Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: SOSC 3318 VC01 – Ethics for Behavioral and Social Sciences
Campus: << WBUonline >>
Term/Session: Spring II 2022>>
Instructor: <<Dr. David McClung>>
WBU Email Address: <<david.mcclung@wayland.wbu.edu>>
Office Hours, Building, and Location: MW 7:00am-9:30am; By appointment
Class Meeting Time and Location: WBUonline

Textbook Information

Required Textbook(s) and/or Required Materials:

Issues and Ethics in the Social Professions (10th Edition)
Author(s): Gerald Corey, Marianne Schneider Corey, & Cindy Corey (2018)
Publisher: Brooks Cole (January 1, 2018)
ISBN-10: 9781337406291
ISBN-13: 978-1337406291

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Course Information

Catalog Description: A study of the various codes of ethics for the helping professions and law enforcement.

There is no prerequisite for this course.

Course Outcome Competencies: Upon completion of this course, students should be competent in:
- Defining Ethics
- Value based decision making
- Codes of Ethics and Professionalism
- The Resolved strategy of making ethical decisions

Attendance Requirements

WBUonline
Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student "attendance" in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a "no-show" and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the <u>final</u> grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

WBU Catalog

Course Requirements and Grading Criteria

Discussion Board (20%)
The discussion board serves to promote shared learning through dialogue with one another. While your responses should cite the text and provide evidence that you have read the assigned material, responses are also expected to "go beyond the text" by actively analyzing, critiquing, and applying the readings. Discussion posts should be at least a few paragraphs in length. Full credit will not be given for discussion posts that only summarize the material. Y<u>our initial post must be submitted by Wednesday at 12PM (Noon) CST.</u> In addition to posting an initial post for each week's discussion, <u>you should also provide responses at least two other students</u>. Responses to your peers should go beyond simply agreeing or disagreeing with someone.

Quizzes (25%)
During the course of the semester you will have five quizzes to assess your understanding of the material. These questions may be multiple choice, sequential, matching, fill in the blank, or short answer. <u>Each quiz is due by Saturday at 12PM (Noon) CST.</u> You will be allowed to use the textbook during weekly Quizzes but are expected to cite your sources for any essay questions.

Experiential Learning (40%)
Over the course of the semester, you will be asked to participate in four different experiential learning opportunities to support your mastery of the material. These five assignments may include case studies, conducting interviews, watching videos, personal reflections, and other social scenarios related to the topic of ethics. These experiential learning opportunities have been designed to promote critical thinking about ethical obligations within various behavioral and social science professions and to help you identify similarities and differences within various code of ethics across behavioral and social science professions. As part of each activity, you will write a 2.5-4 page report, utilizing the textbook and additional resources, as appropriate. While students are encouraged to participate in the experiential learning opportunities for this course, alternative experiential learning opportunities may be requested by students. Requests should be submitted by email at least two weeks before the assignment is due and a response from the instructor will be issued within 48 hours of the request. <u>Experiential learning assignments are due by Saturday at 12PM (Noon) CST</u>.

Final Exam (15%)
A final exam will test your understanding of material covered throughout the duration of the course. While the final will tend to focus on questions from the second half of the class, there may also be questions from the first half of the course. These questions may be multiple choice, sequential, fill in the blank, short answer, or essay. You will be allowed to use the textbook during weekly Quizzes but are expected to cite your sources for any essay questions. <u>The midterm must be turned in by Saturday at 12PM (Noon) CST</u>

Summary of Due Dates Each Week

Type of Assignment	Due Dates
Initial Discussion Post	Wednesday at 12PM (Noon) CST
Experiential Learning Activities (When Applicable)	Saturday at 12PM (Noon) CST
Discussion Board Responses (Minimum of 2)	Saturday at 12PM (Noon) CST
Quizzes/Exams (When Applicable)	Saturday at 12PM (Noon) CST

Grading Policy
The instructor reserves the right to deduct points or choose not to receive work that is turned in after the assigned due date. Assignments will normally be subject to a 10% reduction for each day that the assignment is late. Assignments submitted 5 days after the original due date will receive a grade of zero. Exceptions may be granted under special circumstance, when discussed with the professor <u>before</u> the due date.

The University has a standard grade scale<u>:</u>
A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Date	Topics/Assignments
Week 1 March 14-19	**Topic: Introduction to Professional Ethics, The Counselor as a Person and as a Professional** Reading Assignment: Chapters 1 and 2, Supplemental Material Introduction Post on Discussion Board Discussion Board Post #1
Week 2 March 21-26	**Topic: Values and the Helping Profession** Reading Assignment: Chapter 3, Supplemental Material Discussion Board Post #2 Experiential Learning Assignment #1 Quiz #1
Week 3 March 28 – April 2	**Topic: Multicultural Perspectives and Diversity Issues** Reading Assignment: Chapter 4, Supplemental Material Discussion Board Post #3 Experiential Learning Assignment #2 Quiz #2
Week 4 April 4-9	**Topic: Client Rights and Counselor Responsibilities** Reading Assignment: Chapter 5, Supplemental Material Discussion Board Post #4 Quiz #3
Week 5 April 11-16	**Topic: Confidentiality: Ethical and Legal Issues** Reading Assignment: Chapter 6 , Supplemental Material Experiential Learning Assignment #3 Discussion Board Post #5 Quiz #4
Week 6 April 18-23	**Topic: Managing Boundaries and Multiple Relationships** Reading Assignment: Chapter 7, Supplemental Material Experiential Learning Assignment #4 Discussion Board Post #6 Quiz #5

Week 7 April 25-30	**Topic: Issues in Theory and Practice and Community and Social Justice Perspectives** Reading Assignment: Chapter 10 and 13, Supplemental Material Experiential Learning Assignment #5 Discussion Board Post #7
Week 8 May 2-7	**Topic: Research Ethics and Use of Technology** Reading Assignment: Supplemental Material Discussion Board Post #8 Final Exam