

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: PSYC 4312 VC01 – Psychology of Parenting

Campus: WBUonline

Term/Session: Spring 2 2023

Instructor: Dr. Juan M. González

Office Phone Number: 210-347-6445

WBU Email Address: juan.gonzalez@wayland.wbu.edu

Office Hours, Building, and Location: Virtual

Class Meeting Time and Location: Virtual

Textbook Information

Required Textbook(s) and/or Required Materials:

Bigner, J. J. & Gerhardt, C. (2019). *Parent-child relations: An introduction to parenting* (10th ed.). Pearson

*The textbook for this course is part of Wayland's **Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Optional Materials:

American Psychological Association. (2020). *Publication manual of the American Psychological Association* (7th ed.). Washington, DC: American Psychological Association.

Course Information

Catalog Description: A study of different methods of parenting including communication skills, problem solving, discipline, child development; theory as well as role play.

There is no prerequisite for this course.

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Describe major psychological concepts and theories relevant to parenting.
- Identify and describe how parental beliefs/attitudes/expectations influence parental behavior and how parental behavior influences children.
- Critique current parenting programs and practices and the popular media in light of empirical research.
- Synthesize and apply course content and professional literature to create a plan to educate parents on effective ways to raise children

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as

the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, hammerr@wbu.edu or call (806) 292-9150.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

[WBU Catalog](#)

Course Requirements and Grading Criteria

Students will be evaluated based on their performance in the following assignments: weekly discussion questions (DQs); journal article reviews; and two exams. All DQ responses must be written in accordance with the American Psychological Association (APA) standards and style.

Discussion Questions (DQs):

Each weekly discussion question set will be worth 25 points. An additional 25 points each, max of 50 (meaning you must respond to at least two other students), will be awarded for each substantive response given to other students' original postings to the discussion questions; that is, students' answers to the questions. Your DQ responses should contain 250 words or more for DQ1 and DQ2 plus reflect an understanding of the concepts being discussed at the appropriate level expected for a 4000-level course. Total possible points you can earn per week are 100. You must respond to discussion questions during their week of application to receive credit. In other words, if you answer Week 1's discussion questions during Week 2, you do not receive any credit for Week 1. For our purposes, the week will *begin on Monday and end on Sunday*. Ensure your responses are written in accordance with APA standards. **Twenty-points will be deducted if sources are not properly cited.** Since this is a senior level course, you are also encouraged to support your DQ responses with published research such as journal articles. Getting into this practice now will greatly aid you if you pursue graduate studies.

Responses to discussion questions are to be submitted no later than 11:59 pm CST on Thursdays. DQ answers posted after Thursday will incur a 25-point deduction per discussion question.

Responses to students' original postings (their answers to the DQs) must be posted no later than 11:59 pm CST on Sundays to receive credit.

Journal Article Review:

On specific weeks, students are to find and critique a peer reviewed journal article related to this course. Peer reviewed means the article is evaluated by experts in the same field as the article's author(s). To ensure you are using peer reviewed articles, search in the WBU library database for peer reviewed journals. The article can apply to the subject matter discussed for a given week or a topic of interest to you. The article must be from a scholarly, peer-reviewed *academic journal*. For this assignment, provide a pdf copy for peer review and specify the article's relevance to this course plus your interest in the particular topic. Points are awarded by the following criteria: 25 points for providing a copy of your specific journal article, 25 points for how well you evaluate the article's subject matter relevant to the course, and 25 points per response to at least two other students' articles. If you do not participate in the journal article review during the week it is assigned, you will not receive credit. Additionally, to ensure students have time to respond, all articles must be submitted by 11:59 pm CST on **Fridays**; *submitting after Friday incurs a 25-point deduction*. Note: Only peer reviewed journal articles will be accepted. Responses to students' articles must be posted no later than 11:59 pm CST Sundays on the weeks assigned. *Be sure you properly cite your journal article – in the text of your response and in the reference list – in accordance with APA writing standards. Incorrect citations will incur a 25-point deduction.*

Examinations: You will have two examinations – one at mid-term and then a final. These exams are not comprehensive; that is, each exam will only cover specific chapters. See the course schedule for when the exams will be administered. Each exam will be multiple choice. You will have one hour to complete these assessments and one opportunity to complete them.

APA Tutorial:

Complete the following APA tutorial. The tutorial should take no longer than 45 minutes—and even less if you are already familiar with APA Style. When you have completed the tutorial, please place a short statement to that effect to complete the assignment in week 2's folder. This will be graded as 100 or zero based upon your statement of completion. In other words, if you do the tutorial, you get a 100. If you ignore the tutorial, you get a zero.

<https://extras.apa.org/apastyle/basics-7e/#/>

Course Requirements and Grading Criteria:

40% of grade is based on course room discussions and responses to other students

20% of grade is based on Journal Article Reviews

35% of grade is based on the examinations

5% of grade is based on completion of the APA Tutorial

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Week	Dates	Readings	Assignments
1	3/27 – 4/2	Chapters 1, 2	<ol style="list-style-type: none"> 1. Post intro by Wed 2. Answer both DQs no later than (NLT) 11:59 pm CST on Thursday 3. Respond to classmates' DQs NLT Sunday 11:59 pm CST
2	4/3 – 4/9	Chapters 3, 4	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday 3. APA Tutorial due NLT 11:59 pm CST Sunday
3	4/10 – 4/16	Chapter 5, 6	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday 3. <u>Article review due Friday NLT 11:59 pm CST</u> 4. Responses to classmates' articles due NLT Sunday
4	4/17 – 4/23	Chapters 7, 8	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday 3. Midterm exam due NLT Sunday 11:59pm CST
5	4/24 – 4/30	Chapters 9, 10	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday
6	5/1 – 5/7	Chapters 11, 12	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday 3. <u>Article review due Friday NLT 11:59 pm CST</u> 4. Responses to classmates' articles due NLT Sunday
7	5/8 – 5/14	Chapters 13, 14	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Sunday
8	5/15 – 5/20	Chapter 15	<ol style="list-style-type: none"> 1. Answer both DQs NLT 11:59 pm CST on Thursday 2. Respond to classmates' DQs NLT 11:59 pm CST on Friday 3. Final exam due NLT Friday 11:59pm CST