# "WBUlogo"

WBU Online

School of Religion

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# 3. COURSE NUMBER & NAME:

RLGN/RLED 5355 Seminar Principles of Pastoral Counseling: Crisis Counseling

# **4. TERM**:

Spring, 2019

# **5. INSTRUCTOR**:

D Glenn Simmons ThD, PhD

# **6. CONTACT INFORMATION**:

Office phone: 520-459-1611

WBU Email: simmonsg@wbu.edu

Cell phone: 602.740.7040

# **7. OFFICE HOURS, BUILDING & LOCATION**:

400 West Fry Suite 14 Sierra Vista, AZ

# **8. COURSE MEETING TIME & LOCATION**:

Online

# **9. CATALOG DESCRIPTION**:

development of helping skills, examination of special theories of pastoral counseling, emphasizing basic principles that apply specifically to ministry-related situations

**NOTE:** this is NOT a basic counseling course. It is designed to give a basic approach to the care of the soul…in other words on basic pastoral care and biblical counsel.

# 10. PREREQUISITE: RLGN 1301 and 1302

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

* Kanel, Kristi (2019) A Guide to Crisis Intervention, 6th Edition. Cengage Publishing 1337544511
* Wright, H. Norman (2011). The Complete Guide to Crisis and Trauma Counseling. Ventura CA Regal Publisher. ISBN 978-0-8307-5840

# 12. OPTIONAL MATERIALS

# Bible

# **13. COURSE OUTCOMES AND COMPETENCIES**:

* Define “crisis” and identify how it can be both a danger and an opportunity.
* Discuss the basic use of listening skills in crisis situations
* Develop depth in various areas of pastoral counseling and pastoral care to especially deal with those who are facing crises by developing personal coping skills
* Identify Scriptures that can support and encourage people through their crises
* Provide an example of a program in a local church in which the pastor and congregation can become involved in addressing crises from a Christian perspective.

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

Because this is WBU Online, weekly participation is required. Students should log in at least three separate days a week.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

* Discussion Board—vigorous interaction among student concerning certain pastoral counseling

practices.

* Group projects involving specific areas of counseling
* Journal Article reviews assessing current practices in pastoral counseling. These must be per [Turabian](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html) and must be a peer evaluated or professional, academic journal article NOT a webpage.
* Research paper covering a specific area or a project on developing a pastoral counseling and care ministry. Per [Turabian](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html) format. These should be 12-15 pages in length and have 8-12 resources.
* Wiki and blog pages. These are designed to help develop a sense of pastoral community whereby we learn to share resources and to learn to open
* Each student will be required to log in at least three times per week.
* NOTE: Spring Break is March 11-16. No assignments due that week.

**Course Evaluation (Method of Determining Grade)**

**University Grading System**

A 90-100

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 WP WITHDRAWAL PASSING

F BELOW 60 WF WITHDRAWAL FAILING

I INCOMPLETE\*\*

W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next

regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond

the student's control prevented completion of work during the semester enrolled and

attendance requirements have been met. A grade of "CR" indicates that credit in semester

hours was granted but no grade or grade points were recorded.

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| --- | --- |
| **Item** | **Percentage** |
| Discuss Board (8 of these) | 30% |
| Journal Review | 15% |
| Group Projects | 15% |
| Research Project/ Paper | 20% |
| Wiki and Blog | 10% |
| Community Points | 10% |
| Total | 100% |

17.1 Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

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| --- | --- | --- | --- | --- | --- |
| **Week** | **Due** | **Topic** | | **Reading** | **Assignments** |
| 1 | 3/2/2019 | Overview | Kanel Ch 1-2 | | DB 1 and intro materials |
| 2 | 3/09/2019 | Essentials of crisis intervention | Kanel Ch 3-4 | | DB 2 |
|  | 3/17/2019 | Spring Break No assignments |  | | None due |
| 3 | 3/23/2019 | Cultural Crises, Loss | Kanel 5-6 | | DB 2, |
| 4 | 3/30/2019 | Community and Military crises | Kanel Ch 7-8 | | DB 3, Journal Article |
| 5 | 4/6/2019 | Personal and sexuality | Kanel Ch 9-10 | | DB 4, |
| 6 | 4/13/2019 | Disorders and aging | Kanel Ch 11-12 | | DB 5 Interview |
| 7 | 4/20/2019 | Biblical Perspective | Wright Ch 1-3 | | DB 6, Group Report |
| 8 | 4/27/2019 | Defining, describing and processing crises | Wright Ch 7-10 | | DB 7 and Wiki |
| 9 | 5/4/2019 | Working with children and youth | Wright Ch 16-20 | | DB 8 Blogs |
| 10 | 5/11/2019 | Research | none | | Research Paper/Project |
| 11 | 5/16/201 | Community points | none | |  |