**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: GEOG 3305 01 – Human Geography

**Campus**

: WBUonline

**Term/Session**

**:** Spring 2 2021

**Instructor**

**:** Prof. Jessica Patton Maeer

**WBU Email Address**

**:** jessica.patton@wayland.wbu.edu

**Office Hours, Building, and Location**

**:** 8:00 – 10:30 a.m., Mondays

**Class Meeting Time and Location**

**:** Mondays

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**: *Physical Geography: A Landscape Appreciation, by Darrel Hess, 12th edition, Pearson Publishers, 2017, ISBN 9780134195421***

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Information**

**Catalog Description**

**:** Introduction to human geography including demographic change, migration, cultural diffusion, ethnic patterns, political and economic systems, with emphasis on international topics.

**Prerequisite(s): GEOG 1301 or GEOG 1302, or instructor’s consent.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to:

* Analyze ways in which cultural processes of innovation and diffusion shape patterns in the human environment
* Understand how the components of culture (e. g. land use, systems of education, religion and language) affect the way people live and shape the characteristics of regions
* Demonstrate knowledge of the growth, distribution and movement of world populations
* Analyze ways in which political, economic, and social processes shape cultural patterns and characteristics in various places and regions
* Apply knowledge of the history and significance of major religious and philosophical traditions
* Demonstrate knowledge of the impact of religions on the way of life for various groups

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

**The course will start with a course orientation lesson with a discussion board, where everyone will introduce themselves to the class. We will cover 13 lessons in our textbook, with each lesson made up of a single chapter in the textbook. There will be two graded activities for most lessons (a lesson quiz over the textbook chapter and either a short essay or discussion board, or, for two of our lessons, we will have an extended reading with a 2-3 page short essay/reading response paper).**

**Orientation Discussion Board = 40 points**

**13 Lesson quizzes – 40 points each = 520 points**

**6 Short essays – 40 points each = 240 points**

**5 Discussion boards – 40 points each = 200 points**

**2 Reading Response Papers – 80 points each = 160 points**

**Total Possible Points = 1,160 points**

**Method of determining course grade:**

**Each student’s final grade will be based on a total points earned scale:**

**1,038 – 1,160 = A**

**922 – 1,037 = B**

**806 – 921 = C**

**690 – 805 = D**

**Below 690 = F**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**GEOG 3305 – HUMAN GEOGRAPHY COURSE PLANNER – SPRING 2 2021**

***\*\*\*Note: All assignments are due by the end of the day on the due date listed. (11:59 p.m. CDST).***

Orientation Discussion Board -- Due by Saturday, March 27, at 11:59 p.m.

Ch 1 Quiz & Short Essay -- due by Wednesday, March 31, at 11:59 p.m.

***\*\*\*No assignments due during extended Easter weekend\*\*\****

Ch 2 Quiz & Discussion Board – due by Wednesday, April 7, at 11:59 p.m.

Ch 3 Quiz & Short Essay – due by Saturday, April 10, at 11:59 p.m.

Ch. 4 Quiz & Reading Response Paper #1 – due by Wednesday, April 14, at 11:59 p.m.

Ch 5 Quiz & Short Essay – due by Saturday, April 17, at 11:59 p.m.

Ch. 6 Quiz & Discussion Board – due by Wednesday, April 21, at 11:59 p.m.

Ch. 7 Quiz & Short Essay – due by Saturday, April 24, at 11:59 p.m.

Ch. 8 Quiz & Discussion Board – due by Wednesday, April 28, at 11:59 p.m.

Ch. 9 Quiz & Short Essay – due by Saturday, May 1, at 11:59 p.m.

Ch. 10 Quiz & Reading Reaction Paper #2 – due by Wednesday, May 5, at 11:59 p.m.

Ch. 11 Quiz & Short Essay – due by Saturday, May 8, at 11:59 p.m.

Ch. 12 Quiz & Discussion Board – due by Wednesday, May 12, at 11:59 p.m.

Ch. 13 Quiz & Short Essay – due by Saturday, May 15, at 11:59 p.m.

**Additional Information**

**1.** Because this is a 100% online course and all materials are available online during posted availability dates, no late work will be accepted. This policy is firm in order to be fair to all students – if I extend a due date for one student but not for all students, that creates an unfair situation.

**2.** I do not accept any homework, quizzes, short papers, or discussion board assignments through email. Every graded assignment must be turned in through the BlackBoard portal. The purpose of this is to protect you, the student. Sometimes emails do not end up where they were sent – they can end up in the ether, floating around somewhere. I would also encourage you to save a screen shot of the confirmation page for every assignment you submit – this gives us something to work with if your assignment goes “missing,” which can happen with any online classroom platform. You can make a folder for submission confirmations (be sure to label each one individually). At the end of the semester after you receive your final grade, you can delete the entire folder.

**3.** All due dates/times are based on Central Daylight Savings Time (CDST). All graded work will be due at 11:59 p.m. on the respective due date – and no late work will be accepted. If you live outside of the central time zone, please adjust the Course Planner accordingly so you won’t miss any due dates/times. Also, cut-off times for assignments are based on BlackBoard’s clock – not necessarily your computer’s clock, so please be aware of these deadlines. As soon as the due date/time passes, the graded activity will disappear from BlackBoard and you will not be able to turn in any completed work after it disappears. The best solution for avoiding a missed due date/time is to make sure you complete and turn in your work early. Any student who attempts to turn in graded activities at the last minute and misses the deadline will not be able to send those graded activities through email or receive an extension.