

WAYLAND BAPTIST UNIVERSITY
PLAINVIEW CAMPUS
SCHOOL OF FINE ARTS

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: Interpersonal Communication (COMS 3310)

Term: Spring 2020 VC

Name of Instructor: Yahui Zhang, Ph.D.

Office Phone and Email Address:

Phone: (806) 291-1085

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Office Hours, Building, and Location:

Hours: M/W/F 11:00-12:00 pm

Office: Herral Arts Complex, room 113

Class Meeting Time and Location:

Blackboard

Catalog Description:

Communication theories and skills needed for success in personal relationships. Emphasis on verbal, nonverbal, and listening skills needed for building and maintaining productive relationships in intimate and social situations.

Course Description:

This course is designed to help you communicate confidently and competently in all your interpersonal relationships (e.g., romantic partners, friends, families, and coworkers) and to introduce you to the examination, analysis, and application of communication theories and variables of interpersonal communication. This course focuses on defining the nature of the communication processes that occur within the context of close relationships. It is organized around three general topic areas: (1) developing relationships, (2) maintaining satisfying relationships, and (3) coping with relational challenges over time. Learning about how communication functions in close relationships can be an exciting and beneficial enterprise to improve the quality of your relationships throughout your life. The knowledge and skills that you gain from this class will help you understand yourself and your relationships.

Prerequisites: COMS 1301 or 2303; and 3306, or with consent of instructor

Required Textbook and Resource Materials:

Guerrero, L., Anderson, P., & Afifi, W. (2018). *Close encounters: Communication in relationships* (5th ed.). Thousand Oaks, CA: Sage.

Optional materials:

Braithwaite, D., & Schrodt, P. (2014). *Engaging theories in interpersonal communication: Multiple Perspectives* (2nd ed.). Thousand Oaks, CA: Sage.

Lewis, C. S. (1960). *The four loves*. New York: Harcourt Brace.

Schultze, Q. J., & Badzinski, D. (2015). *An essential guide to interpersonal communication: Building great relationships with faith, skill, and virtue in the age of social media*. Grand Rapids, MI: Baker Academic.

Course Outcome Competencies:

Upon completion of this course, the student should be able to:

1. Define and use a vocabulary of relational communication terms.
2. Enhance understanding of the interdisciplinary nature of the study of personal relationships.
3. Become acquainted with major research findings associated with each empirical theory of interpersonal communication.
4. Apply major theoretical concepts in the field of relational communication to real world relationships.
5. Analyze one's own role in interpersonal relationships in a family, professional, friendship, interracial/intercultural, or intimate context.
6. Apply both practical and theoretical knowledge to increase his or her own competency in relational communication skills.
7. Evaluate the effectiveness of an interpersonal relationship.
8. Focus on issues that are central to describing and understanding close relationships.
9. To effectively share in writing, research, and orally, one's understanding about interpersonal communication.

Attendance requirements: Class attendance is mandatory. Three unexcused absences will result in the loss of a letter grade. Any student who misses 25% or more of the regularly scheduled class meetings will receive a grade of 'F' in the course.

An excused absence include illness, family emergency or funeral (call or email the professor to let her know what is happening), attendance at an approved WBU event such as athletic team competition or academic conference (bring the notice from the appropriate sponsor), or unavoidable company travel for full-time employees. No absence will be excused without the professor's approval.

Statement on Plagiarism and Academic Dishonesty:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Papers (60 total): There will be two papers throughout the semester. The first paper is an application paper using your favorite interpersonal communication theory to analyze your personal life. It is worth 20 points. The second paper is a relationship paper focusing on providing relational advice to a selected realistic popular culture interpersonal problem (e.g., conflict in cohabiting couples, friends with benefits relationships, gossip and friendship, date rape and alcohol, cyberbullying, stalking/relational intrusion and relationships, STD/HIV prevention, infidelity, etc.) from a magazine or newspaper article, relationship documentary, or a reality television series. You will need to identify the problem and provide analysis and suggestion using credible evidence from WBU's database. At least 5 journal articles should be used. These papers must be typed and properly referenced using APA style. Paper 1 should be at least 3-pages long and Paper 2 5/6-pages long. Paper 2 is worth 40 points.

Book Presentation (30 points): You are to read "An essential guide to interpersonal communication" and or "The four loves." Then choose one chapter from one of the books to prepare a 6-minute presentation based on the subject covered. In addition, you are required to find at least 3 Bible verses and one research article to enrich our understanding of the subject.

Theory Workshop (30 points): You will select a communication theory or communication model to help solve a communication problem that can be useful to learn about in class. You will focus on developing and leading a short interactive demonstrative workshop and discussion over a realistic relationship problem to foster guidance on how to cope with the selected relational problem using credible resources. Your job is to be creative, educational, and audience centered. Please develop an effective workshop for your classmates. You must provide the class with handouts. You are responsible for using credible material learned in class and also material that was not covered in class.

Dear Comm Expert Letter (30 points): Each person will turn in a short typed letter about a communication problem that you, or someone you know, is currently facing in a close relationship on Week 5's Discussion Board. The paragraph can be written like a "Dear Abby" letter, except that it should be addressed to "Dear Comm Expert." In the letter, describe the problem that you or the other person

you know is facing and pose specific questions that you would like the class to answer. You will choose a letter to respond to by taking on the role of a communication expert.

Participation and attendance (50 points): Besides the assignments described above, there will be 50 points reserved for weekly virtual participation in Discussion Forum for Week 1 to Week 10. I will post questions for discussions or have activities for you to complete. All discussions and activities should be completed by 10:00 AM Central time on Friday from week 1 to Week 10. For each missed online discussion, 5 points will be deducted and you will also be counted as absent. Your answer or comment should be at least 100 words long and in complete sentences following the convention of good writing (2 points); and demonstrate level-two or level-three thinking (2 points) – you have to show your competency in applying, analyzing, synthesizing, and evaluating.

***** For Book presentation and Theory Workshop, you are expected to videotape yourself and make the video available on Blackboard for the class; however, if you do not possess the technical knowledge and do not have the equipment, schedule a Facetime or Skype presentation with the professor two weeks ahead of the due date.**

Assignments and Point Breakout Information

Assignment:	Points	Points earned
Application Paper 1	20	___
Relationship Paper 2	40	___
Book Presentation	30	___
Theory Workshop	30	___
Dear Comm Expert Letter	30	___
Participation	50	___
Total Possible Points	= 200	My Points ___

Total Points Possible	200 points
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Grading Scale

Because this is a point system **and percentages will NOT be rounded up**. Concentrate on completing all assignments, attending and participating class, and turning in your absolute best work throughout the course.

A = 180 – 200 points

B = 160 – 179.5 points

C = 140 – 159.5 points

Tentative schedule:

Week	Topic	Assignments
1	Introduction <i>Some tentative axioms of communication</i> <i>I and Thou</i> <i>A model of communicative competence</i> Ch. 1: Conceptualizing relational comm & Intro to meta-theory & Background and current trends	
2	Ch. 2: The social self Ch. 3: Forces of social attraction	
3	Ch. 4: Uncertainty and expectancy violations	Book Presentation
4	Ch. 5: Changing relationships	
5	Ch. 6: Self-disclosure	
6	Ch. 7: Communicating closeness & <i>Four loves</i> by C.S. Lewis	Paper 1 due
7	Ch. 8: Styles of love and attachment <i>Lecture on Friendship</i>	
8	Ch. 9: Communication sexually Ch. 10: Maintaining relationships Ch. 11: Conflict	Dear Comm Expert Letter
9	Ch. 12: Dominance and power play	Theory workshop
10	Ch. 13: Relational transgressions	
11	Ch. 14: Relationship repair and reconciliation Ch. 15: Ending relationships	Paper 2

March 16 – 20 Spring Break No Classes

Additional Information:

Academic Honesty: University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work.)

Cell Phone Policy: Turn them off. Keep them off. Keep them out of sight.

Email: Your Wayland email address is the official line of communication between you and the university. You must make sure your email address is established, functioning and is also **monitored at least once a day** as you will receive important information about your classes, financial aid, billing, emergency situations, etc. through this email.