



**WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
VIRTUAL CAMPUS**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 3379X – History of the Non-Western World: Prehistory to 1914

Term: Spring 2020

Instructor: Dr. Rebekah Crowe

Office Phone Number and WBU Email Address: (806) 291-1185; rebekah.crowe@wbu.edu

Office Hours, Building, and Location: Gates Hall #317 - 9:00 a.m. to 11:00 a.m.
Monday/Wednesday/Friday; 11:30 a.m. to 3:30 p.m. Thursday; and by appointment

Class Meeting Time and Location: WBUonline

Catalog Description: A survey of the political, economic, social, and geographical developments in Africa and Asia from prehistorical times to 1914.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s):

- *Patterns of World History*. Ed., Peter Von Sivers. Third Edition (Volumes 1 & 2). New York: Oxford University Press, 2017. ISBN: 978-0-19-088070-5
- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Ed., Chicago: University of Chicago Press: 2018, ISBN: 978-0-22-643057-7

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe the major political, economic, social, and military events in the history of the regions
- Analyze and understand the impact of major philosophies and leaders in the regions
- Explore the effects of gender, race, and ethnicity in the regions
- Explain the economic and diplomatic interactions of nations in the early modern period
- Develop oral and written communication skills, as well as the ability to analyze information and draw defensible conclusions about it

Attendance Requirements:

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Weekly Discussion Boards (165 points)

Each student will upload a post each week and comments on classmates’ answers for a total of 15 points. Original posts will be due by **11:59 p.m. (Central Time) on Wednesdays**. Comments will be due by **11:59 p.m. (Central Time) on Sundays**. Late posts will be penalized 1 point per every 24 hour period past the due date. Late comments will not be accepted.

Primary Document Journal (100 points)

Each student will keep a journal in which he or she will collect and/or analyze primary documents throughout the course. This journal should be kept up weekly but will not be graded until **Wednesday, May 13, 2020**.

Weekly Quizzes (10 points apiece; 90 points total)

Students must take reading quizzes each week on Blackboard. Each quiz will contain 10 multiple choice questions and will be open for 15 minutes. Quizzes must be completed by **11:59 p.m., Central Time, on Saturdays. No late quizzes will be accepted.**

Exams (60 points apiece; 120 points total)

Students will take two exams consisting of four essay questions each. Materials for the exams will come from the lectures, textbook, additional readings, and class discussion. Exams must be completed by **11:59 p.m., Central Time, on the following Saturdays: April 4 and May 16. No late exams will be accepted.** You will be allowed 1 hour for each exam.

Final Project

- *Project Proposal* (40 points)

Each student will choose a country as the basis for all elements of the final project. First, each student will submit a one page (double-spaced) proposal and 3-5 suggested works in a Turabian-style bibliography. Late assignments will be penalized 5 points for every 24 hour period past the due date (**Monday, March 30, 11:59 p.m., Central Time**). This assignment should follow the Submission Guidelines and additional information found on Blackboard.

- *Lecture* (60 points)

Each student will present a 15-20 minute video lecture, consisting of a Power Point presentation with student voice-over, to the class on his/her chosen country. This part of the project will be due at by **Saturday, May 9, at 11:59 p.m., Central Time**. It will be uploaded both to the discussion board and to me via Blackboard Assignment. Late presentations will be penalized 5 points for every 24 hours after the due date.

- *Bibliography* (25 points)

Each student will prepare a complete bibliography of all sources used in the video lecture, formatted in Turabian style. This assignment must follow the Submission Guidelines and is due on **Saturday, May 9, at 11:59 p.m., Central Time**. Late papers will be penalized 5 points for every 24 hours after the due date.

Method of determining course grade:

- Weekly Discussion Boards 165 points
- Primary Document Journal 100 points
- Weekly Quizzes 90 points
- Exams 120 points
- Project Proposal 40 points
- Lecture 60 points
- Bibliography 25 points
- 600 points total**

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

<http://catalog.wbu.edu>

Tentative Schedule:

<u>Date</u>	<u>Topic</u>	<u>Assignments</u>
Week 1: Feb 24-Mar 1	Part I	Ch. 1-2 Pre-test
Week 2: Mar 2-8	Part I, continued	Ch. 3-4
Week 3: Mar 9-15	Part II	Ch. 5-6
Spring Break: March 16-22		
Week 4: Mar 23-29	Part II, continued	Ch. 8-9
Week 5: Mar 30-Apr 5	Midterms	Project Proposal/ Midterm Exam
Week 6: Apr 6-12 Good Friday	Part III	Ch. 10, 12
Week 7: Apr 13-19 Easter Monday	Part III, continued	Ch. 13-14
Week 8: Apr 20-26	Part IV	Ch. 19-20
Week 9: Apr 27-May 3	Part IV, continued	Ch. 21, 24
Week 10: May 4-10	Part V	Ch. 27 Presentations/Bibliography
Week 11: May 11-15	Conclusions	Final Exam & Journal