# "WBUlogo"

WBUOnline

School of Christian Studies

# 2. UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

# 3. COURSE NUMBER & NAME:

MNST4322VC01 Evangelism

# **4. TERM**:

Spring 2, 2021

# **5. INSTRUCTOR**:

Dr. Gary Mitchell

# **6. CONTACT INFORMATION**:

Home phone: (575) 389-3343

WBU Email: [gmitchell2@plateautel.net](mailto:gmitchell2@plateautel.net) or [gary.mitchell@wayland.wbu.edu](mailto:gary.mitchell@wayland.wbu.edu)

Cell phone: (575) 693-6830

# **7. OFFICE HOURS, BUILDING & LOCATION**:

Not Available

# **8. COURSE MEETING TIME & LOCATION**:

Asynchronous – WBUonline

# **9. CATALOG DESCRIPTION**:

# Principles, messages, and methods of New Testament evangelism and discipleship.

# 10. PREREQUISITE:

RLGN 1301 and RLGN 1302.

# **11. REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

* **Michael Green, *Evangelism in the Early Church****,* Eerdmans (2004); ISBN: 978-0802827685.
* ***The Holy Bible***

# 12. OPTIONAL MATERIALS

**Access to WBU Learning Resources:** Click on link at left entitled "Wayland Library"; Email Distance Librarian Sally Quiroz ([lrcref@wbu.edu](mailto:lrcref@wbu.edu)) about having books mailed to you.

**Email:** All students will need to set up and use their Wayland student email account.

# **13. COURSE OUTCOMES AND COMPETENCIES**:

Upon completion of this course, you should be able to

 Demonstrate an understanding of the New Testament strategy of evangelism

 Understand the importance of the Holy Spirit, prayer, compassion, and patience in evangelism

 Be equipped to share his/her personal testimony

 Demonstrate proficiency in sharing the Gospel in a systematic manner

 Know how to approach non-Christians with a view of sharing the Gospel with them

 Develop & demonstrate a spiritual sensitivity to those around them

# 14. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

# **15. STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **16. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **17. COURSE REQUIREMENTS and GRADING CRITERIA**:

Here's what we will do during this course:

***1. VERBATIM*** of a witnessing/evangelistic encounter, successful or unsuccessful **(5/9)**

***2. ASSESSMENT*** of two pastors’ experiences and approaches to evangelism **(4/25)**

***3. EVANGELISM COMPARISON/CONTRAST*** of popular approaches to evangelism **(4/18)**

***4. CLASS DISCUSSION BOARD*** on a weekly basis from textbook readings

**5. *FINAL EXAMINATION* (5/15)**

**Schedule of Papers, Discussion Board & Final Examinations:**

**CLASS DISCUSSION BOARD—each class Discussion Board forum is worth up to 10 points, TOTAL POINTS 50**

Discussion Board forums will emanate from your textbook by **Michael Green, *Evangelism in the Early Church***.

**FINAL EXAMINATION—DUE 5/15/2021; TOTAL POINTS 100**

 **ALL exam questions will come from the class discussion & notes**.

o The exam will have ***fifty (50) objective questions***, each worth ***two (2) points***.

o Format for the exam will be T/F, multiple choice, and fill-in-the-blank answers.

o It is for all purposes an open-book exam.

**THREE (3) WRITTEN ASSIGNMENTS:**

**1. REPORT of a witnessing/evangelistic encounter**—**DUE 5/9/2021**; **TOTAL POINTS 100**

The report will be written in a *narrative* (not bulleted) format of between 900 – 1,200 words (TNR, 12 pt font, double spaced) structured in *three paragraphs* following the pattern below:

**Describe the person with whom you had the encounter**. For confidentiality’s sake, provide initials or a fictional name of the person (do not write about family members, as joyous as that may be!). Do provide an authentic but brief description of the relationship you have with him/her. What is the person’s gender and approximate age? Disclose whether or not you have invited the person to worship or other events and if/how the person experienced those activities.

**Describe in some detail the actual witnessing or evangelistic encounter**. NOTE: It is NOT necessary that the report be about a person who actually received Christ as Savior. When and where did the encounter take place? Did you utilize a prewritten piece of literature or a tract? Were the circumstances tense or comfortable for you (and the person)? What issues arose around which the person had difficulty either comprehending or accepting as truth. What was your response? Did you sense the Holy Spirit’s movement and presence? How? In general, what was the person’s final response to your presentation?

**Evaluate the encounter**. How did you leave the encounter? If the person received Christ, what did you suggest should happen next? If the person did not, what was the outcome? Will you plan a return visit? What were strong points of your presentation; and the areas needing improvement? What do you hope to do next relative to this person? What is the single greatest lesson you learned here?

**2. EVANGELISM comparison/contrast**—**DUE 4/18/2021; TOTAL POINTS 100.**

 *Review following* online popular gospel presentations:

o [Two Ways to Live](http://www.matthiasmedia.com.au/2wtl/)

o [Four Spiritual Laws](http://www.godlovestheworld.com/)

o [Bridge to Life](https://www.navigators.org/us/resources/illustrations/items/The%20Bridge%20to%20Life)

o [Way of the Master](http://www.wayofthemaster.com/)

o [The Big Story](http://www.youtube.com/watch?v=kCVcSiUUMhY) (Part 1)

o [The Big Story](http://www.youtube.com/watch?v=p4V60n6KiB8&amp;feature=related) (Part 2)

Select two (2) of the presentations that appeal to you in particular. Then write a narrative paper of between 900 – 1,200 words (TNR, 12 pt font, double-spaced), comparing and contrasting the two you selected.

Include such matters as:

 Discuss the theology of the evangelistic message you find there.

 What does the website reveal about its/their view of God’s love, rule, grace, holiness, etc.?

 What is its/their view of humanity and creation: nature and purpose of humanity (intellect, physical, affections, moral, etc.) nature of sin, results of sin (e.g. brokenness, alienation, condemnation, wrath, death, hell, etc.), depth of sin, moral ability, freedom, relation of material and spiritual, relation of individual and communal humanity, etc. ?

 What is their view of the Savior: divinity/humanity of Christ, life/teaching of Christ, atonement theory, resurrection, role of Spirit, etc. ?

 Finally, what do they say about salvation, faith, the relation of grace and human effort, relation of salvation to repentance, assurance of salvation, relation of salvation now and future, etc.?

**3. EVANGELISM assessments**—**DUE 4/25/2021**; **TOTAL POINTS 100**

**Interview three pastors or ministers of various congregations in your geographic area**. Ask each to: 1) describe the experience of evangelism in their personal lives including the process by which each of them became Christians; 2) describe his/her approach and/or strategy of evangelism in their respective congregations and disclose how effective that strategy has been; and 3) describe what each thinks it means to be “evangelistic” as people and church congregations.

**Summarize their responses**, noting similarities and differences, in a paper utilizing the structure outlines above. Assess these responses in a written paper of approximately 1,000 words (300 words or so per minister) and reflect on the issues raised in the interviews in relation to the readings and class lectures in the first two sessions, as well as your own personal readings and experiences.

**COURSE EVALUATION—Method of Determining Final Course Grade**

TOTAL of **450** possible points:

**A** 405-450 points **I** INCOMPLETE\*\*

**B** 360-404 points **WP** WITHDRAWAL PASSING

**C** 315-359 points **WF** WITHDRAWAL FAILING

**D** 270-314 points **W** WITHDRAWAL

**F** BELOW 269 points

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

**Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

# 18. TENTATIVE SCHEDULE

**Schedule of Readings, Quizzes & Examinations:**

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| **March 22-28** | Introduction; Read Chapter 1: *Pathways for Evangelism* ***EEC^*, Intro and chap 1** |
| **Mar. 29-Apr. 4** | Read Chapters 2-3: *Obstacles to Evangelism/ The Evangel* ***EEC,* ch 2,3** |
| **April 5-11** | Read Chapter 4: *Evangelizing the Jews* ***EEC,* chap 4** |
| **April 12-18** | Read Chapter 5: *Evangelizing the Gentiles/(Evang. Comparison/Contrast)* ***EEC,* ch 5*****EEC,* chap 5** |
|  | |
| **April 19-25** | Read Chaps 6-7: *Conversion/The Evangelists /(Assessment of Pastors due)* ***EEC,* 6-7** |
| **Apr.26-May 2 2** | Read Chapters 8-9: *Evangelistic Motives* ***EEC,* ch 8-9** |
| **May 3-9** | Read Chap. 10: *Evangelistic Strategy/(Verbatim Evang.Encounter due)* ***EEC,* ch 10** |
| **May 10-15** | ***Wrap it Up!* FINAL EXAMINATION** |  |
| **^*EEC* = *Evangelism in the Early Church*** | |