional supplemental resources.

Course Outcome Competencies: The student will

1. identify the significant contributions of major theologians and movements to the history of Christian thought.
2. discuss the key issues involved in major theological debates and schools of thought.
3. demonstrate an understanding of the impact of history and culture upon the development of Christian doctrines.
4. demonstrate graduate-level research and writing.

Attendance Requirements:

The course will meet via Blackboard to engage in discussions and learning tasks related to the assigned reading material and projects for that week. Students are expected to have read the assigned materials to be involved in the online learning environment. Students will be expected to facilitate and engage in these discussions around papers and projects that are assigned to them. Non-participation is treated like absences in a traditional class.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.”

Plagiarism and Academic Dishonesty: Writing is a collaborative art. Working out ideas for your paper with an instructor, writing tutor, classmate, family member, or friend is encouraged not only for this class, but also for other classes that involve writing. Discussion and collaborative brainstorming are good. However, passing off another's writing or ideas as your own is plagiarism. It is unethical, it constitutes Academic Dishonesty (cheating), and it is sufficient grounds both for failure of a course and suspension from the university. For more information, see http://www.wbu.edu/academics/schools/religion_and_philosophy/student_help/documents/StatementonPlagiarismandAcademicDishonesty.pdf

Course Requirements and Grading Criteria:

Course Requirements

- **Participation/Discussion Boards (20%):** Each student is a valuable member of the class, contributing to the overall learning experience through attendance and participation in dialogue. Students are expected to comport themselves in a manner befitting graduate education. The primary means of participation in this online course exists with the assigned Discussion Board topics.

Students are expected to engage in scholarly, informed dialogue. Graduate students are expected to bring informed positions to classroom discussions. When addressing topics of concern or controversy, students should (1) effort to understand the concepts/ideas in question, (2) glean knowledge/insight from the concepts under consideration, and (3) practice scholarly, reasoned criticism and constructive civil. Students should also make sure all comments or questions pertain to the subject matter under consideration.

- **Research Project (20%):** Each student will submit a graduate-level research paper analyzing a significant topic in historical theology (within the date range of 100 AD to 2018 AD). The Research Project is **due by end of day on 5/12/19**.

Research Project: Analysis of a significant topic in historical theology.

Each student will submit a typed, double-spaced research paper analyzing a significant topic within historical theology (12-15 pages plus front matter and bibliography), prepared according to SRP style guidelines (latest edition of Turabian). The paper's primary subject should fall within the date range of 100 AD to 2018 AD. The paper should utilize appropriate, relevant research material—biblical, theological, historical, sociological, and philosophical. The paper should assess the importance and complexity of the issue. **Avoid unscholarly websites, popular magazines, review articles, and survey texts unless approved by the professor.** Complete instructions and grading matrix for the research assignment are posted in Blackboard. All research papers must follow SRP guidelines.

Research Proposal

- Each student will submit a typed, one-page project proposal **via Blackboard link on or before 3/19/19**. This proposal should include the following information:
 1. Student's name, class title and number, date, research paper/project title.
 2. Research topic.
 3. Working thesis & brief research proposal (scope and approach).
 4. Beginning bibliography (see a style manual if you are unclear) on a minimum of ten (10) scholarly sources as a starting point for your research.
 - Points (5) will be deducted from your final paper if this typed research paper proposal is not turned in on time.
- **Examinations (60% total):** There will be three exams during the semester as listed in the course schedule—**Weeks 4, 8, & 11**.

Each exam is final over the material covered, unless otherwise noted in class. These exams will compose forty-five percent (45%) of the total course grade, demonstrating the student's ability to assimilate course material from class lectures and assigned readings. Exams may include a mixture of objective and subjective questions, such as: fill-in-the-blank, multiple choice, matching, listing, short answer, and essay. Typically, graduate course exams focus on subjective questions. Make-up exams will be given only in case of genuine emergency; make-up exams must be completed within two weeks of the scheduled exam.

- **Book Analyses (15%):** Graduate students will read and analyze two textbooks as listed in the course syllabus. Analyses will be posted in Blackboard for class discussion.
 - **Analysis 1 – Due :** *The Gospel According to Heretics* – A critical analysis of David Wilhite's *The Gospel According to Heretics*. Students will submit a minimum 1-page, single-spaced position paper analyzing Wilhite's thesis. Analysis will be submitted via Discussion Board.
 - **Analysis 2 –:** *Theology of the Reformers* – A critical analysis of Timothy George's, *Theology of the Reformers*. Students will submit a minimum 1-page, single-spaced position paper analyzing George's presentation on one of the theologians featured in the text, as assigned by the professor—Luther, Zwingli, Calvin, Simons, or Tyndale. Analysis will be submitted via Discussion Board.

NOTE: Assignments are due by close the day listed in syllabus/instructions, Central Time Zone (Plainview, TX time).

Course Evaluation (Method of Determining Grade):

- University Grading System

A	90-100	I	Incomplete
B	80-89	W	Withdrawal
C	70-79	WP	Withdrawal Passing
C	60-69	WF	Withdrawal Failing
F	Below 60		

- Computation of final grade: A course grade is determined by assigning a percentage to each assignment or group of assignments. Numerical course average is changed to a letter grade according to the grading system in the Academic Catalog.
 - Participation 20%
 - Research paper 20%
 - Examinations 45%
 - Book Analyses 15%

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or

lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule:

Required textbook readings are indicated by author's last name and page or chapter numbers. Class outlines will be posted in Blackboard.

Date	Topic	Expectations
Week 1 2/25-3/3	Course Introduction INTRO TO HISTORICAL THEOLOGY EARLY CHURCH Primitive Christianity – Apostolic Fathers Apologetics	Syllabus JG: v-32; W: xi-20 Discussion Board (DB) 1
Week 2 3/4-10	Heresy & Orthodoxy	JG: 33-82; W: 21-21-104 DB 2
3/11-17	SPRING BREAK	
Week 3 3/18-24	Christology & Ecumenical Councils Post-Nicene Christianity	JG: 82-157; W: 105- 256 Wilhite Analysis Due 3/24 Research Proposal Due Tuesday 3/19/19
Week 4 3/25-31	MEDIEVAL CHURCH Mission, Monasticism, & Magisterium EXAM 1 – Early Church	JG: 158-165 Exam 1 Due – 3/31 (No Discussion Board)
Week 5 4/1-7	Faith & Understanding: Anselm & Abelard Eastern Orthodoxy Aquinas & Scholasticism	JG: 166-213; George (G): Preface-Ch.1 DB 3
Week 6 4/8-14	RENAISSANCE & REFORMATION(s) Renaissance Martin Luther	JG: 214-237; G: Ch.2-3 DB 4
Week 7 4/15-21	Zwingli & Reformed Tradition Radical Theologies (Anabaptists & the Radical Reformation) Theology of John Calvin	JG: 238-264; G: Ch.4-6 DB 5
Week 8 4/22-28	English Reformation Catholic Reforms EXAM 2 – Medieval & Reformation(s)	JG: 265-284; G: Ch. 7-8 Exam 2 Due – 4/28 (No Discussion Board)
Week 9 4/29-5/5	MODERN CHRISTIANITY Protestant Orthodoxy & Pietism	JG: 285-308 George Analysis Due 5/5
Week 10 5/6-12	19 th Century Theology 20 th & 21 st Century Theology	JG: 309-348 Research Project Due 5/12
Week 11 5/13-18	EXAM 3 – Final Exam	Exam 3 Due Saturday 5/18

Additional Information: Please see Blackboard for assignment descriptions, grading rubrics, handouts, and additional course resources.