**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: BUAD 5315 VC01 – Legal Environment

**Campus**

: WBUonline

**Term/Session**

**:** Spring 2-2024

**Instructor**

**:** Dr. Richard E. Boyer

**Office Phone Number/Cell #**

**:** 520 220 2377

**WBU Email Address**

**:** boyerr@wbu.ed

**Office Hours, Building, and Location**

**:** Office Hrs. 8 a.m.to 4 p.m. Mon - Sat

**Class Meeting Time and Location**

**:** WBUonline

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Business Law | Morgan | 6th | 2020 | BVT Publishing | 9781-51780-4022 |

 **Chapters: 21 - 46**

*If this is an UNDERGRAD class the textbook for this course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at $26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to* ***all******classes/materials*** *and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu.  If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).*

**Optional Materials**

**:** Perrin, R., *POCKET GUIDE TO APA STYLE* (7th ed. 2021). Cengage Learning. ISBN-13: 978-0-357-63296-3

**Course Information**

**Catalog Description**

**:**

Overview of blackletter law in the traditional topics of constitutional law, criminal law, property law, procedural law, international law, torts, contracts, commercial transactions, business organizations, employer and labor relations, employment law, globalization implications, and government regulations.

**Prerequisite:**

None

**Course Outcome Competencies**

**:**

* Demonstrate a basic understanding of legal and regulatory processes and legal system as it relates to business organizations.
* Develop the fundamentals of legal research, learn methods of legal reasoning and analysis, and apply these skills in reading law cases.
* Become familiar with the terminology and concepts of Constitutional law, contracts, sales, torts, agency, wills, trusts, property, administrative law, the basic business organizations, intellectual property, and cyber-law.
* Know the different types of business organizations and their advantage and disadvantages and the process for establishing a business organization; go through the formalities of setting up a specific type of business.

**Attendance Requirements**

WBUonline - Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, hammerr@wbu.edu or call 1-866-547-9192 for

24/7 Blackboard Support.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **BUAD 5315 Assignments** | **Points** | **Percentage** |  | **Grade** | **Points** |
| Required First Assignment (2 pts.) + Bio (8 pts.) | 10 | 2 ½ %  |  | **A** | 360 |
| UNITS I – IV Quizzes Open Book (25 pts. each)  | 100 | 25% |  | **B**  | 320  |
| UNIT I - IV Quizzes-Closed Book (25 pts. each) | 100  | 25 %  |  | C  | 280  |
| UNIT III Current Event Analysis (CEA)  | 90  | 22 ½ %  |   | **D**  | 240 |
| Final Exam  | 100  | 25 %  |   | **F**  | Below 240  |
|  **Totals**  | 400  | 100%  |   | **I**  | Incomplete  |
| **Bonus points** – Not shown above are bonus points which are awarded from time to time for doing something extra, like alerting the professor that there is an error in the syllabus like when there is an error on the date that an assignment is due, etc. Sometimes bonus points are awarded to the entire class when, for example, the professor makes a mistake that affects the whole class. All bonus points are "extra" - as while they are figured in your total points earned, in the end they are not figured in the denominator = the total points possible on **graded assignments.** |

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

## **Unit I (Weeks 1 & 2)**

**Week 1 (Mar. 25 - 31**)

* Required First Assignment (2 pts.) - must be completed by end of the day Sunday, **Mar. 31** to be counted as attending and active in the course.
* Bio (8 pts) - Submit/Post on Bio by Sunday **Mar. 31**.
* Reading: Chapters 21 through 27 in the course text
* Unit I Quiz-Open Book (25 pts.) - in conjunction with reading Chapters 21 through 27 in the course text complete the Unit I open-book Quiz two times by **Mar. 31**.

*Current Event Analysis Prep –being working on an continue working on your CEA draft off-line in preparation Current Event Analysis (90 pts.) assignment which will stay open through Unit III read the CEA Instructions in this Current Event Analysis Prep, followed by researching, selecting your 2024 online news current event, and drafting your Current Event Analysis which is due as Unit III’s second week assignment beginning on Apr. 29 and ending due on May 5.*

***Good Friday Mar. 29:******no class and no assignments due on but course will be open***

**Week 2 (Apr. 1 - 7)**

***Easter Monday Apr. 1:******no class and no assignments due on but course will be open***

* Unit I Quiz-Closed Book (50 pts.) - complete in one-sitting the traditional closed-book, timed (25 minutes), not proctored Unit I Quiz on Chapters 21 through 27 during Unit I’s second week (Week 2) beginning on Apr. 1 and ending on Sunday, **Apr. 7**.

**Unit II (Weeks 3 and 4)**

**Week 3 (Apr. 8 – 14)**

* Reading – Chapters 28 through 34
* Unit II Quiz Open-Book (25 pts.) - in conjunction with reading Chapters 28 through 34 in course text complete the Unit II open-book Quiz two times by **Apr. 14**.

*Current Event Analysis Prep – continue working on your draft CEA off-line in preparation Current Event Analysis (90 pts.) assignment which will stay open through Unit III read the CEA Instructions in this Current Event Analysis Prep, followed by researching, selecting your 2024 online news current event, and drafting your Current Event Analysis which is due as Unit III’s second week assignment beginning on Apr. 29 and ending due on May 5.*

**Week 4 (Apr. 15 - 21)**

* **Unit II Quiz-Closed Book (25 pts.)** - complete in one-sitting the traditional closed-book, timed (25 minutes), not proctored Unit II Quiz on Chapters28 through 34 during Unit II’s second week (Week 2) beginning on Apr. 15 and ending on Sunday, **Apr. 21.**

**Unit III (Weeks 5 and 6)**

**Week 5 (Apr. 22 - 28)**

* Reading – Chapters 35 through 39
* **Unit III Quiz Open-Book (25 pts.) -** in conjunction with reading Chapters 35 through 39 in course text complete the Unit II open-book Quiz two times by **Apr. 28**

*Current Event Analysis Prep – continue working on your draft CEA off-line in preparation Current Event Analysis (90 pts.) assignment which will stay open through this Unit III and read the CEA Instructions in this Current Event Analysis Prep, followed by researching, selecting your 2024 online news current event, and drafting your Current Event Analysis which is due as this Unit III’s second week assignment beginning on Apr. 29, ending due on May 5 the last day of this Unit III.*

**Week 6 (Apr. 29 – May 5)**

* **Unit III Quiz-Closed Book (25 pts.)** - complete in one-sitting the traditional closed-book, timed (25 minutes), not proctored Unit II Quiz on Chapters - 39 during Unit III’s second week (Week 4) beginning on Apr. 29 and ending on Sunday, **May 5.**
* **Current Event Analysis (CEA = 90 pts.)** – submit your CEAduring and by the end of Unit III’s second week (Week 6) beginning on Apr. 29 and ending and due on Sunday, **May 5**.

**Unit IV (Weeks 7 and 8)**

**Week 7 (May 6 - 11)**

* Reading – Chapters 40 through 46
* Unit IV Quiz Open-Book (25 pts.) **-** in conjunction with reading Chapters 40 through 46 in course text complete the Unit II open-book Quiz two times by Saturday (not Sunday) **May 11**

**Week 8 (May 12 - 18)**

## **Unit IV Quiz-Closed Book (25 pts.)** - complete in one-sitting the traditional closed-book, timed (25 minutes), not proctored Unit IV Quiz on Chapters 40 through 46 during Unit IV’s second week (Week 2) (Week 8) beginning **Sunday** (not Monday) **May 12** ending on **Saturday** (not Sunday) **May 18.**

## Final Exam (100 pts.) – complete in one-sitting the traditional closed-book, timed, not proctored exam completed during and by the end of Unit IV’s second week (Week 8) beginning **Sunday** (not Monday) **May 12** ending on **Saturday** (not Sunday) **May 18**.

**Additional Information**

No Late Assignments- To receive credit for any assignment it must be submitted in the course on Blackboard. Assignments will not be accepted after their due dates except by permission from the professor which will only be granted in exigent circumstances as determined by the professor