

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: HLAD 4339 VC01 – Regulatory Aspects of Long-Term Health Care

Campus: WBUonline

Term/Session: Spring 2, 2023

Instructor: Lloyd. L. Cannedy, Ph.D.

Office Phone Number/ 940-855-4322

WBU Email Address: lloyd.cannedy@wbu.edu or cannedy@hughes.net

Office Hours, Building, and Location: By Appointment; Call Field Center

Class Meeting Time and Location: Monday – Sunday, Internet – Blackboard, <http://wbu.blackboard.com/>

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
<u>Nursing Home Federal Regulations</u>	Allen	8th	2015	Springer	9780-82617-1245

*The textbook for this course is part of the **Wayland's Automatic eBook** program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore [Automatic eBook FAQ](#) page.*

Optional Materials: NA

Course Information

Catalog Description:

Review of applicable state and federal laws pertaining to licensure and standards of participation for skilled and intermediate care facilities, business laws pertaining to long-term care administration.

Prerequisite:

None

Course Outcome Competencies:

- Demonstrate a basic understanding of the theories of aging.
- Define the intent and purpose of rules and regulations in long-term care.
- Explain the nursing facility regulatory and survey process.
- Explain the resident assessment instrument.
- Identify the issues of resident rights, abuse, and neglect.

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

University Policies

Statement on Plagiarism and Academic Dishonesty: Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded

from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Director of Counseling, Career and Disability Services serves as the coordinator of students with disability and should be contacted concerning accommodation request at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, hammerr@wbu.edu or call 1-866-547-9192 for 24/7 Blackboard Support.

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Requirements and Grading Criteria

- Weekly Quizzes: Accessed and completed weekly and worth 20% of the final grade.
- Discussion Board: Assessed and completed weekly and worth 20% of the final grade. During the term videos that pertain to this course will be downloaded and viewed. Every week the Discussion Board will be accessed and the week's video will be discussed by each student. This discussion will constitute 20% of the student's final grade.
- A **mid-term** and **final** will be given the 4th and 8th week respectively. Each examination is worth 20% of the final grade.
- **Term paper:** An in-depth term paper unique to this course and never before submitted to another course must be developed on an **approved** topic encompassing extensive library and Internet research. The paper must be written using the **APA** style, a minimum of 8 pages and a maximum of 12 pages with a Title Page, an Abstract, and a Bibliography. A simple compilation of the authoritative works on a subject will be necessary but insufficient to properly complete the project. A thorough analysis of the subject must be made with conclusions developed by the student. "Wikipedia" is not considered a valid research source for a term paper. This paper is due no later than the end of the eighth week of the scheduled term. It is to be submitted through SafeAssignment. The paper constitutes 20% of the student's final grade

APPROVED SELECTED TERM PAPER TOPICS

- Implications for Nursing Home Administrators from the Patient Self-Determination Act

- Prerequisites for Nursing Home Compliance with the National Organ Procurement Act
- The Americans with Disabilities Act: What It Means for Nursing Home Employees and Patient
- Factors in Nursing Home Compliance with the Health Care Quality Improvement Act
- The Health Care Fraud and Abuse Control Act and Implications for the Nursing Home
- The Medical Waste Tracking Act, Biohazards, Infectious Material and Nursing Home Practices
- The Twelve Most Important Aspects of the Life Safety Code for Nursing Home Management
- Nursing Home Management and the Occupational Safety Health Administration

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Tentative Schedule

Class	Date	Readings
1	Mar 27 th – Apr 2 nd	Introduction and Organization, Residence Rights, Admission, Transfer and Discharge Part One pp. 1 – 45 (483.5 – 483.12), Part Three pp. 553 – 564 (483.1 – 483.12)
2	Apr 3 rd – 9 th	Resident Behavior, Facility Practices, Quality of Life and Resident Assessment Part One pp. 46 – 103 (483.13 – 483.20) Part Three pp. 564 – 571 (483.13 – 483.20)
		Quality of Care Considerations Part One pp. 104 – 188 (483.25a – 483.25c) Part Three p. 571(483.25 a, b, c)

3 Apr 10th – 16th Quality of Care Considerations Continued
Part One pp. 189 – 270 (483.25d – 483.25k) Part Three pp.571 – 572m) 571 –572

Quality of Care Considerations Continued
Part One pp. 270 – 346 (483.25j – 483.25n) Part Three pp. 572 -- 574 (483.25e – n)

4 Apr 17th – 23rd Midterm Examination

5 Apr 24th – 30th Nursing, Dietary, Physician Services
Part One pp. 347 – 389 (483.30 – 483.40(c)) Part Three pp. 574 – 579 (483.30 – 483.40)

6 May 1st – 7th Physical Environment and Administrative Services
Part One pp. 445 – 488 (483.70 – 483.75) Part Three pp. 581 -- 589 (483.70 – end of Part Three)

7 May 8th – 14th Survey Process and Federal Requirements Summary
Part Two pp. 489 – 552

8 May 15th – 20th Final Examination and Term Paper Due