**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: HIST 2302 VC 01 – United States History since 1877

**Campus**

: WBUOnline

**Term/Session**

**:** Spring 2 2024

**Instructor**

**:** Dr. Autumn Lass

**Office Phone Number**

**:** Communicate via Email and Zoom meetings

**WBU Email Address**

**:** lassa@wbu.edu

**Office Hours, Building, and Location**

**:** Online via Zoom

Office Hours:

Scheduled Zoom meetings and appointments

Zoom Link: Posted in Blackboard

**Class Meeting Time and Location**

**:** Blackboard

**Course Information**

**Catalog Description**

**:** American experience from the frontier and rise of industrial America, through overseas expansion, agrarian agitation, Progressivism, World Wars I and II, and the Cold War to the present.

**There is no prerequisite for this course.**

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:** Schaller, Michael. Ed. *American Horizons: U.S. History in a Global Context* (Volume 2). Oxford University Press, 2021.

*The textbook for this course is part of the* ***Wayland’s Automatic eBook*** *program. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. The cost of this Automatic eBook will be billed directly to your student account when you register for the course. You will be notified via email with access instructions and additional information. If you do not wish to participate in the Automatic eBook program, you will have the first 12 days of class to opt-out of the program (additional details will be outlined in your email instructions). For more information on the Automatic eBook program, visit the Wayland Bookstore* [*Automatic eBook FAQ*](https://bookstore.wbu.edu/site_inclusive.asp) *page.*

**Course Outcome Competencies**

**:** Upon completion of this course, students will be able to understand and describe:

1. The economic, social and political transformation of the United States from the closing of the frontier to 1900
2. The emergence of the United States as a world power
3. Social and political changes of the Progressive Era
4. Life of the 1920s and the era of the Great Depression and the New Deal
5. Cause, course, and impact of World War II
6. Political, cultural, economic, and social changes following World War II including events such as the Cold War, Civil Rights Movement, Vietnam War, and the Reagan Revolution
7. The social, political, and international transformation of the United States since the end of the Cold War

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Disability Statement**

**:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Dr. Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call (806) 292-9150.

**Course Requirements and Grading Criteria**

**Overall Requirements and Grade Allocation (1000-point scale)**

* Weekly Time Capsule Assignments– 300 points (6 @ 50 points each)
* Weekly Reading Quizzes – 300 points (6 @ 50 points each)
* Historical Creative Expressions – 100 points (75 points & 25 points discussion)
* Exams– 300 points (150 points each exam)

**Grading Scale:**

* 900 – 1000 = A
* 800 – 899 = B
* 700 – 799 = C
* 600 – 699 = D
* 0 – 599 = F

**Assignment Descriptions:**

* *Time Capsules:* Each week students will be required to pick an artifact introduced in the textbook related to the assigned weekly topic. Students will pick the artifact, summarize its significance, and explain why the student thinks the artifact is a good choice for the time capsule. Students will then participate in a discussion with fellow classmates over their chosen artifact.
* *Reading Quizzes:* Each week students will be required to take a content quiz with objective questions reflective of the week’s unit themes. Each quiz will be **50 minutes long.**
* *Historical Creative Expressions:* Students will be given a prompt near the end of the semester and asked to reflect on lessons learned through the semester. Expression specifications and requirements will be provided later in class and posted to Blackboard. Students will then share their creations with their peers and engage in a discussion.
* *Exams:* Students will be required to show a thorough understanding of the courses’ major themes and expected learning outcomes. Exams will push students to think past just the historical facts and understand the implications as well as the application from the themes covered in class. Exams will include short answers (Part 1) and essays (part 2). Students will have up to **150 minutes** to complete the exam (60 minutes for Part 1 and 150 minutes for Part 2). Once you begin the exam, you must complete the exam.
  + The answers to your mini-essay responses need to be based on the information that I gave you in the video/podcast lectures and from your assigned chapter readings. Just like a traditional face-to-face course, I have lectured and assigned you outside readings, you should take notes of those materials. Your exams will be based on that material. Specific examples and information from the podcasts or textbook are the only things you will be given credit for on your exams. I do not expect you to do extra research or incorporate information you found online, nor will you be given credit for that information. Both you and I are all very busy and the last thing I want to do is add outside research and citations to your responsibilities. If you do use material from outside those two approved sources, you will receive a zero for that mini essay and it will serve as your first violation of my academic dishonesty policies.
* *Bonus Opportunities:* The course provides a variety of bonus activities. The instructor may offer a variety of bonus opportunities. All bonuses will be announced and scheduled. Since the class features bonus opportunities, final grade accumulations are not rounded up at the end of the semester nor will the instructor provide additional opportunities after final grades are posted. If a student engages in academic dishonesty, they forfeit the ability to earn additional bonus points in class.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

| **Week** | **Unit Topic & Assigned Readings** | **Assignments Due @11:59 pm CST on Due Date** |
| --- | --- | --- |
| **Week 1**  **3/24 – 3/31** | Unit 0 – Syllabus/Overview  Unit 1 – Southern Reconstruction  Chapter 15  Unit 2 – The American West: Expansion & Conquest  Chapter 16 | * Complete RFA ASAP!!! * Bonus Syllabus Quiz - Due Wednesday * Meet and Greet Zoom - Zoom – Thursday @ 7:00 pm CST * Bonus Introduction Discussion – Due Sunday * Time Capsule #1 (Primary Source Chapter 15 -16) – Due Sunday * Reading Quiz #1– Due Sunday |
| **Week 2**  **3/31 – 4/7** | Unit 3 – The Gilded Age  Chapter 17  Chapter 18  Unit 4 – The Birth of the American Empire  Chapter 19 | * Time Capsule #2 (Primary Source Chapter 17 - 19) – Due Sunday * Reading Quiz #2 – Due Sunday |
| **Week 3**  **47/ - 4/14** | Unit 5 – The Progressive Era  Chapter 20  Unit 6 – World War I  Chapter 21  Unit 7 – The 1920s  Chapter 22 | * Time Capsule #3 (Primary Source Chapter 20 - 22) – Due Sunday * Reading Quiz #3 – Due Sunday |
| **Week 4**  **4/14 – 4/21** | ***MIDTERM WEEK*** | * Midterm -Part 1 and Part 2 and Part 3 – Due Sunday * *\*Remember, the exam is forced sequence. You must complete part 1 before you can begin part 2. \** |
| **Week 5**  **4/21 – 4/28** | Unit 8 – The Great Depression & The New Deal Chapter 23  Unit 9 – World War II  Chapter 24  Unit 10 –The Origins of the Cold War & The Cold War At Home  Chapter 25 (pgs. 865 – 890) | * Time Capsule #4 (Primary Source Chapter 22 - 25) – Due Sunday * Reading Quiz #4 – Due Sunday |
| **Week 6**  **4/28 – 5/5** | Unit 11 – The 1950s  Chapter 26 (pgs. 901 – 930)  Unit 12 – Kennedy, Johnson, & The 1960s  Chapter 27  Unit 13 – The Civil Rights Movement & Social Activism  Chapter 25 (pgs. 891 – 900)  Chapter 26 (pgs. 931 – 940)  Chapter 27 (pgs. 949 – 950, 960 – 963)  Unit 14 – The Vietnam War  Chapter 28 | * Time Capsule #5 (Primary Source Chapter 26 - 28) – Due Sunday * Reading Quiz #5– Due Sunday |
| **Week 7**  **5/5 – 5/12** | Unit 15 – Nixon, Watergate, & the 1970s  Chapter 28 (pgs. 1002 – 1010)  Chapter 29 (1011 – 1020)  Unit 16 – Reagan, Modern Conservatives, & The 1980s  Chapter 29 (pgs. 1022 – 1048)  Unit 17 – The Post – Cold War World & Beyond  Chapter 30  Chapter 31 (pgs. 1083 – 1116) | * Time Capsule #6 (Primary Source Chapter 28 - 31) – Due Sunday * Reading Quiz #6 – Due Sunday |
| **Week 8**  **5/12 - 17** | ***FINAL WEEK*** | * Creative Essay & Discussion - Wednesday * Final Exam – All Parts - Due Friday |

**Additional Information**

**Instructor’s Academic Honesty Statement:**

Any student caught cheating – whether it be cheating on an examination, plagiarism of a published or unpublished work, plagiarism of online materials, inappropriate contact or collaboration with a fellow student, use of AI or ChatGPT to craft responses or any other action that prevents the students’ ability to produce an honest, original work – will receive a **ZERO** on that assignment and will not be allowed to redo or retake the assignment. Repeated incidents of cheating will lead to **FAILURE OF THE COURSE** and could lead to punishment from the university up to and including expulsion. **I DO NOT TOLERATE** cheating or plagiarism.

**Disciplinary Outcomes for Academic Dishonesty Violations:** If a student is involved in any form of academic misconduct and it is proven that the action took place, the following disciplinary outcomes could occur:

* First Violation: The instructor will issue an immediate zero for the assignment and the student will not have the option to redo or make-up the assignment. Their final course grade will also be penalized one letter grade at the end of the semester. Finally, if a student engages in academic dishonesty, they forfeit the ability to earn additional bonus points in class.
  + - **If a student is caught in his/her first violation, the instructor reserves the right to review all previously submitted work and if another violation is found the student immediately goes to the second violation penalty.**
* Second Violation: If a student is caught cheating or is engaged in any form of academic dishonesty a second time, they will receive an "F" for the entire course.
* In both instances the instructor has the right to document the instance and send copies up the appropriate chain of command. This process can include the Dean of the School of Behavioral Social & Sciences, External Campus Director, and eventually the Vice President of Academic Affairs. It could also ultimately result in expulsion from Wayland Baptist University.

**Workload:**

**This course is formatted to fit into 8 weeks. Due to its truncated nature, the workload for this course will be more fast-paced and intense. Students should expect to multiple hours of reading/lectures as well as multiple assignments per week. Deadlines are hard and fixed. It is imperative you keep track of the deadlines, manage your time wisely, and reach out immediately if you have questions or concerns.**

**Class Materials & Computer/Software Requirements**

* Computer Access:
  + Each student is required to have regular (daily) computer access, preferably a home computer with broadband Internet access. This course can be completed using public computers at a library or other public access areas. However, be aware that using public computers may create a hardship. All course requirements remain the same regardless of your computer access.
* Technical Skills: Students who take this course must be comfortable with the following
* using a word processor
* using email for communication
* using a webcam
* sending emails
* navigating the Internet, websites like Blackboard, and search engines
* downloading appropriate software and or plug-ins
* Required Software: Students who take this class will need the following free software installed on their computer. (See [WBU Technical Requirements](https://www.wbu.edu/wbu-online/current-students/technical-requirements.htm) for a complete list of technical requirements)
  + A web browser like Internet Explorer (least preferred), Firefox, Google Chrome, or Safari.
  + Adobe Flash Player & Adobe Reader
  + QuickTime
  + JAVA
  + A word processor such as Microsoft Word
  + Zoom
* Blackboard: ([WBU Blackboard](http://wbu.blackboard.com/)) In order to successfully complete this course, students must log on to the course blackboard page regularly in order to complete assignments and exams.

**Communication:**

* The instructor will regularly post class announcements/reminders on Blackboard. Therefore, students will need to log-in to Blackboard every day.
* ***Do not use the Course Messaging to contact the professor. Instead, use your WBU email address.***
* Please send all emails to [lassa@wbu.edu](mailto:lassa@wbu.edu) to avoid confusion.
  + When emailing your instructor please use the proper salutation, grammar, and signature. The instructor may ignore emails that are considered “ **text- message” emails**. Please address and write your emails to the instructor in a polite, respectful manner.
  + When emailing your instructor, you should give the instructor at least 24 hours on the weekdays to respond and 48 hours on the weekend to respond to your email.
  + Emails sent after 5pm on the weekdays will not be responded to until the following day. Emails sent after 5pm on Friday will fall into the weekend category.
  + **Due to email responses, students are *highly* encouraged to not wait until the end of the week to review assignments and check in on Blackboard. If there is confusion about an assignment or if there is a problem with Blackboard, students are not guaranteed to receive a response from the professor until the start of the next work week. Unless there is a system wide problem with Blackboard, it will be up to the professor’s discretion on how to deal with Blackboard/technological issues.**
* The instructor will only use students’ email listed as his/her official email address provided by Wayland Baptist University. It is the student’s responsibility to use/check/maintain that email account. All emails from the instructor will only go to that email address.
* **Office Hours** will be held using Zoom. Passcodes and Links posted in the Blackboard course.
* All communication with the instructor and with fellow classmates must be respectful and reflect the values of WBU. Disrespectful communication will not be tolerated. For more information on student conduct please visit [WBU Student Conduct](http://catalog.wbu.edu/content.php?catoid=10&navoid=826&fbclid=IwAR230Wi-PsDXrIxE3u6DhQvWkSenf4oaGAeZm8JPwO_PkZXkvdA3l6rfYgE#Student_Conduct).
* ***24/7 Day Policy:*** Students have 7 class days following the 24-hour waiting period after a grade is given back. **After the 7 days have passed all grades are FINAL.**
  + If a student requests the instructor re-evaluate a grade, the instructor will completely re-evaluate the assignment which means the grade for that assignment could increase or decrease based on re-evaluation.

**Deadlines, Missed and Late Work**

* Unless otherwise noted, **all unit assignments must be completed by the end of the unit due date at 11:59pm CST. Any work that is not received by that time will be given a grade of zero**. There is no exception to this policy unless specifically approved by the instructor.
* If a student needs to reschedule an exam, it is the student’s responsibility to contact the instructor before the exam. Make-up exams will be given only if arranged in writing with the instructor at least one week before the date of the exam. Make-up exams after the official exam date will be given at the discretion of the instructor and only in cases of absence due to emergency (travel/vacation plans do not count as emergencies). Petition for a make-up exam due to emergency must be made in writing and provide official documentation as soon after the missed exam date as possible. Students have **7 calendar days** to make up a missed exam. Students should not assume their excuse will be accepted.
* Absence Excuses – It is up to the discretion of the instructor to decide if an absence/assignment excuse is acceptable.