

Wayland Mission Statement

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Contact Information

Course: MKTG 4319 – Digital Marketing Analytics

Campus: WBUonline

Term/Session: Spring 2

Instructor: Dr. Madison Greenwood

Office Phone Number/Cell #: 614-915-9581

WBU Email Address: Madison.Greenwood@wayland.wbu.edu

Office Hours, Building, and Location: Call/Text me or Email

Class Meeting Time and Location: Online

Catalog Description:

Digital marketing analytics is the language used to optimize and connect results across all digital marketing tactics (search, social media, email, display, video, etc.). A digital marketing strategist is an indispensable employee because they become a data translator for a business. Additionally, students will gain both technical and soft skills in marketing and data analytics.

Prerequisite:

None

Textbook Information

Required Textbook(s) and/or Required Materials:

BOOK	AUTHOR	ED	YEAR	PUBLISHER	ISBN#
Digital Marketing Analytics	David		2024	Stukent	9781-73601-7920
Pitch Vantage					9780-69293-3008

*This course is part of the **Pioneer Academic Access Program**. You will have access to an eBook, access code, and interactive learning material on the first day of class through your Blackboard course site. You will be notified via email with access instructions and additional information. If the course requires a physical book you can order at bookstore.wbu.edu. You can choose to opt-out, however if you do you will lose access to **EVERY class/material** and have to source through third party vendors.*

[Optional Materials: N/A]

Course Outcome Competencies:

- Understand digital marketing analytics and how to apply it to your marketing career
- Understand business measurement models and how to establish them to enhance digital marketing analytics effectiveness
- Determine the analysis approaches and techniques that best support various business questions
- Interpret competitor analytics and provide actionable business recommendations

Attendance Requirements

WBUonline

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 2 or more weeks of an 8-week session, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given session is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.]

University Policies

Academic Integrity:

[Link to Statement on Academic Integrity](#)

Artificial Intelligence: **[No use of any generative AI tools permitted.**

- i. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
- ii. All assignments must be fully created, designed, and prepared by the student(s).
- iii. Any work that uses generative AI will be treated as plagiarism.]

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded

from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests. Office: (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria

Late Policy:

Because all assignments are open from the start of the term, students have the flexibility to work ahead and plan around their personal schedules, travel, or busy weekends. This means there should be very few—if any—late submissions.

- Due Dates: All assignments have posted due dates to help students stay on track.
- Late Submissions: Late submissions are not accepted except in cases of documented, extreme medical emergencies or other serious extenuating circumstances approved by the instructor.
- Work Ahead: Since all assignments are available from the beginning of the term, students are encouraged to work ahead to avoid last-minute conflicts or missed deadlines.

Assignments:

- First Required Assignment: Students must take this 3-point assignment acknowledging they are taking this course.
- Class Introduction: Students will introduce themselves for 7 points.
- Faith Integration Paper: There is 1 (one) integration paper assignment throughout this course. This assignment is worth 100 points and is due by the end of the semester but can be written and submitted at *any time* throughout the term. Students are to choose a lesson/chapter from the textbook and reflect on the lesson through the intersection of faith and digital marketing analytics.
- Discussions: There are 3 class discussions with 3 peer responses. Each discussion is worth 35 points and each response is worth 25-points each for a total of 150 points total throughout the class. Each discussion aligns with assigned chapter readings and encourages application of concepts to real-world examples in social media marketing. Students will post an original response and reply to peers to foster collaborative learning.
- Chapter Quizzes: There are 15 quizzes worth 25 points each for a total of 375 points. All quizzes consist of multiple-choice questions only. Weekly quizzes assess comprehension of key textbook chapters and concepts. Quizzes are open-note but must be completed individually. These quizzes are not timed however only one (1)

attempt can be made.

- Simternship Rounds: This is a Simulated Internship. Students will be required to complete a total of 10 (ten) simulated internship assignments. Each assignment is worth 25 points for a total of 250 points throughout the class. These interactive simulations provide hands-on practice with digital marketing. Each round builds practical experience and reinforces weekly learning objectives.

Point Breakdown:

- Required First Assignment: 3 points
- Class Introduction: 7 points
- Faith Integration Paper: 100 points
- 3 Discussions @ 25 pts each: 75 points
- 3 Discussions Responses @ 25 pts each: 75 points
- 15 Quizzes @ 25 pts each: 375 points
- 10 Simternships Rounds @ 25 pts. each: 250 points
 - Total: 885 points

Grading Scale:

- **A:** 885 – 796 points
- **B:** 795 – 708 points
- **C:** 707 – 619 points
- **D:** 618 – 531 points
- **F:** 530 – 0 points

Student Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule

Week #:	Assignment:	Points:
Week #1		
	Required First Assignment	3
	Class Introduction	7
	Read Chapter #1	0
	Read Chapter #2	0
	Chapter 1 Quiz	25
	Chapter 2 Quiz	25

Week #2		
	Read Chapter #3	0
	Read Chapter #4	0
	Discussion #1	25
	Chapter 3 Quiz	25
	Chapter 4 Quiz	25
	Simternship 1	25
Week #3		
	Read Chapter #5	0
	Read Chapter #6	0
	Discussion #1 Reply	25
	Chapter 5 Quiz	25
	Chapter 6 Quiz	25
	Simternship 2	25
	Simternship 3	25
Week #4		
	Read Chapter #7	0
	Read Chapter #8	0
	Discussion #2	25
	Chapter 7 Quiz	25
	Chapter 8 Quiz	25
	Simternship 4	25
Week #5		
	Read Chapter #9	0
	Read Chapter #10	0
	Discussion #2 Reply	25
	Chapter 9 Quiz	25
	Chapter 10 Quiz	25
	Simternship 5	25
Week #6		
	Read Chapter #11	0
	Read Chapter #12	0
	Discussion #3	25
	Chapter 11 Quiz	25
	Chapter 12 Quiz	25
	Simternship 6	25
Week #7		
	Read Chapter #13	0
	Read Chapter #14	0
	Discussion #3 Reply	25
	Chapter 13 Quiz	25
	Chapter 14 Quiz	25
	Simternship 7	25

	Simternship 8	25
Week #8		
	Read Chapter 15	0
	Chapter 15 Quiz	25
	Simternship 9	25
	Simternship 10	25
	Faith Integration Paper	100
	Total:	885

Additional Information

Please note: The professor for this class is on Eastern Timezone]