**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: LGLS 5309 VC01 – Title IX

**Campus**

: WBU online

**Term/Session**

**:** Spring

**Instructor**

**:** Dr. Justin Lawrence

**Office Phone Number**

**:** (806) 535-5907

**WBU Email Address**

**:** lawrencej@wbu.edu

**Office Hours, Building, and Location**

**:** Call or e-mail me at any time. Gates Hall 311

**Class Meeting Time and Location**

**:** Virtual Campus

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Lawrence, Justin. Challenging the Norms of Rape Culture and Sexual Assault in America. 1st Edition. Cognella. 2021. IBSN 13: 978-1-5165-8738-4

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:**

**Course Information**

**Catalog Description**

**:** Examines Title IX in Higher Education and K-12 settings including compliance with United States federal regulation on sexual misconduct, relevant court case outcomes, and best practices for resolving a sexual misconduct from initial complaint through adjudication. Develops skills for interviews and investigations and for evaluating the preponderance of the evidence standard.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to demonstrate an understanding of the key components of Title IX:

* + Understand consent and how incapacitation by alcohol or other drugs can affect consent and apply that to sexual assault investigations
	+ Identify trauma, secondary trauma, and self-care for all parties involved in the process.
	+ Understand the investigation purpose and function
	+ Discuss investigations and the student conduct and HR-based resolution processes
	+ Explore fact-gathering and fact-finding investigation models
	+ Process investigation findings
	+ Understand the basic tenets of an equitable Title IX investigation and how structure complaint intake process, conduct equitable and trauma-informed interviews, gather factual information, weigh evidence, write an investigative report, and draw factually supported conclusions
	+ Understand how due process intersects with investigative systems and how to conduct an investigation that keeps due process equity at the forefront
	+ Learn how to draft and structure thorough investigative reports
	+ Understand the critical competencies to look for when training hearing panelists or selecting those on campus to serve as Title IX investigators.
	+ Gain knowledge on how to handle interim measures and the role of advisors
	+ Develop a clearer understanding of the strengths and benefits of the various investigative/adjudicative models in light of current OCR guidance

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

 **A. Reading Assignments:** Reading assignments are to be completed on time (i.e., by the

Wednesday of the week they are scheduled for discussion). You should be prepared to participate in online discussions about the assigned reading.

**B. Discussion Boards:** There will be a discussion topic each week of class, with the exception of Week 11. All first posts must be done by Wednesday @ 11:59 p.m. CST of each week, and the remaining 2 posts must be in by Sunday at 11:59 p.m. CST each week. No Discussion will take place when the week is over.

**Note:** Posting all your discussions answers on Bb is a major requirement of this course. In this context, Plagiarism will not be tolerated in any way (Wayland Baptist University Policy on Dishonesty). You may view your peers work and postings to learn from one another, but you can’t copy their work. Students who have circumstances which prevent them from participating or completing an assignment on time must communicated with me in order to find reasonable accommodations to complete the required course work.

There are specific assignments that must be completed each week.   Your individual responses must be insightful, thorough, and interesting.   These responses should demonstrate an understanding of the assigned readings and should be substantiated by two or more examples from the textbook and/or appropriate websites.

Each response to your classmates should be substantive.  Participation is measured on the student’s interaction and contribution with the course and other students as demonstrated through active involvement on the virtual classroom discussion board. A student’s contribution must add value to the course.  A discussion board posting is determined to be of substance by containing information that supplements, contradicts, questions, or furthers discussion on a subject area contained in the course.  Additionally, it is expected that student participation reflect critical thinking and good grammar.

**C. Weekly Scenarios :** You will have 8 Weekly Title IX Scenarios that you will read and respond to each week. While there is no page requirement for your response, be sure to thoroughly respond to the questions presented. **Papers must be submitted in Times New Roman 12 Point Font.**

**Course Management:**

Students are expected to read all assigned materials before coming to class and prepare to participate in discussions and perform hands on assignments. The syllabus will be followed and late assignments **will not be accepted (also see attendance portion of this syllabus)**. **If this is not accomplished, the assignment(s) will not be accepted**. **If for some reason prior arrangements have been made in reference to you not attending class, or if you will be late, your assignment must be emailed and date/time stamped by the start of the class session. If this is not completed, then you will not receive any credit for the assignment.** If you will not be attending a class session, and prior arrangements have been made, email me any time before the day that you will miss the class session to receive your assignment so that it will be turned in on the day that it is due. For individuals with extreme circumstances, make-up assignments will be awarded as long as it is arranged with the instructor.

**Procedure Used to Calculate Final Grade Criteria:**

Class Grading Scale

A 1000 pts to 900 pts

B 899 pts to 800 pts

C 799 pts to 700 pts

D 699 pts to 600 pts

F 599 pts and below

Welcome DB (1@10points)= 10pts

Weekly Discussion Boards (7@50points)= 350pts

Weekly Assignments (8@80points )= 640pts

**Total= 1000 pts**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

**Course Outline/Calendar**:

**Week 1 Meet and Greet Discussion Board: Due Tuesday @11:59 CST**

**Chapters 1, 2, and 15**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 1 Assignment- Due Sunday @ 11:59 CST**

**Week 2 Chapter 3 and 4**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 2 Assignment - Due Sunday @ 11:59 CST**

 **Week 3 Chapters 5 and 6**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 3 Assignment - Due Sunday @ 11:59 CST**

**Week 4 Chapters 7 and 8**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 4 Assignment - Due Sunday @ 11:59 CST**

**Week 5 Chapters 9 and 10**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 5 Assignment - Due Sunday @ 11:59 CST**

**Week 6 Chapter 11 and 12**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 6 Assignment - Due Sunday @ 11:59 CST**

**Week 7 Chapter 13 and 14**

**Discussion Board Response: Wednesday @ 11:59 CST**

**Classmate DB Response: Due: Sunday @ 11:59 CST**

**Week 7 Assignment - Due Sunday @ 11:59 CST**

**Week 8 Chapter 16, 17, and 18**

**Week 8 Assignment- Due Sunday @ 11:59p.m.**

**Additional Information**