

WAYLAND BAPTIST UNIVERSITY
School of Behavioral and Social Sciences
Virtual Campus
SOCJ/JUAD 3322 VC 01
Introduction to Social Work

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title Number, and Section: SOCJ/JUAD 3322 VC 01 Introduction to Social Work

Term: Summer 2017

Instructor: Mary Ann Delgado

Office Phone Number and WBU email Address: 210-710-6408 or mary.delgado@wayland.wbu.edu

Office Hours, Building, and Location: Internet; contact through email or phone.

Catalog Description: Perspectives, working concepts, goals of social work practice, examination of coursework, group-work and community work.

There is no prerequisite for this course.

Required Textbook(s) and/or Required Materials(s): Textbook:
Ambrosino, Heffernan, Shuttlesworth and Ambrosino (2016) Social Work and Social Welfare 8th edition.

ISBN: 978-1-305-10190-6

Edition/Copyright: 8th/2016 **Publisher:** Cengage Learning

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Define social welfare and social work;
- Identify and be able to articulate the knowledge, skills and values needed for effective social work practice;

- Discuss the various practice areas of social work, their underlying concepts and population served by social work;
- Critically analyze the generalist social work practice and its application to individuals, groups, families, organizations and
- Research the various areas of social work as a profession including licensure and ethics.

Attendance Requirements:

Virtual Campus

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “non-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806-291-3765).

Course Requirements and Grading Criteria:

Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned. There will be a discussion board question posted every week by Tuesday 7:00 a.m. CST. A discussion question will be posted that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information from the student's social work perspective with the instructor and fellow classmates. The students are required to comment to the instructor's question by Saturday at 11:59 p.m. CST for three points and then respond to two other comments for one point each by Tuesday at 11:59 p.m. CST to receive full credit weekly.

Exams: The exams will be multiple choice and essay questions. The first exam will cover chapters 1-6 and posted on Tuesday in week four. The second examination will be posted on week seven and over chapters 7-11. The final examination will cover chapters 12-16 and posted on Tuesday of the last week of the course. The tests are not proctored.

Lecture Notes: For corresponding chapters listed on the schedule, power point slides are posted for the chapter.

Course Requirements/Assignments:

Project One: Search for a social work agency or organization by using the United Way website.

Contact a social worker or social service worker to arrange an interview gathering the following information:

- Mission statement of the agency,
- The client's referral process to the agency,
- Funding sources of the agency,
- Volunteer opportunities at the agency and,
- The student's observation of the social work practice within the agency.

Paper should be double-spaced and three full pages in length. The due date for the paper will be listed on the course outline.

Assignments: Every week, discussion questions for each chapter in the book are due. You will post your answers in the Blackboard. The assignment is due by each Tuesday night 11:59 p.m. CST. Each answer must be written in paragraph form (five sentences or more) with reference page cited for the answers from the textbook or website for full credit.

Method of determining course grade:

Grade Weight: (based on 600 points)

Participation in Discussion Board: 50 points

Project 1: 50 points

Questions for Critical Thinking

Chapters 1-10: 125 points

Chapters 11-16 75 points

First Exam: 100 points

Second Exam: 100 points

Final Exam: 100 points

Completing the course evaluation: Bonus 5 points

The University has a standard grade scale:

A=90-100, B=80-89, C=70-79, D=60-69, F=below 60, W=Withdrawal, WP=Withdrew Passing, WF=Withdrew Failing, I=Incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10-15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student Grade Appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations.

Appeals limited to the final course grade, which may be upheld, raised or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeal Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule:

Week 1-May 29	Reading assignment: Chapters 1, 2 Assignment: Discussion Questions for Chapters 1 and 2 Discussion Board question 1
Week 2- June 5	Reading assignment: Chapters 3, 4 Assignment: Discussion Questions for Chapters 3 and 4 Discussion Board question 2
Week 3-June 12	Reading assignment: Chapters 5, 6 Assignment: Discussion Questions for Chapters 5 and 6 Discussion Board question 3
Week 4-June 19	Reading assignment: Chapters 7 Assignment: Discussion Questions for Chapter 7 Discussion Board question 4 First Examination: Chapters 1-6
Week 5-June 26	Reading assignment: Chapters 8, 9 Assignment: Discussion Questions for Chapters 8, 9 Discussion Board question 5 Project 1 due
Week 6-July 3	Reading assignment: Chapters 10, 11 Assignment: Discussion Questions for Chapters 10, 11 Discussion Board question 6

Week 7-July 10	Reading assignment: Chapters 12 Assignment: Discussion Questions for Chapter 12 Discussion Board question 7 Second Exam on Chapters 7-11
Week 8- July 17	Reading assignment: Chapters 13, 14 Assignment: Discussion Questions for Chapters 13, 14 Discussion Board question 8
Week 9-July24	Reading assignment: Chapters 15 Assignment: Discussion Questions for Chapter 15 Discussion Board question 9
Week 10-July 31	Reading assignment: Chapter 16 Assignment: Discussion Questions for Chapter 16 Discussion Board question 10
Week 11-August 7	Final Exam on Chapters 12-16

