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| EDSP 5306 Virtual Campus Tentative Course Outline—I reserve the right to amend the tentative course outline as needed during the course٭ | | | |
| **Date/Week** | **Classwork** | **Reading Assignment** | **Products Due** |
| **Week 1**  **03/14-03/20** | **Introduction – Syllabus**  ***Foundations of Special Education for Students with Mild Disabilities***  ***Overview of Students with Mild Disabilities*** | **Read Ch. 1**  **Read Ch. 2**  **Begin looking for instructional techniques for your research project** | **Introductions via Discussion Board**  **Submit Chapter 1 & 2 Questions and/or activities** |
| **Week 2**  **03/21-03/27** | ***Students with Mild Mental Retardation*** | **Read Ch. 3** | **Submit Chapter 3**  **Questions and/or activities** |
| **Week 3**  **03/28-04/3** | ***Students with Behavioral/Emotional Disorders***  ***Students with Specific Learning Disabilities*** | **Read Ch. 4**  **Read Ch. 5** | **Submit Chapter 4 & 5**  **Questions and/or activities** |
| **Week 4**  **04/4-04/10** | ***The Inclusive Classroom*** | **Read Ch. 6** | **Submit Chapter 6**  **Questions and/or activities**  **\*Turn in Instructional Research Project paper** |
| **Week 5**  **04/11-04/17** | ***Learning and Teaching*** | **Read Ch. 7**  **Start working on Content Area Training Guide** | **Submit Chapter 7**  **Questions and/or activities** |
| **Week 6**  **04/18-04/24** | ***Instructing Students with Mild Disabilities*** | **Read Ch. 8** | **Submit Chapter 8 Questions and/or activities** |
| **Week 7**  **04/25-05/1** | ***Classroom Management*** | **Read Ch. 9**  **In-Class Activities** | **Submit Chapter 9 Questions and/or activities**  **Turn in Content Area Training Guide** |
| **Week 8**  **05/2- 5/7** | ***Teaching Social Skills***  ***Building Family Partnerships*** | **Read Ch. 10 & 11** | **Submit Chapter 10 and Chapter 11 Questions and/or activities**  **\*Turn in IEP Goals and Objectives** |