



WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
VIRTUAL CAMPUS

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section

GEOG 1301 - Introduction to Physical Geography (Section VCo2)

Term

Spring 2020 (February 24th - May 16th)

Instructor: Beverly Penner, MA/MS

WBU Email Address & Phone Number

beverly.penner@wayland.wbu.edu (preferred) or 505.379.3604

Office Hours, Building, and Location

Available by email (preferred) and by phone

Class Meeting Time and Location

Virtual Campus (online)

Catalog Description

Study of the physical world including the characteristics, processes of formation, distribution, and interrelationships of land and water, climate, vegetation, and soils.

There is no prerequisite for this course

Required Textbook(s) and/or Required Material(s)

Physical Geography: A Landscape Appreciation, 12th edition, by Darrell Hess, Pearson Publishers, 2016, ISBN 9780134169859

{NOTE: ALL students MUST have access to the Mastering Geography student resource website. Please use caution when ordering, as the ISBN number may be different. Consult your local WBU bookstore or the main WBU bookstore if you need more information. Website access typically includes an e-version of the text.}

Course Outcome Competencies

Upon completion of this course, students will understand:

- The physical characteristics of the planet Earth.
- The four basic spheres of the Earth: Hydrosphere, Lithosphere, Biosphere and Atmosphere.
- The forces and concepts of climate.
- The basic internal forces that help create landscape.
- The major soil types found on Earth.
- The causation and effects of soil erosion.
- The basic functions of fluvial processes.
- The cause and impact of Coastal processes.

Attendance Requirements:

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty

Wayland Baptist University observes a zero-tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Instructor’s policy on Academic Dishonesty

The instructor and the college require a high level of academic behavior and honesty from students in this course. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work that was used in whole or in part for another course without obtaining permission of the instructor in advance, the submission for credit of any work that is attributable in whole or in part to another person, any act designed to give unfair advantage to another student, or the attempts to commit such acts. Students who violate the college rules on academic dishonesty are subject to disciplinary penalties, including the failure of that assignment and possible removal from the course. Since dishonesty harms the individual, all students, and the integrity of the college community, policies regarding academic dishonesty will be strictly enforced.

Disability Statement

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a micro-term to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student grade appeals

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria:

The course will consist of weekly modules with the timeframe running from Monday morning – Sunday evening each week. Two textbook chapters are covered each week, so the pace is brisk! Grades will be based on the following breakdown, with 100 total points available for the class:

10 Discussion Boards	30 points (3 points each)
1 Final Project	20 points
1 MG Study Area Task List	10 points
2 Exams (Midterm and Final)	40 points (20 points each)
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Total points available:	100

Important Information:

- All work must be submitted **on time**. Extenuating circumstances apply **only if you have notified me before the due date**. Pay attention to due dates and plan accordingly.
- Most work is completed in BlackBoard, although work related to your Study Area Task List will be completed via the student resource website Mastering Geography.
- The Study Area Task List is based on your ongoing work in Mastering Geography and is due at the end of the term. You do not need to submit anything to me (like practice quiz scores) as you go; simply record the information noted on the task list and turn it in by November 2nd.
- All announcements that I send out will be posted in BlackBoard and will be sent to your Wayland email. Please be sure that is a working email address, so you do not miss out on pertinent information. You can set it up to forward to an email address of your choice, but its use is imperative.
- Be sure to contact me only through the email platform within Black Board or at my Wayland email listed above. Please note that I prefer email contact but do provide my phone number just in case you urgently need to speak with me. I will not answer outside the hours of 9am – 9pm daily, but of course you can reach me via email at any time. I strive to respond within 48 hours.
- **Welcome to class! I hope you enjoy the course.**

*****Course Schedule on next page (subject to change/revision if needed)**

Week	Topics	REQUIRED Reading from Text (Chapters)	Readings, Assignments, & Quizzes BB - BlackBoard MG - Mastering Geography	Due Dates
1	Introduction to Earth Portraying Earth	1 & 2	Chapters 1 and 2 in textbook Study Area Task List for Chapters 1 and 2 (in MG) Discussion Board #1 (in BB)	3/1
2	Introduction to the Atmosphere Insolation and Temperature	3 & 4	Chapters 3 and 4 in textbook Study Area Task List for Chapters 3 and 4 (in MG) Discussion Board #2 (in BB)	3/8
3	Atmospheric Pressure & Wind Atmospheric Moisture	5 & 6	Chapters 5 and 6 in textbook Study Area Task List for Chapters 5 and 6 (in MG) Discussion Board #3 (in BB)	3/15
4	Atmospheric Disturbances Climate & Climate Change	7 & 8	Chapters 7 and 8 in textbook Study Area Task List for Chapters 7 and 8 (in MG) Discussion Board #4 (in BB)	3/22
5	The Hydrosphere Cycles and Patterns in the Biosphere	9 & 10	Chapters 9 and 10 in textbook Study Area Task List for Chapters 9 and 10 (in MG) Discussion Board #5 (in BB)	3/29
5/6	Midterm Exam	1 - 10	Review Chapters 1 - 10 in textbook Utilize learning tools in MG to help study	4/5
6	Terrestrial Flora & Fauna Soils	11 & 12	Chapters 11 and 12 in textbook Study Area Task List for Chapters 11 and 12 (in MG) Discussion Board #6 (in BB)	4/12
7	Introduction to Landform Study The Internal Processes	13 & 14	Chapters 13 and 14 in textbook Study Area Task List for Chapters 13 and 14 (in MG) Discussion Board #7 (in BB)	4/19
8	Weathering and Mass Wasting Fluvial Processes	15 & 16	Chapters 15 and 16 in textbook Study Area Task List for Chapters 15 and 16 (in MG) Discussion Board #8 (in BB)	4/26
9	Karst and Hydrothermal Processes The Topography of Arid Lands	17 & 18	Chapters 17 and 18 in textbook Study Area Task List for Chapters 17 and 18 (in MG) Discussion Board #9 (in BB)	5/3
10	Glacial Modification of Terrain Coastal Processes and Terrain	19 & 20	Chapters 19 and 20 in textbook Study Area Task List for Chapters 19 and 20 (in MG) Discussion Board #10 (in BB)	5/10
10/11	Final Exam	11 - 20	Review Chapters 11 - 20 in textbook Utilize learning tools in MG to help study	5/16
Week 11	The Final Project and Study Area Task List are DUE May 16th by midnight your time. Weekly discussion boards are due <u>each Sunday</u> by midnight your time.			5/16