**WAYLAND BAPTIST UNIVERSITY**

**Plainview Campus**

**School of Languages and Literature**

**Wayland Baptist University Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Course Name: ENGL 1302.VC01 – World Literature**

**Term and Year: Spring 1 2024**

**Instructor: Dr. Brent Lynn**

**Office Phone and WBU Email Address:** 806-291-3672; lynnb@wbu.edu

**Office Hours, Building, and Location**: I am the Director of Wayland’s Multidisciplinary Tutorial Services at the Plainview Campus and on campus most days from 9:00-5:00. Email me first if you need to set up a time to meet with me by phone.

**Class Meeting Time and Location:** Class should be available any time, day or night, through Blackboard.

**Catalog Description:** Readings from imaginative literature; the research paper and shorter critical and interpretive essays.

**Prerequisite:** ENGL 1302

**Required Textbook and Resources**: E-Book **Volume Two** of *The Norton Anthology of World Literature, 4th edition.*

**Course Outcome Competencies**: Upon the conclusion of this course, students actively engaged in learning will be able to:

1. Discuss a representative selection of canonical pieces of World literature from the past 3000 years.
2. Relate major world events to the development of pieces of World literature and vice versa.
3. Demonstrate knowledge of major literary movements, correlated with significant authors and their notable works.
4. Demonstrate the ability to read critically and communicate persuasively about select canonical works of world literature.
5. Conduct research on a topic related to world literature, articulate and support a thesis, and follow through with appropriate documentation.

The more the student puts into the course, the higher his or her outcome competencies will be.

**Attendance Requirements:** As stated in the Wayland Catalog, students should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy. **Late Assignments**: All late assignments will receive a grade reduction for each day an assignment is late (Note: Due dates reflect Central Standard Time).

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university. [Please review the following to see what constitutes plagiarism and academic dishonesty.](https://www.wbu.edu/academics/writing-center/Academic%20Integrity%20Statement%20Pol%208.4.1%20Attch%20Oct%2020222.pdf)

**Disability Statement:** In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057). Documentation of a disability must accompany any request for accommodations.

**Grade Appeals:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, *or lowered* at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

**Course Requirements and Grading Criteria:** Assignments consist of your watching weekly videos, participating in discussion boards on weekly readings, and completing three timed (you will have two hours to complete each) essays over readings. Each essay will be worth more points as you learn from your mistakes to improve along the way.

**Grading Scale:**

**Weekly Videos and Discussion Boards 30%**

**First Timed Essay 10%**

**Second Timed Essay 20%**

**Third Timed Essay 40%**

**Tentative Schedules:** Dates and smore specific information about the readings will be added by the first day of class.

Week 1

Introduction

World Literature and English Literature

Homer

Week 2

Virgil and Ovid

Week 3

Augustine and The Song of Roland

Week 4

Marie de France and Chaucer

Week 5

Spenser and Cervantes

Week 6

Rabindranath Tagore and Lu Xun

Week 7

 Chinua Achebe and Leslie Marmon Silko

Week 8

Finishing up final assignments