

### WAYLAND BAPTIST UNIVERSITY

### VIRTUAL CAMPUS

### SCHOOL OF RELIGION AND PHILOSOPHY

## Wayland Baptist University Mission Statement

 Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

### GREK5303VC01

### *Greek Tools for Ministry (Greek for Ministers)*

### SPRING 2020

### Feb 24-May 16

# Instructor: Randolph R. Rogers

# Instructor information:

* **University Phone: 806-291-1167 (*email is a much more reliable contact method*)**
* **Email:** **randy.rogers@wbu.edu**
* **Office hours in Plainview, TX:**
	+ MW. 10:00-11:00 AM; 1:30-3:30 PM
	+ TT. 2:00-3:00 PM
	+ All Emails will be answered within 48 hours—usually much faster within office hours.
* **Office Location:** Flores Building, Wayland Baptist University. 1900 W. 7th. Plainview, TX 79072

## Class Meeting Time

* Since this is an online class, class meeting times will be observed by regular and timely participation in online activities **every week**.
* There is no specific time in which the student must log in each week *unless specified in an assignment.*
* There are specific due dates per assignments.

## Catalog Description. GREK5303

An introduction to the value and function of the Greek language for the reading of the New Testament with special emphasis on basic Greek linguistic tools.

## Prerequisite: None

## Required Texts.

**NOTE: eTextbook cost included at registration**. If you want to buy a hard copy that is fine but you must OPT-OUT of the eTextbook in the classroom link prior to March 10. This course may not have an eTextbook, but be aware that other courses may include this service.

Mounce, William D. *Greek for the Rest of Us*. Second Edition. Zondervan, 2013. ISBN. 9780310277101

Vine, W. E. *Vine's Complete Expository Dictionary of Old and New Testament Words: With Topical Index*. Thomas Nelson, 1996. ISBN: 978078521160

## Course Outcome Competencies: Students will:

* Describe essential differences between the English and Greek languages.
* Access and use interlinear Bibles, concordances, lexicons, dictionaries, and wordbooks; biblical and theological periodicals and refereed journals; and critical commentaries on the English-language Bible.
* Make use of secondary research tools such as biblical surveys, exegesis handbooks, and biblical history texts.
* Develop an informed view on more helpful and less helpful approaches to biblical hermeneutics
* Construct an approach to analysis of selected biblical passages through the use of biblical study tools.

## Additional outcomes

* Demonstrate ability to transliterate and pronounce basic Greek terms.
* Demonstrate a basic understanding of English grammatical principles and how those appear in the Greek New Testament.

## Attendance Requirements

* As an online class, your attendance will be determined by weekly login to the class website and consistent participation in assignments.
* You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week.
* The Division's "no cut" policy allows no unexcused absences.
* No student missing morethan 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 3 weeks of weekly assignments and quizzes, you will fail this class.

## Statement on Plagiarism and Academic Dishonesty

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## Disability Statement

1. Wayland Baptist University observes a ZERO TOLERANCE policy regarding Academic Dishonesty.
2. Any suspected instance of academic dishonesty, including plagiarism, will first be evaluated by the instructor and discussed individually with the student.
3. If the instructor determines that a student’s actions constitute Academic Dishonesty, the case will be filed with the school dean (as determined by course prefix) and reported to the university executive vice president/provost, as per university policy. ALL CASES OF ACADEMIC DISHONESTY WILL RE REPORTED.
4. Per university policy as described in the Wayland Academic Catalog, second offenses WILL RESULT IN SUSPENSION FROM THE UNIVERSITY.
5. In this course, the first instance of Academic Dishonesty may also result in a zero on the assignment.

## COURSE REQUIREMENTS

*FOR FURTHER DETAILS, PLEASE CHECK THE CLASS HOME PAGE ON WWW.BLACKBOARD.COM, ON THE MAIN MENU, UNDER THE TAB <<COURSE INFORMATION>>.*

1. Complete all assignments (tests, etc) as assigned in syllabus.
	* Check and respond to announcements, messages, and discussion board regularly throughout the week;
	* Watch Introductory Videos as provided by the professor.
	* Read
		+ all assigned material
		+ class notes published by the professor
	* Respond to discussion prompts by posting comments on discussion board;
	* Complete the Weekly Quiz by the end of the due date.
	* Complete all other assignments (tests, etc) as assigned in syllabus.
	* All due dates and times will be listed according to Central Standard Time (CST).
2. Discussion board forums
	* Ten of the eleven weeks will require responses to discussion board forums: two replies to the professor’s questions and two responses to the comments of other students. Grading will follow a matrix posted on Blackboard.
3. Work Sheets
	* Each student will practice using worksheets that will help the student practice recognizing basic elements of the Greek language.
4. Quizzes
	* Weekly quizzes will help the student master the basic concepts found in the weekly reading
5. Projects
	* Each student will write up a study of a biblical passage which will include word and grammar examinations, theological assessment, determination of key points, and summary. Details will be provided in another document at the beginning of class.
6. Final Exam
	* One exam will be given, evaluating the language appreciation of the student

## Course Evaluation (Method of Determining Grade)

## University Grading System

* **Symbol Percentage**

**A 90-100**

**B 80-89**

**C 70-79**

**D 60-69**

**F Below 60**

## Other symbols used for grading include:

CR Credit Satisfactory, but without qualitative grading.

NCR No Credit Unsatisfactory, but without qualitative grading.

I\*\* Incomplete May be given to a student who is passing, but has not completed a term paper, examination, or other required for work reasons beyond the student’s control.

IP In progress Assigned to a course indicating that at the conclusion of a term the course will still be in progress.

X No grade No grade has been submitted by the instructor. The course grade which will replace the X must be submitted within 30 days from the beginning of the next full term.

W Withdrawal Course dropped or withdrawal from the University.

WP Withdraw passing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior deadline to withdraw with a WP or WF.

WF Withdraw failing Course dropped or withdrawal from the University after deadline to withdraw with a W and prior to deadline to withdraw with a WP or WF.

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met.

## Computation of final grade

Assignment Points

Discussion Board 30

Quizzes 20

Worksheets 20

Exam 10

Project 20

**TOTAL 100**

## Student Grade Protection and Appeals

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

### CLASS SCHEDULE (Tentative)

| Date | Material Covered | Assignment for the Week |
| --- | --- | --- |
| Week 1Feb 24 | Introduction: word study and the Greek language | Word Study Worksheet |
| Week 2Mar 2 |  The Greek language and alphabetIntro to Word Study Project | Read Mounce, Ch. 1-3Week 2 Quiz, DB 1, Worksheet 1 |
| Week 3Mar 9 | Greek nouns | Read Mounce, Ch. 4-5, 11Week 3 Quiz, DB 2, Worksheet 2 |
| Mar 16-20 | SPRING BREAK | No assignment |
| Week 4Mar 23 | Greek prepositions and pronouns | Read Mounce, Ch. 6, 12Quiz, DB, Worksheet |
| Week 5Mar 30 | Greek Verbs Part 1: Indicative Verbs | Mounce, Ch. 7-8, 16-17Quiz, DB, Worksheet |
| Week 6Apr 6 | Greek Verbs Part 2: Non-indicative Verbs | Mounce, Ch. 9, 18-19Quiz, DB, Worksheet |
| Week 7Apr 13 | Word Studies |  Mounce, 10. |
| Week 8Apr 20 | Phrasing | Mounce, Ch. 14, 20-21 |
| Week 9Apr 27 | Review of Nouns and Verbs | Quiz, DB, Worksheet |
| Week 10May 4 | Word Study Project Presentations | Present Projects and respond to other presentations, DB 10 |
| Week 11May 11 | Final Exam |  |

## ADDITIONAL INFORMATION

* For Complete expectations on assignments, see the Class Home Page on www.blackboard.com. On the main menu, click COURSE INFORMATION. This tab will contain info concerning assignments and expectations.
* For the Weekly Schedule, see the Class Home Page. Check the tab labeled WEEKLY ASSIGNMENTS. Here you will find information and instructions for each week’s assignments, individually labeled and with access to each part of the week’s assignment.

### Statement on Civility

**(Approved by the Administration Cabinet on July 1, 2013)**

In keeping with Wayland’s mission as a Christian higher education institution, Wayland Baptist University strives to demonstrate civility and Christ-like character in a positive manner where courtesy and respect are afforded to all persons at all times. Members of the University’s student and non-student community can expect Christ’s example to be modeled consistently by trustees, administrators, faculty, staff, and students in order to foster an environment for education and work, contribute to leadership development, and glorify God. While on any campus, attending any event, participating in any course, or engaging in any communication, Wayland trustees, administration, faculty, staff, students, and guests can all have the expectation of civility from one another. (Genesis 1:27; Deuteronomy 5:1-21; Micah 6:8; Matthew 22:36-40; Mark 9:34-35; Luke 10:29-37; John 13:34-35; Romans 12:9-21, 13: 7-10, 15:7; Galatians 3:26-28; Ephesians 2:8-9, 4:1-3, 22-29; Philippians 4:8; Colossians 3:12-17; 1 Timothy 4:12; James 2:1-4; 1 Peter 2:21)