**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: PUAD 5330 - VC - 01 – Domestic Terrorism

**Campus**

: WBU Online

**Term/Session**

**:** Spring 2 2022

**Instructor**

**:** Dr. Robert G. Morris, III Ph.D. Colonel, USA (Ret)

**Office Phone Number**

**:** (210 249-8462

**WBU Email Address**

**:** morrisb@wbu.edu

**Office Hours, Building, and Location**

**:** 7AM-2PM Mon- - Sun (On Line)

**Class Meeting Time and Location**

**:** Virtual Campus

***Instructor Note: I am aware that this war on Covid-19 added to deployments in in Afghanistan Iraq and coupled with the requirement to keep things moving forward and the protection of ourselves and loved ones, have placed tremendous pressure on all of us. I want each of you to know that I will work with you and I will do everything that I can to ensure your successful completion of this course. If you should run into any difficulty, I want you to call me on my personal line (210) 249-8462 and let me know what is happening. Together we will figure out a solution. I WILL NOT LET YOU FAIL!!!***

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

PUAD 5330 – Domestic Terrorism and Incident Management: Issues and Tactics Vohryzek Charles C. Thomas 2001 9780398072261

**Optional Materials**

**:** Additional Course Materials will be distributed by the Instructor

**Course Information**

**Catalog Description**

**:** A study of domestic terrorism in the United States including its history, what constitutes a domestic terrorism, the extent of domestic terrorism in the United States, the typical

individuals and groups involved in domestic terrorism, the motivations of individuals and groups involved in domestic terrorism, and government’s policies, programs and laws dealing with the domestic terrorism.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will:

* Understand and apply the United States’ definitions of domestic terrorism
* Demonstrate a general knowledge of the history of domestic terrorism
* Have a working knowledge of the definitions, terms and principles regarding domestic terrorism
* Evaluate the research on what constitutes domestic terrorism, the extent of domestic terrorism in the United States, the typical individuals and groups involved in domestic terrorism, and the motivations of individuals and groups involved in domestic terrorism
* Know and evaluate the government’s policies, programs and laws dealing with the domestic terrorism

**Attendance Requirements**

WBUonline (Virtual Campus)

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

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| **Assignment # and Name** | **Due Date** | **Details/Remarks** |
| Assignment 1. Student Introductory paper and send an Email to the Professor to state your intention to complete the course –  Please send email to [morrisb@wbu.edu](mailto:morrisb@wbu.edu) when the course opens. Required for course check in. | **Midnight March 20, 2022**  **5 points** | **Course Introduction – Students will submit a 3-page paper excluding APA cover sheet and Reference page. Address your Background, and Experience with Border Security - Answer the question what Domestic Terrorism and why is it critical to organizational objectives? Include also a discussion of the impact of leader Ethics and you own personal Learning objectives for the course *Note Required for Course Check IN and attendance report!*** |
| Assignment 2. Request for Midterm Topic | **Midnight March 27, 2022**  **5 points** | **Students will conduct research and prepare a 2-page paper excluding an APA Cover Sheet and reference page – subject- Request for a Midterm Topic. Midterm topic is chosen by the student** |
| Assignment 3. Discussion Question 1 Response | **Midnight**  **April 3, 2022**  **10 Points** | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** |

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| Assignment 4.  **Midterm Examination Power Point in APA** | **Midnight April 10, 2022**  **30 Points** | **Students Complete Midterm Power Point Research project. Power point will be 20-25 slides prepared in APA with a title slide, abstract side, and reference page slides. Topic of the research project has been selected by the student and approved by the instructor. An example of a briefing prepared in APA format is provided by the Professor.** |
| Assignment 5  Request for final topic | **Midnight April 14, 2022**  **5 Points** | **Students will conduct research and prepare a 2-page paper excluding an APA Cover Sheet and reference page – subject- Request for a Final Topic. Due Midnight April 25, 2021 Final topic is chosen by the student** |
| **Assignment 6**  **Discussion Question 2 Response** | **Midnight**  **April 24, 2022**  **10 Points** | **Students will select a film from the film list issued by the professor, and prepare a minimum, 300-word response to Discussion Question 2. Response will be prepared in APA format and will Include in text citations and references This serves as the initial response – 2 more substantive responses during the week are required for full credit.** |
| **Assignment 7**  **Final Examination – Formal Research Project** | **Midnight May 4, 2022**  **40 Points** | **Students complete final research projects.**  **Final Research Paper is 15 pages including Cover Sheet, Table of Contents, abstract Page and reference page, In text citations and APA level headers. Examples will be firnished by the Professor** |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

***Note: Regarding reading assignments: I require all students to read the text to gain maximum benefit I suggest 1-2 chapters per week at your own pace. I will use and refer to the textbook throughout the course. Again, to save costs I will accept an older edition of the Textbook***

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| **Week** | **Date class meets week of** | **Reading Assignment** | **COC** | **Writing Assignments &Remarks** |
| **1** | **Mar 14, 2022** | **Read Chapters 1 & 2** | **1-8** | **Course Introduction – Students will submit a 3-page paper excluding APA cover sheet and Reference page. Address your, Background, Experience with Domestic Terrorism. Answer the question what is Domestic Terrorism and why is it critical to organizational objectives? Discuss leadership and ethics as they apply to Terrorismand you own personal Learning objectives for the course. Due Midnight Mar 20, 2021. Note Required for Course Check IN.**  **Also send email to the professor for course Check in on first night of class. Send to morrisb@wbu.edu.** |
| **2** | **March 21, 2022** | **Read text Chapter 3** | **1-8** | **Students will conduct research and prepare a 2-page paper excluding an APA Cover Sheet and reference page – subject- Request for a Midterm Topic. Midterm topic is chosen by the student** |
| **3** | **March 28, 2022** | **Read Chapters 4 and 5** | **1-8** | **Students will prepare a 300-word response to Discussion Question 1. Response will be prepared in APA format and will Include in text citations and references. For full credit, students will need to make 2 additional substantive responses during the week.** |
| **4** | **April 4, 2022** | **Read Chapter 6** | **1-8** | **Students Complete Midterm Power Point Research project. Power point will be 20-25 slides prepared in APA with a title slide, abstract side, and reference page slides. Topic of the research project has been selected by the student and approved by the instructor. An example of a briefing prepared in APA format is provided by the Professor.** |
| **5** | **April 11, 2022** | **Read Chapters 7 & 8** | **1-8** | **Students will conduct research and prepare a 2-page paper excluding an APA Cover Sheet and reference page – subject- Request for a Final Topic. Final topic is chosen by the student.** |
| **6** | **April 18, 2022** | **Read Chapter 9** | **1-8** | **Students will prepare a 300-word response to Discussion Question 2. Response will be prepared in APA format and will Include In text citations and references Due Midnight May 2, 2021** |
| **7** | **April 25 2022** | **No reading assignment – Conduct research for the Final Research project** | **1-8** | **Students continue and work on Final Research Topic. No assignment due** |
| **8** | **May 2, 2022** | **Complete Final Research project** | **1-8** | **Students complete final research projects.**  **Final Research Paper is 15 pages including Cover Sheet, Table of Contents, abstract Page and reference page., In text citations and APA level headers. Examples will be provided by the Professor,** |

**Additional Information**

Faculty Members’ learning philosophy: I have designed this course to be challenging and rewarding. I want this to be an effective 3-way process. I expect students to arrive on time and prepared for every class. I promote and welcome a 3-way communicative process between students and between students, and the faculty Member. I expect students to read the text, pay attention and ask questions. The students’ ability to read comprehend concepts, present, research and write will be observed and graded.

Note that all papers and presentations will be submitted in APA. Examples of Papers and a writing guide will be distributed in class. I also strongly recommend the use of Format ease or other formatting software to ensure that submission meet University Graduate level standards.

I want this class to be an intense and rewarding two-way communicative process. We will deal in real life issues, as well as issues presented by the text. I expect a serious effort a great amount of lively, interactive communication!

Faculty Members Biography:

Dr. Robert G. Morris, III, Ph.D.; brings to the classroom over 43 years of teaching, International Leadership, Military, and Diplomatic experience. During his 30 +-year career in the United States Army, he commanded soldiers at every level from a Ranger Platoon through Army Installation level, including command of a Battalion task force in Operation Desert Shield/Desert Storm. He has also held a variety of senior staff and Diplomatic posts including: Deputy Chief of Staff, Personnel, United States Army Europe, and Director of the Emergency Operations Center for the North Atlantic Treaty Organization during combat operations in the former Yugoslavia, and the intense negotiations to admit former communist countries into NATO. Dr. Morris holds a Bachelor of Arts in English Literature from Pennsylvania Military College and a Masters of Arts in Management and Supervision from Central Michigan University. His postgraduate studies include a Diploma in General Staff Policy and Procedures from the U.S. Army Command and General Staff College and a Diploma in Strategic Operations Plans and Policy from the Army War College. Dr. Morris has served as an assistant to the Dean in Phoenix, as a Director and assistant to the Dean in San Antonio, and as Executive Director and Dean in Sierra Vista. Dr. Morris is also an Incident Commander in the State of Texas and served as a Hurricane Operations Officer from 2005 -2009 Currently Dr. Morris serves as a Full Time Faculty Member in San Antonio and has completed a Doctoral course of study in Business Administration with an emphasis in Management and Leadership. Doctor Morris has authored 4 leadership studies including: "The Buffalo Soldier - The United States Army and the Indian Wars 1867 - 1895"; "The Normandy Invasion, The Airborne Assault", "Operation Market - The Airborne Invasion of Holland"; and "Task Force Smith - The United States Army enters Korea". Dr. Morris won the Army War College writing award for his Monograph entitled "The 2nd Bn, 18th Field Arty in the Gulf War, and most recently, the NCU Dissertation of the Year award for his Dissertation entitled "An Exploration of Army War College Leadership Development". Dr. Morris is a 4th Generation Army Officer with one son recently home from Afghanistan and one redeployed form Germany to England

**Relax and enjoy – This class will be a lot of Fun!!**