

## Wayland Mission Statement

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Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

## Contact Information

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**Course:** HIST 2301 VC02 – United States History to 1877

**Campus:** WBUonline

**Term/Session:** Spring 2 2021

**Instructor:** Ms. Heather Gerszewski

**Office Phone Number:** (806) 291-1170

**WBU Email Address:** heatherg@wbu.edu

**Office Hours, Building, and Location:** Available by email Monday – Friday, and on weekends as needed. Plainview Campus; Gates Hall, Room 313

**Class Meeting Time and Location:** Online via Blackboard

## Textbook Information

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**Required Textbook(s) and/or Required Materials:** Shi, David E. *America: The Essential Learning Edition*. Combined 2<sup>nd</sup> ed. New York: W.W. Norton & Company, 2018. (ISBN #9780393640960)

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

**Optional Materials:** Book/Movie Review Material. If students decide to submit a Book/Movie Review, they will need to access, through personal collection, library request, purchase, or streaming service, one book or movie from the list provided in class. The Review list is fairly extensive and most items should be readily available.

## Course Information

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**Catalog Description:** European background, exploration and discovery, colonization, the War of Independence, the Constitution, early national period, Jefferson and Jackson, expansion, and the era of sectionalism culminating in the Civil War and Reconstruction.

**There is no prerequisite for this course.**

**Course Outcome Competencies:** Upon completion of this course, students will be able to understand and describe:

- Causes, process, and results of the exploration and settlement of the American colonies
- Causes, course, and results of the American revolutionary period
- Political, social, and economic events of the early national period
- Political, social, and economic transformation during the Jacksonian era
- Causes, course, and results of slavery and the era of sectional conflict
- Events and significant persons in the lives of ethnic minority and female Americans
- Causes, course, and results of the Civil War
- Political and social ramifications of Southern Reconstruction

## Attendance Requirements

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### WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

## University Policies

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**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded

from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, [trifilot@wbu.edu](mailto:trifilot@wbu.edu) or call (806) 291-3745.

**Student Grade Appeals:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

## Course Requirements and Grading Criteria

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**Module Exams:** There will be 8 Module Exams based on the assigned chapter readings in each Module. Each Module Exam will consist of 20 multiple-choice questions (worth .4 points each, for a total of 8 points). Each Module Exam will be timed and may be attempted once.

**Discussion Boards:** There will be 4 Discussion Boards, worth up to 5 points each, to correspond with the broader themes discussed in the text. There will also be an Introduce Yourself to the Class DB worth 4 points. Students will need to post an initial response and then at least 2 student responses.

**Practice Tests:** Practices tests for each chapter will be available to students as an additional study tool. Each practice test may be taken twice but will not be graded for credit.

**Extra Credit:** Email the Instructor – Students should use their Wayland email address for all email communication with their instructor(s). To encourage that process, during the first week of class students can earn 3 extra credit points by emailing me at [heatherg@wbu.edu](mailto:heatherg@wbu.edu) from their WBU email. Please tell me your name, your degree and major, and at least one thing you’re hoping to get out of this class. This extra credit opportunity expires at 11:59 p.m. CDT on Sunday, March 29, 2021. Additional extra credit opportunities may be assigned at the instructor’s discretion.

**Alternative Assignment – Book/Movie Review:** Students will have the option to complete a Book/Movie Review in order to replace ONE Module Exam grade (worth up to 8 possible points). Additional instructions in Blackboard. Due no later than 11:59pm on Sunday, May 9, 2021.

### **Course Assignments**

Module Exams (8 @ 8 points each) = 64 points  
Discussion Boards (4 @ 5 points each) = 32 points  
Introduce Yourself DB (1 @ 4 points) = 4 points  
Total Assignments for this Class = 100 points  
Extra Credit (Email the Instructor) +3 points

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

## **Tentative Schedule**

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### **Module 1 (March 22<sup>nd</sup> – 28<sup>th</sup>)**

- Chapter 1
- Introduce Yourself to the Class DB
- Module Exam 1

### **Module 2 (March 29<sup>th</sup> – April 4<sup>th</sup>)**

- Chapters 2 & 3
- DB 1
- Module Exam 2

### **Module 3 (April 5<sup>th</sup> – 11<sup>th</sup>)**

- Chapters 4 & 5
- Module 3 Exam

### **Module 4 (April 12<sup>th</sup> – 18<sup>th</sup>)**

- Chapters 6 & 7
- DB 2
- Module 4 Exam

### **Module 5 (April 19<sup>th</sup> – 25<sup>th</sup>)**

- Chapters 8, 9, & 10
- Module 5 Exam

### **Module 6 (April 26<sup>th</sup> – May 2<sup>nd</sup>)**

- Chapters 11 & 12
- DB 3
- Module 6 Exam

### **Module 7 (May 3<sup>rd</sup> – 9<sup>th</sup>)**

- Chapters 13 & 14
- Module 7 Exam

### **Module 8 (May 10<sup>th</sup> – 15<sup>th</sup>)**

- Chapter 15
- DB 4
- Module 8 Exam