**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

**Contact Information**

**Course**

: MGMT 4326 VC01 – International Management

**Campus**

: WBUonline

**Term/Session**

**:** Spring 2 2024

**Instructor**

**:** Dr. Jessica Williams

**WBU Email Address**

**:** Jessica.williams@wayland.wbu.edu

**Office Hours, Building, and Location**

**:**  Virtual Office; Tues Thurs 10:00 am - 1:00 pm; Sat 11:00 pm -2:00 pm (CST) by appointment. Emails are answered after these hours as available

**Class Meeting Time and Location**

**:**  Virtual; Students are expected to log on daily, participate in discussions, complete assignments by the due date, and ensure to regularly check emails and messages

**Catalog Description**

**:**

Principles of International Business Management.

**Prerequisite:**MGMT 3304

**Textbook Information**

**Required Textbook(s) and/or Required Materials**

**:**

| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** |
| --- | --- | --- | --- | --- | --- |
| Global Business | Peng | 5th |  2023 | Cengage | 9780-35771-6403 |

*If this is an UNDERGRAD class the textbook for this course is part of the* ***Pioneer Academic Access Program****. You will have access to an eBook and interactive learning material on the first day of class through your Blackboard course site. If the course requires a physical book you can order at bookstore.wbu.edu. The cost of all your materials are billed to your student account at $26.00 per credit hour. You can choose to opt-out, however if you do you will lose access to* ***all******classes/materials*** *and have to source through third party vendors You will be notified via email with access instructions and additional information. If you are in a GRADUATE class you will have an Automatic eBook which is billed directly to your student account or a physical book that can be purchased at bookstore.wbu.edu.  If you do not wish to participate in the Automatic eBook program, you will have the first week of class to opt-out of the program (additional details will be outlined in your email instructions).*

**Course Outcome Competencies**

**:**

* Outline the concepts and paradigms in international management.
* Explore current issues in international business and distinguish between their importance in the U.S. marketplace.
* Explain and demonstrate risk assessment and return decisions in the international market.

**Attendance Requirements**

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

**University Policies**

**Academic Integrity**

**:**

[Link to Statement on Academic Integrity](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Artificial Intelligence:** **No use of any generative AI tools permitted.**

* + 1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
		2. All assignments must be fully created, designed, and prepared by the student(s).
		3. Any work that uses generative AI will be treated as plagiarism.

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

**Course Requirements and Grading Criteria**

Each week, there will be assignments and readings due. Please refer to the schedule regarding these assignments along with the tentative due dates. If an assignment and/or a due date is changed from what is reflected in the syllabus, an announcement will be posted. Please be sure you are checking the announcements throughout the week regarding any changes and any additional information regarding assignments.

**Late Assignment Policy**

Please note that it is the students' responsibility to plan ahead to submit assignments on time. I do not typically grant extensions. If you are traveling, etc. and are unsure of your access to the internet, it is strongly recommended that you plan ahead and submit assignments early in the week.

If for some reason the Blackboard system is down, and the class has trouble accessing the midterm or final exam (this is rare but has been known to happen) I will work with the class to create a new due date. The key is this: internet access is required for this course, if you are unsure of your potential access submit early! Generally, lack of internet access and computer issues are not acceptable excuses for late assignments.

I understand that there are times where extraordinary circumstances may occur in student's lives that impact their assignment submission. In these circumstances, course assignments (e.g., discussion postings, written assignments, etc.) might be granted an extension from the instructor for partial credit. If you feel your circumstance may warrant an extension, please contact the instructor within one week of the original assignment due date to request an extension.

Please note that failure to plan ahead and allow time to complete a project does not usually warrant an extension. You are welcome to turn the assignment in late; it will just have a late penalty (please see the following paragraph for more information on the course late policy).

All assignments are considered late if they are not submitted by the day they are due. For each week that assignments are late, a 10% deduction in the overall grade for that assignment will be enforced. Assignments will not be accepted after two weeks past the original due date, except with instructor permission. Instructor permission will be granted at the instructor's discretion only for extraordinary circumstances, provided the student contacts the instructor within one week of the original discussion post due date to request the extension. Assignments will not be accepted after the last day of class.

**Requirements for Discussion Posts**

* An understanding of the question and course materials. Base your answer on the material you have read in the book and lecture notes. Show me you have read and understand the material in your answer. Feel free to use outside research but I do want to see you show me an understanding of the course materials rather than just basing your answer on information you "googled".
* Justify and explain your answers, don't just state them.
* Initial posts need to be at least 4 thorough sentences
* Correct grammar, spelling, and punctuation
* Thoughtful responses to your fellow students' posts that extend the discussion or respectfully questions the response. You need to post more than "Great answer!" types of responses. Show an analysis of their post in your response
* Responses to 2 other students' posts are required per each chapter's DQ
* Each response should be at least 3 thorough sentences that add a sense of discussion to their post. (restating the question and citations do not count) Saying Hi, Great Job or I agree will not earn credit. I need to see that you are engaging in meaningful "conversation" in your posts. Responses to students are also not meant to be a critique! Please make your response a conversation not a critique or you will earn a 0.

**Emailing your Professor**

When submitting messages, please do the following:

* Put a subject in the subject box that describes the email content with your name, course number, week and message subject. For example: YOUR NAME/ MGMT4321 / WK.2. ASSIGNMENT
* Send emails to the email address listed on the first page of this syllabus.

Please give details about your questions or concerns so I have all the information I need to best answer your question.

**GRADING**

**Distribution of Points**

|  |  |
| --- | --- |
| Online Discussion | 220 points |
| Midterm | 250 points |
| Case Study 1 | 140 points |
| Case Study 2 | 140 points |
| Final | 250 points |
| **Total** | **1000 points** |

**Student Grade Appeals**

**:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Tentative Schedule**

|  |  |  |
| --- | --- | --- |
| **Week** | **Topic** | **Assignments** |
| Week 1Monday 3/25- Sunday 3/31 | IntroductionFormal Institutions | **Readings**: Chapters 1 & 2 **Assignments**: Introduction Discussion QuestionDiscussion Board Questions 1 & 2 |
| Week 2Monday 4/1 - Sunday 4/7 | Informal InstitutionsResources and Capabilities | **Readings**: Chapters 3 & 4 **Assignments:**Discussion Board Questions 3 & 4 |
| Week 3Monday 4/8-Sunday 4/14 | International TradeForeign Direct InvestmentForeign Exchange  | **Readings**: Chapters 5 6 & 7 **Assignments:**Discussion Board Questions 5 & 6 |
| Week 4Monday 4/15– Sunday 4/21 | The Entrepreneurial FirmGlobal Competitive Dynamics | **Readings:** Chapter 9 & 11 **Assignments:**Discussion Board Question 7 & 8**Mid-Term** |
| Week 5Monday 4/22– Sunday 4/28 | Alliances and AcquisitionsStrategy, Structure, and Innovation in Multinationals |  **Readings:** Chapters 12 & 13 **Assignments:**  Discussion Board Questions 9 & 10Integrative Case 3.2 p 451-454 |
| Week 6Monday 4/29 – Sunday 5/5 | Managing ConflictAddressing Ethics in Leadership |  **Readings**: Chapter 14 & 15 **Assignments:**  Discussion Board Question 11 & 12 |
| Week 7Monday 5/6– Sunday 5/12 | Overcoming ObstaclesExploring Destructive Leadership | **Readings**: Chapters 16 & 17 **Assignments:**Discussion Board Question 13 Integrative Case Study 4.4 p 598  |
| Week 8Monday 5/13 – Saturday 5/18 | Final Exam | **Assignments:**Discussion Board Question 14**Final Exam** |

**Additional Information**

**TIPS FOR SUCCESS**

**The following tips will help you succeed in the course:**

**Blackboard Login:** Our class weeks always start on Monday (unless a Holiday is noted). Students should plan to log in to class every Monday to view announcements, assignments, etc. You should also plan to log in several times each week to participate in discussions and to generally be a part of class. It is strongly recommended to set aside specific time each week to "attend" class by logging in just as you would to attend a lecture-style class. Make sure that you are checking the announcements throughout the week as important information regarding assignments will be posted there.

**Manage your Time:** Online learning requires good planning. Good planning allows you to plan for the unexpected sickness, travel requirements, Internet outages etc. Students should plan to spend 8-10 hours per week on this course, which would mean about 2 hours per day for 4 to 5 days of the week. This time is spent reading and reviewing course materials, composing discussion board responses, responding to classmates, and working on large assignments. Waiting until the last minute to submit assignments will appear to be rushed and will affect the quality of the work submitted.

**Syllabus:** The Syllabus contains important class policies, assignment information and due dates. Please review it carefully and note all important due dates and refer back to it often during the semester.