



Virtual campus

School of Business

**2. UNIVERSITY MISSION STATEMENT**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

**3. COURSE NUMBER & NAME:**

BUAD 3318V03, Business Law

**4. TERM:**

Summer 2019

**5. INSTRUCTOR:**

Anna Ishikawa, Esq., M.S.

**6. CONTACT INFORMATION:**

Office phone: (808) 392-2662

WBU Email: [anna.fernandez@wayland.wbu.edu](mailto:anna.fernandez@wayland.wbu.edu)

Cell phone: optional

**7. OFFICE HOURS, BUILDING & LOCATION:**

Online via blackboard

**8. COURSE MEETING TIME & LOCATION:**

Online via blackboard

**9. CATALOG DESCRIPTION:**

An overview of the laws regulating and affecting business including constitutional law, criminal law, property law, torts, contracts, commercial transactions, business organizations, and employment law.

**10. PREREQUISITE:**

None

**11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL:**

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#	UPDATED
<u>Business Law</u>	Morgan	6 <sup>th</sup>	2015	BVT Publishing **Bundle**	9781-62751-3463	4/24/17

**Chapters: 1 - 20****12. OPTIONAL MATERIALS****13. COURSE OUTCOMES AND COMPETENCIES:**

- List the foundations and sources of the laws in the United States.
- Describe Articles I – III and the Bill of Rights.
- Describe the differences between civil and criminal law.
- Describe federal and state court(s) and judicial systems.
- Summarize the requirements, classifications, and ways that a valid contract may be disposed.
- List the types of contracts.
- Explain the various remedies available to the parties for breach of a contract.
- Describe the U.C.C.
- List and describe the typical crimes that are made illegal under state and federal law.
- Identify which contracts must be in writing.
- Define personal and real property.
- List and describe the various types of negotiable instruments.
- Describe consumer protection laws.
- Describe business regulation federal laws. (ie: IRS code, ERISA, civil rights, Anti-trust laws)
- Define agency and the respective duties of principal and agent.
- List and describe the various business organizations and their comparative advantages and disadvantages
- Explain the most important reasons for estate planning.
- Describe the process for administering the estate for testate and intestate persons.

**14. ATTENDANCE REQUIREMENTS:**

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**16. DISABILITY STATEMENT:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

**17. COURSE REQUIREMENTS and GRADING CRITERIA:**

Grading is based on quizzes, discussion board posts and a final exam. Quizzes are released per week, as provided in weekly content folders. Every week there is a discussion board assignment that is graded 20 points each. It is expected that students respond to two classmates' postings to receive full credit. Final exam will be posted two weeks prior to the end of the term. There are 9 quizzes worth 50 points each, 10 discussion board posts worth 20 points each, and final exam is worth 200 points.

**17.1 Grade Appeal Statement:** "Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation."

**18. TENTATIVE SCHEDULE**

17. Tentative Schedule: (Calendar, Topics, Assignments)

(SUBJECT TO CHANGE)

Week 1	Read ch 1-2 Discussion board post 1 Quiz 1
Week 2	Read ch 3 Discussion board post 2 No Quiz

Week 3	Read ch 4 Discussion board post 3 Quiz on 3-4
Week 4	Read ch 5-6 Discussion board post 4 Quiz on 5-6
Week 5	Read ch 7-8 Discussion board post 5 Quiz on 7-8
Week 6	Read ch 9-10 Discussion board post 6 Quiz on 9-10
Week 7	Read ch 11-12 Discussion board 7 Quiz on 11-12
Week 8	Read ch 13-14 Discussion board 8 Quiz on 13-14
Week 9	Read ch 15-16 Discussion board 9 Quiz on 15-16 Final exam distributed
Week 10	Read ch 17-18 Discussion board 10 Quiz on 17-18
Week 11	Final exams due

## 19. ADDITIONAL INFORMATION

Faculty may add additional information if desired.