

**WAYLAND BAPTIST UNIVERSITY**  
**San Antonio**  
**SCHOOL OF CHRISTIAN STUDIES**

**Wayland Baptist University Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**GREK 2301/5301-SA01 / GREK 5301-VC01**

*Intermediate Greek I*

*Biblical Greek I*

**Spring 1 2021**

**Instructor: David Maltsberger, Ph.D.**

**Instructor Information**

- **Phone:** 210-590-5656
- **Email:** david.maltsberger@wbu.edu
- **Office Hours:** Mondays & Tuesdays – 2-6 pm or by appointment
- **Office Location:** WBUSA - A224

**Class Time and Location:** Mondays, 6pm – 8:30 pm WBUSA, Room 124 and online  
Additional online assignment for all students on Blackboard

**Catalog Description: GREK 2301. Intermediate Greek** - Grammatical principles in addition to advanced study in syntax and translation.

**Prerequisite:** GREK 1301 and GREK 1302

**GREK 5301. Biblical Greek I** - A study of the language of the Greek New Testament with attention to vocabulary, intermediate grammar, and syntax through the reading of selected New Testament texts.

**Prerequisite:** GREK 1301 and GREK 1302

**Required Textbooks and Resources**

Goodrich, Richard J. and Albert Lukaszewski. *A Reader's Greek New Testament*. 3<sup>rd</sup> ed. Zondervan, 2007. 978-0-310-516804.

Mounce, William. *Basic of Biblical Greek: Grammar*. 4<sup>th</sup> ed. Zondervan, 2019. 978-0-310-537-434.

\_\_\_\_\_. *Basic of Biblical Greek: Workbook*. 4<sup>th</sup> ed. Zondervan, 2019. 978-0-310-537-472

\_\_\_\_\_. *Basics of Biblical Greek Video Lectures*. Zondervan, 2019. 978-0310-09788-4.

**Course Outcome Competencies:**

At the end of the course, the student will possess:

1. Demonstrate an ability to translate from the Greek New Testament.
2. Demonstrate an ability to parse all verbs, participles, and infinitives.
3. Demonstrate knowledge of some of the more advanced elements of Greek Grammar:
  - a. knowledge of syntactical categories for the Greek nouns in the eight cases.
  - b. ability to translate the nouns in their appropriately in light of knowledge of the syntactical categories.

**Course Methodology:**

The course is comprised of both face-to-face (or online) sessions and weekly online requirements. The course is a Flipped-Hybrid/Flipped-Hyflex course in which video lectures are viewed online/digital format prior to the classroom session. During the classroom period students will attend in person or via streaming and will work with the Professor through and in review of the Workbook assignments that accompany the chapter videos. This methodology allows us to increase our exposure to the Greek text of the New Testament during the week and together complete practical applications of our learning with real-time assistance from Faculty. I have taught Elementary Greek for more than 20 years and know that you will develop useful skills that will lead you deeper into both the Greek New Testament and the Septuagint.

**Attendance Requirements:**

As stated in the Wayland Catalog, students enrolled at one of the University's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University's attendance policy.

**Academic Honesty (Plagiarism)**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations." In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

## Course Requirements

### *Professor's Stated Purpose*

This course is designed to assist the biblical studies student

1. To develop a reading knowledge of biblical Greek as a basis for reading the Greek New Testament with insight and understanding.
2. To develop skill in translating the text of the Greek New Testament for the purpose of Bible study and sermon preparation.

I will assist you in mastering the skills you need to succeed. Remember, Koine Greek is a language like any other. Therefore, you will need to invest significant time and effort in learning vocabulary and grammar. It is challenging, but you are more than capable of exceling! I will enjoy working with you as you conquer this challenge.

### *Students' Responsibilities:*

- Prompt and regular class attendance and discussion participation.
- Careful attendance to the video lectures by the textbook/workbook author.
- Mastery and completion of each assignment in the *Workbook*.
- Vocabulary and grammar review is **required daily**. You will build a basic Greek vocabulary of 227 common Greek words, 73.49% of the Greek New Testament.
- Six scheduled quizzes.
- One Final translation exam.

### Tentative Schedule:

Date	Objectives and Assignments
<b>Week 1-A Classroom</b>	Chapter 23 - First Aorist Active and Middle Indicative <ul style="list-style-type: none"> <li>• To identify and properly translate the first aorist active and middle indicative</li> </ul> To complete the Workbook Exercises 23
<b>Week 1-B Online</b>	Read Chapters 24 in the textbook. Watch Video Lectures 24 Aorist and Future Passive Indicative <ul style="list-style-type: none"> <li>• To identify and properly translate the aorist and future indicative</li> <li>• To recognize the aorist passive and future passive tense-signs</li> </ul> Begin Workbook Exercises 24
<b>Week 2- A Classroom</b>	Quiz #1 <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 24</li> <li>• To introduce the Perfect Indicative</li> </ul>
<b>Week 2-B Online</b>	Watch Video Lecture for Chapter 25 – The Perfect Indicative <ul style="list-style-type: none"> <li>• To identify and properly translate the perfect indicative</li> <li>• To recognize both consonantal and vocalic reduplication</li> <li>• To recognize the perfect tense sign</li> <li>• To explain the significance of the perfect tense for biblical exegesis</li> </ul> Begin Workbook Exercise 25 in preparation for classroom completion.

<b>Week 3-A Classroom</b>	<p>Quiz #2</p> <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 25</li> </ul> <p>To complete the translation of John 9:18-34</p>
<b>Week 3- B Online</b>	<p>Watch Video Lecture for Chapters 26 and 27 – Imperfect Adverbial Participles</p> <ul style="list-style-type: none"> <li>• To identify the forms of the present participle</li> <li>• To properly translated the present participle as a continuous action</li> </ul> <p>Begin Workbook Exercise 27 in preparation for classroom completion.</p>
<b>Week 4-A Classroom</b>	<p>Quiz #3</p> <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 27</li> </ul>
<b>Week 4-B Online</b>	<p>Watch Video Lecture for Chapter 28 – Perfect (aorist) Adverbial Participles</p> <ul style="list-style-type: none"> <li>• To identify the forms of the aorist participle</li> <li>• To properly translated the present participle as an undefined action</li> </ul> <p>Begin Workbook Exercise 28 in preparation for classroom completion.</p>
<b>Week 5-A Classroom</b>	<p>Quiz #4</p> <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 28</li> </ul>
<b>Week 5-B Online</b>	<p>Watch Video Lecture for Chapter 29 – Adverbial Participles</p> <ul style="list-style-type: none"> <li>• To identify a participle as adjectival</li> <li>• To distinguish between the attributive and substantive use of the participle</li> <li>• To learn what “questions to ask of any participle you meet”</li> </ul> <p>Look through Workbook Exercise 29 in preparation for classroom completion.</p>
<b>Week 6-A Classroom</b>	<p>Quiz #5</p> <ul style="list-style-type: none"> <li>• Complete and Review Assigned Workbook Exercises from Chapter 29</li> </ul>
<b>Week 6-B Online</b>	<p>Watch Video Chapter 30 – The Imperfect Indicative</p> <ul style="list-style-type: none"> <li>• To identify the forms of the perfect participle</li> <li>• To define a genitive absolute construction</li> <li>• To develop some strategies for properly translating the genitive absolute</li> <li>• To define and translate a periphrastic construction</li> <li>• To expand translations possibilities for adverbial participles</li> </ul>

