

WAYLAND BAPTIST UNIVERSITY
EDLI 5328 Second Language Acquisition
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Spring II (2nd 8 weeks) 2021
Virtual Campus

Wayland Baptist University Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

Course Name: EDLI 5328 Second Language Acquisition/ EDLI 4328 Language Acquisition

Term and Year: March 22nd-May 15th, 2021

Full Name of Instructor: Dr. Amy Barrios

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Catalog Description: EDLI 5328. Second Language Acquisition - explore theories and models of second language acquisition (SLA). Learn about the emotional, social, and intellectual implications of the process of learning a second language while maintaining the first. Analyze and compare first and second language acquisition. Apply strategies related to second language learning in a cross-cultural setting.

EDLI 4328. Language Acquisition- Examines the process of learning and using a second language focusing on the relationship between language and literacy acquisition of English language learners. Theories and models of second language acquisition (SLA). Emotional, social and intellectual implications of the process of learning a second language while maintaining the first. Analyze and compare first and second language acquisition and apply strategies related to second learning in a cross-cultural setting. Prerequisite(s): EDLI 5345

Required Textbook and Resources: Peregoy, S.F. and Boyle, O.F. *Reading, Writing and Learning in ESL: A Resource Book for Teaching K-12 English Learners* (2017). Seventh Edition. ISBN 9780134014548.

Course Outcome Competencies: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Understand fundamental language concepts and know the structure and conventions of the English language.
2. Understand the processes of first-and second-language acquisition and use this knowledge to promote students' language development in English.
3. Lead second-language learners and others to a better understanding of concepts related to the structure and conventions of the English language.

The more the student puts into the course, the higher his or her outcome competencies will be.

Attendance Policy:

Because this is an online course, absences are not recorded. However, course participation is expected and students must designate time each week to complete required readings, discussions, and tasks. No late work is accepted. With the exception of the first and final weeks, all assignments are due on Sunday evenings at midnight, CST. All assignments are submitted through Blackboard.

Provisions for Special Needs:

It is University policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University.

Plagiarism Policy:

Intellectual integrity and truthfulness are fundamental to scholarship. Plagiarism is a form of cheating. Plagiarism occurs when a student fails to give proper credit when information is either quoted or paraphrased or when a student takes credit for another person’s work. Plagiarism may result in an “F” in the course or expulsion from the class or the University.

COURSE OUTLINE

WEEK	Chapters	Due (details for all assignments can be found in Blackboard)	Due Date (midnight CST)
1	Read “His Name is Michael”	All: Introduction Post	WEDNESDAY, March 24 th
1	1-Who are our English Language Learners?	EDLI 5328: Case Study EDLI 4328: Countdown Paper	March 28 th
2	2-Language and Language Acquisition	Read chapter 2 and use guiding questions to analyze the text	None- Happy Easter!
3	Briefly summarize (TBA) an article on Second Language Learners.	All: Discuss on BlackBoard.	April 11 th
4	3-Classroom Practices for Effective English Learner Instruction 4-New Literacies and English Learners	Analysis of chapters, use guiding questions in content folder	April 18 th
5	5-Oral English Development *Re-read chapters 3 & 4	EDLI 5328: Classroom Scenario EDLI 4328: Sample Classroom Strategy	April 25 th
6	6-English Learners Beginning to Write and Read	EDLI 5328: Prezi EDLI 4328: Classroom Scenario	May 2 nd

7	7-English Learners' Vocabulary Development 8-English Learners and Process Writing, Literature Instruction	EDLI 5328: Annotated bibliography EDLI 4328: Stages of Acquisition Chart	May 9 th
8	9-Content Reading and Writing	All: Reflection and strategic plan (Final)	THURSDAY, May 13 th

EVALUATION:

A	900-1000 pts	Cr	for Credit
B	800-899 pts	NCR	No Credit
C	700-799 pts	I	Incomplete*
D	600-699 pts	W	for Withdrawal
F	below 600 pts	WP	Withdrawal Passing
		WF	Withdrawal Failing
		X	No grade given
		IP	In Progress

A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

*A grade of incomplete is changed if the work required is completed prior to the date indicated in the official University calendar of the next long term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to the grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term.