



**WAYLAND BAPTIST UNIVERSITY  
WBU ONLINE  
SCHOOL OF CHRISTIAN STUDIES**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Course Title and Number:** THST 5373 Topics in Christian Thought: The Doctrine of the Atonement

**Term:** Spring Session 2 2021

**Name of Instructor:** Dr. Michael Dain

**Office Phone Number and WBU Email Address:** (806) 742-9537 [dainm@wbu.edu](mailto:dainm@wbu.edu)

**Office Hours, Building, and Location:** Office Hours 8:30 a.m. - 6:00 p.m. M-TH; 8:30 – noon Friday; Lubbock Campus. Hours are central standard time

**Class Meeting Time and Location:** Asynchronous online meeting

**Catalog Description:** Research in selected issues in Christian theology or moral issues, key theologians or ethicists, or the development of Christian doctrine or ethical views.

**Required Textbook(s) and/or Resource Material:**

Title	Editor/author	Publisher	Year	Ed	ISBN
<i>The Nature of the Atonement: Four Views:</i>	James Beilby and Paul R. Eddy, eds.	InterVarsity	2009	1	978-0830825707
<i>Christus Victor: An Historical Study of the Three Main Types of the Idea of the Atonement</i>	Gustave Aulen trans AG Herbert	WIPF and Stock	2003	1	978-1592443307
<i>Holy Bible</i>	Any translation				

**Course Outcome Competencies:**

1. Students will demonstrate an understanding of the main views on the doctrine of the atonement
2. Students will evaluate the literature of the doctrine of the atonement

3. Students will analyze the various views on the atonement.
4. Students will recognize classical expressions of views on the atonement.

### **Attendance Requirements:** WBU Online

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Predict Report for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.” (This statement is required on all university syllabi.)

### **Course Requirements and Grading Criteria:**

**Annotated Bibliography:** Students will complete an annotated bibliography of no less than 12 sources. The bibliography will consist of selections that are books or refereed journal articles that specifically describe or delineate the doctrine of the atonement. 15% of final grade

**Position papers:** The student will write four position papers that describe and explain the four main views on the atonement that will be examined during the session. Papers should reflect understanding of not only the primary textbook for the session, but also additional research into each position. 60% of the final grade

**Book Journal:** Graduate students will write a weekly journal discussing the chapters in Gustav Aulen’s *Christus Victor*. Journal entries will be posted in the journal apparatus in Blackboard each week. 15% of final grade

**Discussion Board:** Students will interact with discussion board questions posted each week. These are designed to further student understanding of the theological questions which arise from the readings. 10% of final grade

- **Procedure for computations of final grade**

- o Annotated bibliography 15%
- o Position papers 60%
- o Book Journal 15%
- o Discussion Board 10%

**Course Evaluation (Method of Determining Grade)**

- **University Grading System**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule:**

Week of	Reading assignment	Other Assignment
1 March 22	<i>Nature of the Atonement</i> 1-66	
2 March 29	<i>Nature of the Atonement</i> 1-66	Position paper one
3 April 5	<i>Nature of the Atonement</i> 67-116	
4 April 12	<i>Nature of the Atonement</i> 67-116	Position paper two
5 April 19	<i>Nature of the Atonement</i> 117-156	
6 April 26	<i>Nature of the Atonement</i> 117-156	Position paper three
7 May 3	<i>Nature of the Atonement</i> 157-200	Annotated Bibliography
8 May 10	<i>Nature of the Atonement</i> 157-200	Position paper four

**Additional Information:**

Academic Honesty (Plagiarism): University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one's own work. It is the student's responsibility to be familiar with penalties associated with plagiarism stated in the catalog.