

**School of Nursing**

**NURS 5308**

**Curriculum Development in Nursing Education**

**Course Syllabus**

**Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**Course Name:** NURS 5308 Curriculum Development in Nursing Education

**Term:** Spring 2020

**Instructor:**

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**Office Hours:** Monday 1-4 via phone or

1672 Independence Dr. Suite 150

New Braunfels, Texas 78132

Office # Dean’s office

**Class meeting times:** Online

**Catalog Description:**

This course introduces the student to processes involved in developing nursing curricula in baccalaureate, associate degree, and diploma nursing education. The emphasis is on the analysis, interpretation, development of a philosophy, total program evaluation.

**Prerequisites:** None

**Required Textbook and resource material:**

* American Psychological Association. (2010). ***Publication Manual of the American Psychological Association* (6th Edition)**. Washington, DC: Author.

ISBN-13: 978-1433805615

* Iwasiw, C. L., Goldenberg, D. (2015). ***Curriculum Development in Nursing Education* (3rd Edition)**. Jones and Bartlett, Sudbury: MA. ISBN 978-1-284-02626-9

**Course student learning outcomes:**

1. Define and conceptualize the term curriculum

2. Discuss curriculum development in Nursing Education

3. Describe ways to gain faculty support for Curriculum Development

4. Identify the leadership role in curriculum development

5. Describe faculty development necessary for curriculum development

6. Identify approaches to data gathering for Curriculum Development

7. Describe how to determine the Curriculum Nucleus

8. Learn how to develop Philosophical Approaches and formulate curriculum outcomes

9. Identify organizing strategies for Nursing Curriculum Design

10. Discuss the purpose of curriculum implementation planning

**Attendance Requirements:** The University expects students to actively participate in the online course. There are no scheduled meetings. All information pertaining to the course is on the virtual campus website. The Blackboard software effectively measures participation. Logging in is your attendance record.

**Academic Honesty:** Graduate students are expected to conduct themselves in accordance with the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. (Plagiarism is the presentation of the work of another as one's own work). Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty and with giving sanctions to any student involved. Penalties that may be applied to individual cases of academic dishonesty include one or more of the following:

1. Written reprimand

2. Requirement to redo work in question

3. Requirement to submit additional work

4. Lowering of grade on work in question

5. Assigning the grade of F to work in question

6. Assigning the grade of F for course

7. Recommendation for more severe punishment (see Student Handbook for

further information).

The faculty member involved will file a record of the offense and the punishment imposed with the executive vice president/provost. The executive vice president/provost will maintain records of all cases of academic dishonesty reported. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed. The appeals procedure will be the same as that specified for grade appeals, see Student Handbook for further information (WBU Academic Catalog, 2014-2015).

**Disability Statement**

“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any requests for accommodations.”

**Grading System**

A= 90-100

B=80-89

C=70-79

D=60-69

F=below 60

**Graded Assignments**

There are 5 graded assignments in NURS 5308 and are weighted as follows:

Participation in online discussion forums 25%

Personal Teaching/Learning Philosophy 5%

Curriculum Project Part I: Development of a context-relevant curriculum 25%

Curriculum Project Part II: Curriculum and course design 25%

Curriculum Project Part III: Evaluation Plan 20%

**SUBMISSION OF ASSIGNMENTS**

All assignments must be completed and submitted by the designated due dates/times in order to receive a grade and credit for the assignment.

The NURS 5308 course will open and become available to students on the first day of classes, February 24, 2020.

**ONLINE NETIQUETTE FOR DISCUSSION FORUM ACTIVITIES AND ALL CORRESPONDENCE**

It is expected that students engaging in online discussions will remain professional and courteous to fellow colleagues, visitors, and faculty. When participating in NURS 5308 discussion forum activities, it is expected that students will:

* Provide substantive, professional, and content-relevant postings.
* Respect and acknowledge fellow colleagues’, visitors’ and faculty’s’ postings, ideas, feelings, and experiences.
* Engage in collegial and scholarly dialogue if disagreements arise.
* Demonstrate courtesy and respect to all.

**POLICY AND PROCEDURES**

Please refer to the WBU Student Handbook for policies and procedures:

[http://www.wbu.edu/current\_students/WBUHandbook 2017-2018.pdf](http://www.wbu.edu/current_students/WBUHandbook%202017-2018.pdf).

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**COURSE OUTLINE**

**Part I:**  Introduction to Curriculum Development in Nursing Education: The Evidence-

Informed, Context-Relevant, Unified Curriculum. *Chapter 1.*

**Part II:** Core Processes of Curriculum Work. *Chapters 2, 3 & 4.*

**Part III:** Preparation for Curriculum Development. *Chapters 5, 6 & 7*.

**Part IV:** Development ofan Evidence-Informed, Context-Relevant, Unified Curriculum

*Chapters 8 through 13.*

**Part V:** Implementation of an Evidence-Informed, Context-Relevant, Unified Curriculum.

*Chapters 14 & 15.*

**Part VI:** Nursing Education by Distance Delivery. *Chapter 16*.