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| EDSP 5306 Virtual CampusTentative Course Outline—I reserve the right to amend the tentative course outline as needed during the course٭ |
| **Date/Week** | **Classwork** | **Reading Assignment** | **Products Due**  |
| **Week 1****03/14-03/20** | **Introduction – Syllabus*****Foundations of Special Education for Students with Mild Disabilities******Overview of Students with Mild Disabilities*** | **Read Ch. 1** **Read Ch. 2****Begin looking for instructional techniques for your research project** | **Introductions via Discussion Board****Submit Chapter 1 & 2 Questions and/or activities** |
| **Week 2****03/21-03/27** | ***Students with Mild Mental Retardation*** | **Read Ch. 3** | **Submit Chapter 3****Questions and/or activities** |
| **Week 3****03/28-04/3** | ***Students with Behavioral/Emotional Disorders******Students with Specific Learning Disabilities*** | **Read Ch. 4****Read Ch. 5** | **Submit Chapter 4 & 5****Questions and/or activities** |
| **Week 4****04/4-04/10** | ***The Inclusive Classroom*** | **Read Ch. 6** | **Submit Chapter 6****Questions and/or activities****\*Turn in Instructional Research Project paper** |
| **Week 5****04/11-04/17** | ***Learning and Teaching*** | **Read Ch. 7****Start working on Content Area Training Guide** | **Submit Chapter 7****Questions and/or activities** |
| **Week 6****04/18-04/24** | ***Instructing Students with Mild Disabilities*** | **Read Ch. 8** | **Submit Chapter 8 Questions and/or activities** |
| **Week 7****04/25-05/1** | ***Classroom Management*** | **Read Ch. 9** **In-Class Activities**  | **Submit Chapter 9 Questions and/or activities****Turn in Content Area Training Guide** |
| **Week 8****05/2- 5/7** | ***Teaching Social Skills******Building Family Partnerships*** | **Read Ch. 10 & 11** | **Submit Chapter 10 and Chapter 11 Questions and/or activities****\*Turn in IEP Goals and Objectives** |