



WBU Online
School of Christian Studies

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

MNST 5341 Contemporary Christian Missions

TERM:

Spring, 2020

INSTRUCTOR:

Andrew Marquez, Ph.D.

CONTACT INFORMATION:

Office phone: 520-792-1506

OFFICE HOURS, BUILDING & LOCATION:

By Appointment

COURSE MEETING TIME & LOCATION:

Meeting day & time: Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

CATALOG DESCRIPTION:

Programs of missions administered through various national and international evangelical missions agencies, emphasizing organization, strategies, and methods of support and involvement.

PREREQUISITE:

None

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

1. Barker, K. (Gen. Ed.). 2011. The NIV Study Bible. Grand Rapids, MI: Zondervan. ISBN 978-0310438922.
2. Barnett, Mike, and Robin Martin. *Discovering the Mission of God: Best Missional Practices for the 21st Century*. Downers Grove: IVP Academic, 2012.
3. Selected biography of a prominent missionary to be chosen from a pre-approved list.

COURSE OUTCOMES AND COMPETENCIES:

Students will –

1. Articulate the biblical foundations for Christian missions.
2. Discuss and critically evaluate various Christian mission methodologies.
3. Demonstrate knowledge of contemporary Christian mission efforts, trends and resources.
4. Demonstrate competency in conducting graduate level research, writing, and/or oral presentations/argumentation in the field of Christian Missions.

ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Class Attendance/Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

Discussion Posts

Weighting: 10% (2.5% per DP)

Possible Points: 100 (25 points per DP)

Students are expected to respond to 4 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

Note: Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another’s views will lower your class participation grade.

Missionary Biography

Weighting: 10%

Possible Points: 100

Students must select and read a biography on a key missionary from the 19th-21st centuries. Biographies must be chosen from a pre-approved list (under course resources). After reading the biography students must submit a 4-6 page report discussing 1) the missiological impact on global ministry of the individual, 2) the spiritual qualities demonstrated by his or her life, and 3) the relevance of this person’s model of life and ministry to the student’s own ministry development.

Paper

Weighting: 15%

Possible Points: 150

Students are required to follow the guidelines of the School of Religion and Philosophy of Wayland Baptist University. Undergraduates will write a paper between 13-15 pages of text excluding cover page, table of contents, appendices, and bibliography. The paper will be double-spaced using 1 inch margins and 12-point TNR font. The professor will work with the student in selecting and refining the topic. Suggested topics include:

The Coptic Model of Mission: Relevant in the 21st Century?

Spiritual Revival among South Korean Presbyterians

Christian Witness/Interfaith Dialogue: Contrary or Congruent?

The Emerging Church in the Bible Belt

A Baptist Contribution to 21st Century Missiology

Holistic Mission in the Kenyan Context

The Role of Women in Pastoral Leadership among Muslim Background Believers

A One Year Plan for Mission

Chapter Reviews

Weighting: 24% (4% per review)

Possible Points: 240 (40 points per review)

Students must conduct six formal chapter reviews from selected chapters of the textbook. Chapter reviews are to be 1-2 pages in length and follow Turabian style. Guidelines for chapter reviews will provided under course resources.

Exams

Weighting: 30% (10% per exam)

Possible Points: 300 (100 per exam)

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive.

Note 1: The first two exams will be “two hours” of the “four hours” of weekly “class.” There will be a set of assignments after the exam those weeks. The final week will only have exam 3 as its assignment.

Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

Course Evaluation (Method of Determining Grade)

- **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

- **Procedure for computations of final grade**

Attendance/participation:	110 points	11%
Discussion Posts:	100 points	10%
Book Review:	100 points	10%
Paper:	150 points	15%
Chapter Reviews:	240 points	24%
<u>Exams</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

TENTATIVE SCHEDULE

Week 1: Due: Introduction Wiki, Chapter Selections;
Lectures 1-2

Week 2: Due: Discussion Board #1 (DB 1), Chapter Review 1, Paper Topic, Book Selection;
Lecture 3

Week 3: Due: Chapter Review 2, Paper Topic, Book Selection; Lecture 4

Week 4: Due: **EXAM 1**, Discussion Board #2, Annotated Bibliography; Lecture 5

Week 5: Due: Chapter Review 3; Lecture 6

Week 6: Due: Chapter Review 4, Paper Outline; Lecture 7

Week 7: Due: **EXAM 2**, Discussion Board 3; Lecture 8

Week 8: Due: Chapter Review 5, Paper Rough Draft; Lecture 9

Week 9: Due: Discussion Board 4, Book Review; Lecture 10

Week 10: Due: Chapter Review 6, Paper Final Draft; Lecture 11

Week 11: Due: **EXAM 3**