**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MGMT 4306 VC01 – Dynamics of Leadership

**Campus**

: WBUonline

**Term/Session**

**:** SP 2 2024

**Instructor**

**:** Kelly Warren, Ph.D.

**Office Phone Number #**

**:** Office phone: (806) 291-1022

**WBU Email Address**

**:** [warrenk@wbu.edu](mailto:warrenk@wbu.edu)

**Office Hours, Building, and Location**

**:** M-F; leave message if not in the office; NBB, # 116

**Class Meeting Time and Location**

**:**  ONLINE

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Introduction to Leadership | Northouse | 5th | 2021 | Sage | 9781-54435-1629 |
| StrengthsFinder 2.0 | Rath | 7th | 2013 | Simon/Schuster | 9781-59562-0248 |

**\*\* Both are Required \*\***

*If this is an UNDERGRAD class the textbook for this course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at $26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to* ***all******classes/materials*** *and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu.  If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).*

**Course Information**

**Catalog Description**

**:**

Leadership theories that provide real-world insight into effective organizational leadership practices.

**Prerequisite:**None

**Course Outcome Competencies**

**:**

* Identify the historical styles and approaches of leadership.
* Demonstrate a general knowledge of the content and motivations of leadership styles.
* Compare and contrast the styles of leadership.
* Explain the leadership style of Christ.

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Accessibility issues with content in WBUonline courses or in Blackboard should be addressed to the WBU accessibility coordinator, Rick Hammer, [hammerr@wbu.edu](mailto:hammerr@wbu.edu) or call 1-866-547-9192 for

24/7 Blackboard Support.

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Requirements and Grading Criteria**

1. **Dialogs:** There are 4 worth 10% each.
2. **Case Studies:** There are 2 worth 10% each.
3. **Strength Finder Application Project:** This is worth 20%.
4. **Final Exam:** This is worth 20%

**Total: 100%**

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**The University has a standard grade scale:**

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term, within the last week of an 8-week session, or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student’s control. A grade of “incomplete” is changed if the work required is completed prior to the last day of the next long 16-week term or 8-week session, unless the instructor designates an earlier date for completion.  If the work is not completed by the appropriate date, the I is converted to an F.

**Tentative Schedule**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Week - Beginning & Ending Dates** | **Dialogue Topics** | **Reading** | **Subject** | **Assignment** |
| **1:** March 25-31 | **Dialog 1**: Are Leaders Born or Made? | **Part 1: Introduction**  Chapter 1: Northouse  PowerPoints: Introduction | History of Leadership Approaches | Dialog **1** |
| **2:** March 31 – April 7 | **Dialog 2**: Important Skills for Today’s Leaders | **Part 2: Trait/Skills**  Chapters 2 & 5: Northouse  PowerPoints: Trait, Skills | The Traits and the Skills Approaches | Dialog **2** |
| 3: April 7-14 | Case: 4.2 (pgs. 91-93 | **Part 2: Behavioral**  Chapter 4: Northouse  PowerPoints: Behavioral | Behavioral Approach | Case **1** |
| **4:** April 14-21 | **Dialog 3:** How can Path-Goal Theory of leadership be used to improve leadership effectiveness? | **Part 3: Contingency**  Chapter 13: Northouse  PowerPoints: Contingency 1 & 3 | Situational & Path Goal Leadership Theories | Dialog **3** |
| **5:** April 21-28 | Case: Jesus and LMX | **Part 4: Integrative 1**  Chapter 10: Northouse PowerPoints: Integrative 1 | Leader member Exchange (LMX) Theory | Case **2** |
| **6:** April 28 – May 5 | **Dialog 4:** What kind of leader was Jesus? | **Part 4: Integrative 2**  Chapter 6: Northouse  PowerPoints: Integrative 2 & 7 | Charismatic, Transformational Leadership, Spiritual (Ethical) Theories | Dialog **4**  **AND**  **Work on Strength Finder 2.0 Application Project: Due next Week** |
| **7:** May 5-12 |  | **Part 4: Strength-Finder 2.0**  Chapter 6 & 12: Northouse & and Rath Strength-Finder  Power Points: Integrative Theory 7 |  | **Strength Finder 2.0 Application Project Due** |
| **8:** May 12-18 | **Exam Covers Chapters 1-14** |  |  | **Open Book Exam** |

>