**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: SOSC 3328 VC01 – Human Trafficking

**Campus**

: WBUonline

**Term/Session**

**:** Spring -2 2022

**Instructor**

**:** Dr. Beth Durbin

**Office Phone Number**

**:** Cell: 907-460-3226 (text is best)

**WBU Email Address**

**:** durbinb@wbu.edu

**Office Hours, Building, and Location**

**:** Via email, text or phone call

**Class Meeting Time and Location**

**:** WBU Online

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Palmiotto, Michael J. (2015). Combating Human Trafficking: A Multidisciplinary Approach. Boca Raton, Florida: C&R Press. ISBN: 978-1-4822-4039-9

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Optional Materials**

**:** None

**Course Information**

**Catalog Description**

**:**  A study of human trafficking, including: its various forms and terminology; the magnitude of trafficking both domestically and internationally; victim trauma, including physical, psychological, emotional, and spiritual aspects; as well as victim rights and advocates.

**There is no prerequisite for this course.**

**Course Outcome Competencies**

**:** Upon completion of this course, students will:

* Understand the global impact of human trafficking
* Recognize various forms of human trafficking and modern day slavery
* Understand terminology associated with human trafficking
* Explain victim needs and POV in terms of the physical, psychological, emotional, and spiritual trauma they experienced
* Recognize the roles advocates and professionals play in anti-trafficking efforts
* Examine the legal process used to combat human trafficking

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Statement on Plagiarism and Academic Dishonesty**

**:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Trish Ritschel-Trifilo, trifilot@wbu.edu or call (806) 291-3745.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](http://catalog.wbu.edu/)

**Course Requirements and Grading Criteria**

**Meet and Greet Discussion Board**: So everyone can get to know each other post information about yourself by Friday, March 18. 20 points

**Email Assignment:** In an effort to ensure that you are capable of communicating with me, you will be required to review the syllabus and email me from your Wayland email address on or before March 20 by 11:59 PM. The email should simply state that the you are fulfilling the email assignment and that you have read the syllabus. You should also address whether or not you have any questions regarding the syllabus. 25 points possible.

**Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process.  Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned.  At least one discussion question will be assigned per week that will require students to share their ideas and concepts with other students.  Students are encouraged to share constructive information with the instructor and fellow classmates.  Students are required to comment to the teacher’s discussion question by Wednesday at 9:00 pm (CST) and then respond to two other comments by Sunday at 11:59 pm (CST) to receive the full credit weekly. You do not have to site your answers if they are from the book.**

**Exercises: You will choose 1 of the exercises on the list provided to complete. You will have a total of 4 of these throughout the term. The specific exercises will be posted under the course content tab in blackboard. You must answer question completely; format is up to you. Answers need to be at least ¾ to a full page. Answers are to be submitted by assignment exercise and then number you are doing, ex: exercise 1 will be attached to that assignment by Sunday midnight of the week they are assigned.**

**Power point: For the presentation select a topic related to human trafficking in the book or the news. Complete a power point presentation on your topic. You must have at least 3 reliable sources. The Wayland Online Library is a great resource to utilize to get your sources.**

**Exams:  The exams will be multiple choice, short answer and essay questions.  The midterm will cover chapters 1-8 and the final exam will cover chapters 9-16. These are not proctored.**

**Method of determining course grade:**

**Grade Weight: (based on 945 points possible)**

**Meet & Greet: 20 points**

 **Email: 25 points**

**Discussion Board: 50 points x 8= 400**

**Exercise 1 - 4: 50 points x 4 = 200 points**

 **Power point: 100 points**

**Mid Term: 100 points**

**Final Exam: 100 points**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

Week 1 – March 14

 Meet & Greet

 Email assignment

 DB 1

 Read Chapter 1 & 2 & 3

Week 2 – March 21

 DB 2

 Exercise 1

 Read Chapters 4 & 5 & 6

Week 3 – March 28

 DB 3

 Exercise 2

 Read Chapter 7 & 8

Week 4 – April 4

 Midterm

 DB 4

Week 5 – April 11

 DB 5

 Exercise 3

 Read Chapters 9, 10, & 11

Week 6 – April 18

 DB 6

 Exercise 4

 Read Chapter 12, 13, & 14

Week 7 – April 25

 DB 7

 Read Chapters 15 & 16

 Power Point

Week 8 – May 2

 DB 8

 Final Exam

**Additional Information**

**Census Date, last day to drop without record: March 21, 2022**

**Last day to drop with a W: April 15, 2022**

**Last day to drop with WP/WF: April 29, 2022**

<http://catalog.wbu.edu>