

**PLAINVIEW CAMPUS**

[**SCHOOL**](https://www.wbu.edu/academics/schools/school-of-religion-and-philosophy/index.htm) **OF CHRISTIAN STUDIES**

# [Wayland Baptist University Mission Statement](https://www.wbu.edu/about/mission-and-values.htm)

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**RLGN 1303 PL01**

**Old Testament for Majors and Minors**

**WBU Online**

**Spring II 2021 (March 22-May 15)**

**Instructor**

Rev. Ginny Brewer-Boydston, Ph.D.

Christian Studies Adjunct Lecturer (Plainview Campus)

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*Office Hours*: By appointment only.

*Office Phone*: No office phone. Email is the most reliable method of contact. You can also text me through the Remind App (see the Syllabus section on Blackboard). I am also willing to meet over Zoom.

**COURSE MEETING TIME & LOCATION**

Since this is an online class, class meeting times will be observed by regular and timely participation in online activities every week. There are specific due dates for assignments.

# [Course Description](http://catalog.wbu.edu/content.php?catoid=10&catoid=10&navoid=892&filter%5Bitem_type%5D=3&filter%5Bonly_active%5D=1&filter%5B3%5D=1&filter%5Bcpage%5D=13#acalog_template_course_filter)

*RLGN 1303 Old Testament for Majors and Minors*: “Old Testament history with an emphasis on biblical background, canonization, scholarship, nature of the Bible, and content of the thirty-nine books of the Old Testament.” (2020-2021 Academic Catalog)

Course Prerequisites: None

# Course Outcomes and Competencies

* Demonstrate knowledge of the historical, religious, and social context of the Old Testament world
* Demonstrate knowledge of some of the critical methods used in Old Testament studies
* Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content)
* Demonstrate knowledge of the canonical process producing a more complete understanding of the compilation of the Old Testament

# REQUIRED TEXTBOOK AND RESOURCE MATERIAL

1.NOTE: This textbook is an Automatic eBook already in the classroom – click on the Automatic eBook section on Blackboard to access. Should you wish to purchase a print copy, remember to opt out by Mon, Mar 29.

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| --- | --- | --- | --- | --- | --- |
| **TITLE** | **EDITOR/AUTHOR** | **PUBLISHER** | **ED** | **YEAR** | **ISBN#** |
| The NIV Study Bible | D. A. Carson, Editor | Zondervan | Hardcover or personal size | 1st ed. 2011  or  Revised ed. 2020 | 9780310438922,  9780310437321,  or  9780310448945 |

NOTE: No other Bible versions or publications will be accepted for reading quizzes and exams because of the unique study material contained in the *NIV Study Bible*.

2. Additional PDF readings as assigned and distributed through Blackboard.

**Attendance and Participation**

As an online class, your attendance will be determined by weekly login to the class portal and consistent participation in assignments. You are required to log in to class each week and meet specific deadlines. Skipping scheduled weekly assignments will be considered as an “absence” for that particular week. No student missing morethan 25% of the class meetings (including both excused and unexcused absences) can pass the course. Thus, if you miss 2 weeks of weekly assignments and quizzes, you will fail this class.

# [STATEMENT ON PLAGIARISM and Academic Honesty](http://catalog.wbu.edu/content.php?catoid=9&navoid=777)

This class abides by the University’s statement on academic honesty. Be aware of the statement’s requirements and ramifications. The University observes a zero tolerance policy regarding academic dishonesty. Violations of the statement will be dealt with accordingly. Per university policy as described in the Academic Catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university. Consequences for cheating and intentional plagiarism are *not* worth the risk.

# [Disabled Student Services and Accommodations](https://www.wbu.edu/student-life/student-services/disability-services.htm)

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

It is your responsibility to request disability accommodations. Be aware that I am not at liberty to make special accommodations for students until they have first visited Counseling Services. Once you have secured accommodations, make sure I have a copy of them. You cannot cite a previously undisclosed learning disability in contesting your final grade for the course.

# Course Requirements and Grading criteria

[*Grading System*](http://catalog.wbu.edu/content.php?catoid=8&navoid=725&hl=grading&returnto=search#the_grading_system)

A = 900-1000 pts. (90-100%)

B = 800-899 pts. (80-89.9%)

C = 700-799 pts. (70-79.9%)

D = 600-699 pts. (60-69.9%)

F= 599 and below (<59.9%)

## ✡Grading

Quizzes *120 pts. (12%)*

Exam 1 *120 pts. (12%)*

Exam 2 *120 pts. (12%)*

Exam 3 *120 pts.**(12%)*

Final Exam *160 pts. (16%)*

Discussion Boards *160 pts. (16%)*

Research Project: Paper Sections *80 pts. (8%)*

Research Project: Final Paper *120 pts. (12%)*

***1000 pts. (100%)***

Note: Grades are assigned based on *actual performance*, not student effort. *Do not expect your final grade to be rounded up.*

✡*Quizzes*

A total of eleven quizzes will be administered throughout the semester. The three lowest scores will be dropped, resulting in 120 overall points of the student’s grade. The quizzes will generally consist of ten multiple choice, true-or-false, or matching questions, which will be from the reading assigned for that week (NSB essays, Scripture passages, and PDF readings). Focus on the overall story, definitions, lists, general historical context, and relationships between the main characters. The due dates for the quizzes are located on the schedule below. A practice quiz is available for you to become familiar with the process of taking quizzes and exams on Blackboard.

✡*Exams*

There will be three exams during the regular semester with a final exam. These exams may include multiple-choice, true-or-false, short answer, and matching questions. The questions will be taken from the readings (NSB essays, Scripture passages, and PDF readings) and lecture videos. Approximately twenty-five percent of the final exam will be comprehensive. The three regular exams count for 360 points (120 points each) of the student’s grade. The final exam counts for 160 points. A review sheet will be provided for the comprehensive portion of the final exam. See Exam Helps on Blackboard for helpful hints for studying for the exams.

The final exam is proctored (monitored). The student is responsible for finding and using an approved proctor ([see the WBUonline process](https://www.wbu.edu/wbu-online/current-students/proctored-exams.htm) and Blackboard). (WBU testing sites do not require WBUonline staff approval.)

✡*Discussion Board*

Students will engage each other through eight online discussion boards. The instructor will assign a topic or question each week based on the readings and videos and the student will respond in a thoughtful manner and dialogue with other class members. Each discussion will require an original post responding to the assigned topic or question and then two follow-up posts responding to other students’ posts. The discussion board assignment is worth 160 points total (20 points each). The due dates for the discussion board posts are located the schedule below. The process will be explained with the first discussion board. Late posts are subject to a 10% penalty per day the post is late.

## ✡Research Project

Students will write a research paper exploring the background of one Old Testament book from a selection. The different sections of the paper and the final paper itself will count for 200 points of the student’s grade. The student will submit each assignment electronically through Blackboard *by 11:59pm on the day it is are due. No e-mail submissions accepted!* Late submissions are subject to a 10% penalty per day the post is late. Assignments are considered one day late if they are not submitted to Blackboardat 11:59pm. Blackboard works best when files are submitted in .doc, .docx, or .pdf formats.

The completed paper is based on research from relevant sources (e.g., commentaries, Bible dictionaries, Old Testament introductions) and Turabian form. Select one Old Testament book from a pre-selected list to provide a background paper. Research the following issues for your chosen biblical book: authorship, date of writing, recipients of the writing (if identifiable), purpose of the writing, and key themes. Note that you will find that there is always more than one simple answer for each of these issues, regardless of your personal beliefs. I am asking you to research the question thoroughly and then develop conclusions based on our reading and research.

The paper should be approximately 1500-2100 words, not including the table of contents and bibliography (please double-spaced and use 12 point Times New Roman font). You must use at least five sources taken from the commentary list provided in the suggested bibliography and properly cite these five sources in the paper. Follow the proper form found in Turabian, including the title page, content and page format, proper margins, proper grammar, footnotes, and bibliography.

Your research paper is due in sections over the semester and then the completed paper as a whole will be submitted. See the Assignment Schedule for the due dates for the following parts of the paper: choice in Old Testament book (from a selection of approve biblical books); title page, table of contents, and purpose statement; working bibliography; first section detailing authorship (appx. 300 words) with proper footnotes. Each of these parts total 80 points for this assignments. For the remaining 120 points of this assignment, the completed research paper (as a whole with all previously submitted parts) is due online the last week of the semester (see assignment schedule). See the grading rubric on Blackboard under Research Project (for Majors and Minors) for the scoring breakdown and expectations for this assignment.

## ✡Extra Credit

For extra credit, students may complete multiple assignments for up to 40 points (4% of a student’s total grade). The list of extra credit opportunities and their requirements may be found on Blackboard under Extra Credit. Extra credit points vary from assignment to assignment. You cannot earn more than a total of 40 points from these assignments, so plan wisely. Due dates vary from assignment to assignment. You cannot complete an assignment and receive extra credit after the due date (*late submissions are not accepted*); again, plan wisely. Wait to complete the assignment until after we have addressed the topic in class so your readings and the lecture inform your response. No other extra credit opportunities will be offered regardless of student request. See the Guidelines for Written Assignments on Blackboard for general guidelines.

[**Student Grade Protection and Appeals**](http://catalog.wbu.edu/content.php?catoid=10&navoid=871)

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that she or he has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Use of Blackboard, E-mail, and SafeAssign**

We will use the course site at <https://wbu.blackboard.com/webapps/login/>. The syllabus, PDF readings, grading rubrics, study hints, grades, and more will be found on our class portal. When I need to contact the class as a group, I will send out an e-mail through Blackboard. Blackboard uses WBU e-mail addresses, so set your e-mail to forward if necessary.

Also, when you e-mail me, be sure to include (1) your name (I need to know who you *really* are rather than your “Gandalf7” or “Shelldor9” e-mail name), and (2) your class (e.g. RLGN 1301 online or VC01). Please do not use e-mail chat or texting lingo. Consider our communication an extension of class.

Students agree that by taking this course, all required papers, exams, class projects or other assignments submitted for credit will be submitted to SafeAssign to review and evaluate for originality and intellectual integrity. Understand that all work submitted to the SafeAssign app in Blackboard will be added to its database of papers. Further understand that if the results of such a review support an allegation of academic dishonesty, the course work in question as well as any supporting materials will be submitted to the proper authorities for investigation and further action.

**Class Decorum**

This course is taught in a liberal arts context and, therefore, you do not have to share a particular faith commitment to do well in this class. This course is a learning environment. Be open to learning from all viewpoints. Education is the goal, not indoctrination. Various responsible viewpoints on critical issues will be presented and you are not expected to agree with any one particular view. You are required to demonstrate that you understand the issues involved and the various viewpoints discussed in class. This course will spark your thought-processes in ways that may make you feel uncomfortable. Others may make comments of which you disapprove. To be a responsible citizen, one should be able to discuss conflicting and controversial ideas without coming to blows or emotionally battering the dialogue partner. Be respectful at all times of other viewpoints and beliefs and other religions and/or denominations.

“The fear of the Lord is the beginning of *wisdom*,

and the *knowledge* of the Holy One is *insight*.” Proverbs 9:10

“And Jesus increased in *wisdom* and in years and in divine and human favor.” Luke 2:52

“You shall love the Lord your God with all your heart, and with all your soul, and with all your strength, and with all your *mind*; and your neighbor as yourself.” Luke 10:27

**Tentative Schedule[[1]](#footnote-1)ℵ**

**NOTE: \*All assignments are due by 11:59pm Central Time on the day designated below!**

**\*“NSB” designations are readings from *The NIV Study Bible* (the e-textbook).**

**Page numbers are for the hardcopy version. The e-book does not use page numbers**

**but uses the title of the essay.**

**\*“PDF” designations are PDF files located in the weekly folders.**

| **Week** | **Topic** | **Reading** |
| --- | --- | --- |
| Week 1.1 | *Introduction to Class Expectations* | \*Syllabus (PDF)  *\**NSB, “Preface,” xi-xiii  *\**NSB, “Introduction to *The NIV Study Bible*,” xv-xviii |
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| ***Introductory Issues*** | | |
| Week 1.1 | *The Israelite Story and Overall Christian Story* | \*SoC, “Introduction” (PDF) |
| ***\*\*Practice Quiz over the Syllabus\*\****  ***\*\*Discussion Board 1.1 Post Due\*\**** | | |
| Week 1.2 | *Canons of the Hebrew Bible* | \*NOAB, “Canons of the Bible,” 2185-2189 (PDF) |
| *Transmission of the Hebrew Bible (Textual Criticism)* | \*NOAB, “Textual Criticism,” 2192-2195 (PDF) |
| *Inspiration of the Bible* | \*Sumney, “Inspiration,” 33-44 or 1-14 (PDF)  \*NOAB, “Translation of the Bible into English,” 2197-2201 |
| ***\*\*Quiz 1 Due\*\****  ***\*\*Discussion Board 1.2 Posts Due\*\****  ***\*\*Research Project: Book Choice Due\*\**** | | |
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| ***Mon, Mar 29 \*\*Last Day to Opt Out of the Automatic eBook\*\**** | | |
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| ***Torah: Law*** | | |
| Week 2.1 | *Primeval History: Genesis 1-2* | \*NSB, “The Five Books of Moses,” 2-3  \*NSB, “Genesis,” 4-9  \*Gen 1-2 |
| *Primeval History: Genesis 3-11* | \*HCBD, “Noah” (PDF)  \*Gen 3; 6-9; 11:1-9 |
| *Primeval History: Genesis 12-25* | \*ABD, “Abraham” (PDF)  \*Gen 12:1-9; 13:14-18; 15:1-18:15; 21:1-21 |
| ***\*\*Quiz 2 Due\*\****  ***\*\*Discussion Board 2.1 Post Due\*\**** | | |
| Week 2.2 | *Ancestral History: Genesis 25-36* | \*Catholic Encyclopedia, “Jacob” (PDF)  \*Gen 25:19-34; 27; 28:10-21; 32:22-32 |
| *Ancestral History: Genesis 37-50* | \*Catholic Encyclopedia, “Joseph” (PDF)  \*Gen 37-38; 50 |
| ***\*\*Discussion Board 2.2 Posts Due\*\****  ***\*\*Exam 1 Due\*\**** | | |
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| ***Torah: Law*** | | |
| Week 3.1 | *The Exodus Story: Exodus 1-18* | \*NSB, “Exodus,” 92-97  \*DOT, “Moses” (PDF)  \*Exod 1:8-3:20; 7; 11-12; 14 |
| *Legal Code: Exodus* | \*Encyclopedia-Bible, “Old Testament Laws” (PDF)  \*Exod 19:1-6; 20:1-17; 25:1-10, 17-22; 32:1-8 |
| *Legal Code: Leviticus* | \*NSB, “Leviticus,” 156-591  \*Lev 1; 13:1-11; 16:1-22 |
| ***\*\*Quiz 3 Due\*\****  ***\*\*Discussion Board 3.1 Posts Due\*\**** | | |
| Week 3.2 | *Legal Code: Numbers, Deuteronomy* | \*NSB, “Numbers,” 197-202  \*Num 13-14  \*NSB, “Deuteronomy,” 256-260  \*Deut 1:1-21; 12:1-14; 20:1-18;  28:1-20 |
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| ***Neviim: Prophets*** | | |
| Week 3.2 | *History: Joshua* | \*NSB, “The Historical Books of the Old Testament,” 306-307  \*NSB, “The Conquest and the Ethical Question of War,” 308  \*NSB, “Joshua,” 314  \*Josh 2-3; 6; 24 |
| *History: Judges* | \*NSB, “Judges,” 350-356  \*Judg 1-2; 3:12-30; 4; 11; 13:24-16:31; 19-21 |
| ***\*\*Quiz 4 Due\*\****  ***\*\*Discussion Board 3.2 Posts Due\*\****  ***\*\*Research Project: Title Page, Table of Contents, and Purpose Statement Due\*\**** | | |
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| ***Neviim: Prophets*** | | |
| Week 4.1 | *History: 1 Samuel* | \*NSB, “1 Samuel,” 402-408  \*HCBD, “Saul” (PDF)  \*Oxford Guide, “David” (PDF)  \*1 Sam 8; 9:15-10:2; 16:1-13; 17:1-18:16; 31 |
| ***\*\*Quiz 5 Due\*\****  ***\*\*Discussion Board 4.1 Posts Due\*\**** | | |
| Week 4.2  (Nov 13-15) | *History: 2 Samuel* | \*NSB, “2 Samuel,” 457-459  \*2 Sam 2:1-11; 7:1-17; 11; 13:1-34; 24 |
| *History: 1-2 Kings (I)* | \*NSB, “1 Kings,” 502-510  \*1 Kgs 1:1-2:12; 3:1-15; 8:1-33; 11:26-12:33 |
| ***\*\*Discussion Board 4.2 Posts Due\*\****  ***\*\*Exam 2 Due\*\**** | | |
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| ***\*\* Research Project: Working Bibliography Due\*\**** | | |
| ***Neviim: Prophets*** | | |
| Week 5.1 | *History: 1-2 Kings (II)* | \*1 Kgs 16:29-34; 18-19; 21  \*NSB, “2 Kings,” 567-568  \*2 Kgs 10:28-31; 11; 17:1-18; 21:1-23:27; 23:36-25:30 |
| ***\*\*Quiz 6 Due\*\****  ***\*\*Discussion Board 5.1 Post Due\*\**** | | |
| Week 5.2 | *Introduction to Prophetic Literature* | \*NSB, “The Prophets,” 1108-1109  \*Carvalho, “Prophecy” (PDF)  \*Ezek 4:1-5:4 |
| *Prophecy: Isaiah* | \*NBS, “Isaiah,” 1110-1116  \*Carvalho, “The Suffering Servant” (PDF)  \*Isa 1; 6; 33; 56; 66 |
| ***\*\*Quiz 7 Due\*\****  ***\*\*Discussion Board 5.2 Posts Due\*\**** | | |
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| ***Neviim: Prophets*** | | |
| Week 6.1 | *Prophecy: Jeremiah* | \*NSB, “Jeremiah,” 1216-1222  \*Jer 3:6-18; 7:1-15; 31:31-34;  42:1-43:7 |
| *Prophecy: Ezekiel* | \*NSB, “Ezekiel,” 1334-1335  \*Ezek 1:1-3:11; 8; 16; 23; 34; 37:1-14; 47 |
| ***\*\*Quiz 8 Due\*\****  ***\*\*Discussion Board 6.1 Post Due\*\**** | | |
| Week 6.2 | *Introduction to the Book of the 12*  *Book of the 12: Amos* | \*NSB, “The Book of the Twelve, Or the Minor Prophets,” 1439  \*NSB, “Amos,” 1469-1472  \*Amos 1-9 |
| ***\*\*Exam 3 Due\*\****  ***\*\*Discussion Board 6.2 Posts Due\*\****  ***\*\*Research Project: Section on Authorship Due\*\**** | | |
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| ***Kethuvim: Writings*** | | |
| Week 7.1 | *Return: Ezra-Nehemiah* | \*NSB, “1 Chronicles,” 622-629  \*NSB, “2 Chronicles,” 671-672  \*NSB, “Ezra,” 719-723  \*Ezra 1; 3; 9:1-10:5  \*NSB, “Nehemiah,” 743-745  \*Neh 1:1-2:5; 8; 13:23-27 |
| *Poetry: Psalms* | \*NSB, “The Books of Poetry,” 784-785  \*NSB, “Psalms,” 841-855  \*Pss 1-2; 6; 8; 13; 137 |
| *Poetry: Song of Songs* | \*NSB, “Song of Songs,” 1096-1099  \*Song 1; 4; 6:1-7:9; 8 |
| ***\*\*Quiz 9 Due\*\****  ***\*\*Discussion Board 7.1 Post Due\*\**** | | |
| Week 7.2 | *Wisdom Literature: Proverbs* | \*NSB, “Wisdom Literature,” 786  \*NSB, “Proverbs,” 1024-1029  \*Prov 1:1-4:9; 7-9; 31  \*Oxford Guide, “Job”  \*Oxford Guide, “Ecclesiastes” |
| *Story: Ruth, Jonah* | \*NSB, “Ruth,” 391-394  \*Ruth 1-4  \*NSB, “Jonah,” 1490-1493  \*Jonah 1-4  \*Crawford, “Esther,” 204-207 (PDF)  \*Harris, “Apocalyptic Literature and the Book of Daniel” (PDF) |
| ***\*\*Quiz 10 Due\*\****  ***\*\*Discussion Board 7.2 Posts Due\*\**** | | |
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| ***Apocrypha*** | | |
| Week 8.1 | *Hellenistic Period* | \*NOAB, “The Persian and Hellenistic Periods,” 2242-2247 (PDF) |
| *Introduction to the Apocrypha* | \*NOAB, “Introduction to the Apocryphal/Deuterocanonical Books,” 1361-1367 (PDF) |
| *Apocrypha: Susanna* | \*NOAB, “Susanna,” 1548 (PDF)  \*Sus 1 (PDF) |
| ***\*\*Quiz 11 Due\*\****  ***\*\*Discussion Board 8.1 Post Due Online\*\**** | | |
| Week 8.2  (Dec 18-19) | *Apocrypha: Judith* | \*NOAB, “Judith,” 1389-1390 (PDF)  \*Jdt 1-2; 7:19-8:35; 10:1-15:7 (PDF) |
| *Apocrypha: Tobit* | \*NOAB, “Tobit,” 1368-1369 (PDF)  \*Tob 1-4; 5:4-6; 6; 7:12-13; 8:1-3, 9-14; 9:1-4; 10:7-11; 11 (PDF) |
| *Apocrypha: Wisdom of Solomon* | NOAB, “Wisdom of Solomon,” 1427-1428 (PDF)  \*Wis 1-3; 8-10; 18:15-16 (PDF) |
| ***\*\*Discussion Board 8.2 Posts Due\*\****  ***\*\*Completed Research Paper Due\*\****  ***\*\*Final Exam Due\*\**** | | |

1. **ℵ** The instructor reserves the right to alter this schedule as needed throughout the semester.

   Read the assignments in the order listed on the reading schedule. With regards to the Scriptures, focus on the plot and relationships between the main characters. Passing quizzes will be difficult if you do not read all of the assignments. [↑](#footnote-ref-1)