



**WAYLAND BAPTIST UNIVERSITY
SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
VIRTUAL CAMPUS**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: HIST 5340 VC01 - Ethnic and Gender History: First Ladies

Term: Spring 2020

Instructor: Dr. Rebekah Crowe

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Office Hours, Building, and Location: Gates Hall #317 – 9:00 a.m. to 11:00 a.m.
Monday/Wednesday/Friday; 11:30 a.m. to 3:30 p.m. Thursday; and by appointment

Class Meeting Time and Location: WBUonline

Catalog Description: Selected topics and issues in the history of women and ethnic minority groups; may be repeated for credit when the topic changes.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Material(s):

- Swain, Susan and C-SPAN. *First Ladies: Presidential Historians on the Lives of 45 Iconic American Women*. New York: PublicAffairs, 2015, ISBN: 978-1-61039566-3.
- Turabian, Kate. *A Manual for Writers of Research Papers, Theses, and Dissertations*. 9th Edition. University of Chicago Press, 2018. ISBN: 978-0-22643-057-7.
- Watson, Robert P. and Anthony J. Eksterowicz. *The Presidential Companion: Readings on the First Ladies*. 2nd Ed. Columbia: University of South Carolina Press, 2006, ISBN: 978-1570036590.

Optional Materials: All other materials will be available on the Blackboard course, through the Wayland library, or, at the student's discretion, to purchase, rent, or check out from other sources.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe the major political, social, and economic issues that have affected women/minority groups in American history
- Analyze and account for differences in the lives of minority populations within the larger group
- Show how and why the lives of women/minority populations have changed over time
- Describe the historical scholarship related to the topic being studied
- Demonstrate the ability to write graduate level essays, reports and research papers

Attendance Requirements:

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Weekly Discussion Boards (165 points)

Each student will contribute original discussion threads for each weekly assignment (varies by week) and comments on classmates' discussion threads for a total of 15 points per week based on the assigned reading. Original posts will be due by **11:59 p.m. (Central Time) on Wednesdays**. Comments will be due by **11:59 p.m. (Central Time) on Sundays**. Late posts will be penalized 1 point per every 24 hour period past the due date. Late comments will not be accepted.

Book Reviews (50 points each, 200 points total)*

Each student will submit four 1,000-1,500 word (double spaced, 12 point font, 1 inch margins) reviews of a book from the choices given weekly on Blackboard. Review summaries will be made available to the class via the discussion board. Reviews will be due by **11:59 p.m. (Central Time) on the following Saturdays: March 14, April 4, April 18, and May 2**. Late papers will be penalized 5 points per 24 hour period after the due date. Reviews should be formatted and cited in *Turabian* Notes-Bibliography style and utilizing the Submission Guidelines. I will add 3 points back to papers taken though the Writing Center.

Project Proposal (35 points)

Each student will choose a particular topic within our course as the basis for all elements of the final project. First, each student will submit a one page (double-spaced) proposal and 3-5 suggested works in a bibliography. Late assignments will be penalized 5 points for every 24 hour period past the due date (**Tuesday, March 10, 11:59 p.m., Central Time**). This assignment should be formatted and cited in *Turabian* Notes-Bibliography style, utilizing the Submission Guidelines.

Encyclopedia Entries (60 points)*

Each student will prepare three encyclopedia entries of different lengths on his/her chosen topic. Each one will be worth 20 points. This assignment should be formatted and cited in *Turabian* style, using footnotes. The entries will be due on the following **Saturdays at 11:59 p.m. (Central Time)**: 750 words – **March 28**; 1,000 words – **April 11**; 500 words – **April 25**. Late assignments will be penalized 5 points for every 24 hour period past the due date. Corrected versions are due with the portfolio.

Wikipedia Entry Evaluation and Correction (25 points)*

Each student will evaluate the Wikipedia entry on his/her chosen topic and complete a rubric on what is correct and what is not. After conferring with Dr. Crowe, each student will make said corrections to the Wikipedia entry. The rubric is due on **Wednesday, April 29, at 11:59 p.m. (Central Time)**; any necessary corrections on Wikipedia are due with the portfolio.

Annotated Bibliography (75 points)

Each student will submit an annotated bibliography containing at least 20 scholarly sources. This assignment must include at least five books from academic presses and at least five articles from peer-reviewed journals; both should range in date of publication balancing older works with newer works to give a complete reflection of historiographical trends. Annotations should be no longer than one paragraph of five to seven sentences each; should include the thesis, major arguments, and historiographical contribution the author adds to this particular field; and should contain a footnote. This assignment should utilize the Submission Guidelines and *Turabian* Notes-Bibliography style; it is due on **Saturday, May 9, at 11:59 p.m., (Central Time)**. Late assignments will be penalized 5 points for every 24 hour period past the due date. I will add 5 points for assignments taken through the Writing Center.

Portfolio (40 points)

Each student will upload **corrected** copies of designated assignments (those followed by an asterisk [*]) to a portfolio (template on Blackboard). This assignment is due on **Saturday, May 15, at 11:59 p.m. (Central Time)**. No late work will be accepted.

Method of determining course grade:

Weekly Discussion Boards	165 points
Book Reviews	200 points
Proposal	35 points
Encyclopedia	60 points
Wikipedia Entry	25 points
Bibliography	75 points
Project Portfolio	40 points

Total Points: 600

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly

Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Communication Policy: I communicate via the course Blackboard site and through Wayland email. It is your responsibility to check both forms of communication on a daily basis. I will not respond to correspondence from non-WBU email addresses. Blackboard works best with Mozilla Firefox or Google Chrome. Using other browsers may result in technical difficulties, for which you are responsible.

[WBU Catalog](#)

Tentative Schedule:

<u>Date:</u>	<u>Topic</u>	<u>Assignments</u>
Week 1: February 24-March 1	Introduction	Introduction/Book Choices
Week 2: March 2-8	1788-1800	Project Ideas
Week 3: March 9-15	1800-1850	Project Proposal/Review #1
<i>March 16-22: Spring Break</i>		
Week 4: March 23-29	1850-1876	Entry #1
Week 5: March 30-April 5	1876-1900	Review #2
Week 6: April 6-12	1900-1932	Entry #2
Good Friday		
Week 7: April 13-19	1932-1945	Review #3
Easter Monday		
Week 8: April 20-26	1945-1974	Entry #3
Week 9: April 27-May 3	1974-2000	Wikipedia Entry/Review #4
Week 10: May 4-10	2000-2016	Annotated Bibliography
Week 11: May 11-15	Final Projects	Portfolio