



Plainview Campus

School of Creative Arts

University Mission: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

Course Number and Name: MUSI 4240 VCo1 – Topics in Music

Term: Spring 2 2022

Instructors: Dr. Richard Fountain, Associate Dean and Professor of Piano; Dr. Kenneth Freeman, Associate Professor of Collaborative Piano

Contact Information:

Cell phone: (402) 613-0158 (call/text between 8am-8pm Central, M-F)

Email: fountainr@wbu.edu, kennith.freeman@wbu.edu

Office Hours, Building and Location: Office hours will be conducted by appointment via Zoom.

Course Meeting Time and Location:

Lectures, course materials, and assignments will be fully online. Students will integrate course activities into their present teaching environment.

Catalog Description:

Topics selected from Music Education, Church Music, Music Theory, Music History/Literature, Composition/ Orchestration, Music Technology, Private Study areas, and Ensembles. Note: May be repeated for credit.

Prerequisites: Permission of the instructor.

Required Textbooks & Resource Material:

None.

Recommended Textbooks & Resource Material:

None.

***Course Outcome Competencies:**

Students will pursue study in topics related to their own specialties, needs, and interests as private piano teachers. Topics may include (but are not limited to) performance practice, marketing strategies, learning strategies for students of various levels, surveys of targeted periods of piano literature, etc. Students will demonstrate progress in their studies by completing a formal research project, recording/presenting performances of piano repertoire, or another formally recognized method of demonstrating knowledge and/or skill.

Attendance Requirements:

As this is an asynchronous online course, “attendance” is something of an amorphous concept. For the purposes of our course, students are counted as “present” if they participated in the discussion board activities each week. If a student is “absent” for a week (i.e., does not participate in the discussions), the instructor may contact the student to remedy the situation. If the student is absent for two weeks (25% of the course in an 8-week session), the instructor may automatically assign a grade of “F” to the student for the course.

NB: There will be a brief questionnaire as a “second-day” assignment, due on Tuesday, March 15. This is an ungraded assignment that fulfills the university’s census reporting requirements. Please ensure that this assignment is completed as soon as you log into the course.

Statement on Plagiarism and Academic Dishonesty: *Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.*

Disability Statement: *In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.*

***Course Requirements & Grading Criteria:**

Precise requirements, projects, and grading methods will be arranged individually with each student.

**Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process*

described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Grading System (no pluses or minuses are given at WBU):

A:	90-100 %
B:	80-89%
C:	70-79%
D:	60-69%
F:	Below 60%

Grade Representation:

Grade of A - Excellence overall, no major weaknesses

A-level work implies excellence in thinking and performance within the discipline. It also implies development of a wide range of knowledge and skills acquired through critical thought. A-level work is clear, precise, accurate, well-reasoned, and generally correct with attention to detail and correction of errors. A-level work displays high achievement in all aspects of this course: written work, teaching activities, examinations, projects and class involvement. A-level work is prepared in a timely manner with no missing assignments. A-level work is completed with a significantly high degree of intellectual autonomy and perseverance. A-level work requires regular class attendance.

Grade of B – Demonstrates more strengths than weaknesses

B-level work implies quality thinking and performance within the discipline. It also implies development of a wide range of knowledge and skills acquired through critical thought. B-level work is clear, precise, accurate, well-reasoned, and generally correct with attention to detail and correction of errors. B-level work may have occasional lapses into weak reasoning and incomplete performance. B-level work displays achievement in all aspects of this course: written work, teaching activities, examinations, projects and class involvement. B-level work is usually prepared in a timely manner with few missing assignments. B-level work is completed with a significant degree of intellectual autonomy and perseverance. B-level work requires regular class attendance.

Grade of C – Demonstrates the minimum level of skill development required; demonstrates equal strengths and weaknesses

C-level work implies inconsistent thinking and performance within the discipline. It also implies some lack of knowledge and skills acquired through critical thought. C-level work may be unclear, imprecise, inaccurate, lacking reason, and sometimes incorrect with a lack of attention to detail and correction of errors. C-level work will have occasional lapses into weak reasoning and incomplete performance. C-level work displays inconsistent achievement in some aspects of this course: written work, teaching activities, examinations, projects and class involvement. C-level work is occasionally prepared in an untimely manner with missing assignments. C-level work is completed with a low degree of intellectual autonomy and perseverance.

Grade of D – Demonstrates a lack of skill development; demonstrates more weaknesses than strengths

D-level work implies a significant lack of thinking and performance within the discipline. It also implies a lack of knowledge and skills acquired through critical thought. D-level work is unclear, imprecise, inaccurate, lacking reason, and often incorrect with little

attention to detail and correction of errors. D-level work will have frequent lapses into weak reasoning and incomplete performance. D-level work displays inconsistent achievement in most aspects of this course: written work, teaching activities, examinations, projects and class involvement. D-level work is usually prepared in an untimely manner with a significant number of missing assignments. D-level work is completed with little intellectual autonomy and perseverance.

Grade of F – Demonstrates a lack of skill development; demonstrates significantly more weaknesses than strengths; fails to complete the required work of the course

F-level work implies a complete lack of thinking and performance within the discipline. It also implies a lack of knowledge and skills acquired through critical thought. F-level work is unclear, imprecise, inaccurate, lacking reason, and is incorrect with no attention to detail and correction of errors. F-level work will have regular lapses into weak reasoning and incomplete performance. F-level work displays a lack of achievement and incomplete performance in most aspects of this course: written work, teaching activities, examinations, projects and class involvement. F-level work is prepared in an untimely manner with a significant number of missing assignments. F-level work is completed without intellectual autonomy and perseverance.

****Required by Southern Association of Colleges and Schools Commission on Colleges.***