

WAYLAND BAPTIST UNIVERSITY
School of Behavioral and Social Sciences
Virtual Campus

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title, Number, and Section: SOCI 1301 VC 01 Introduction to Sociology

Term: Summer 2017

Instructor: Mary Ann Delgado

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Office Hours, Building, and Location: Internet; contact through email or phone

Class Meeting Time and Location: Virtual Campus

Catalog Description: Nature and scope of sociology, its terminology and concepts.

There is no prerequisite for this course

Required Textbook(s) and/or Required Material(s): Textbook:

Kendall, Diana. (2018) *Sociology In Our Times: The Essentials, Eleventh Edition*

ISBN: 978-1-337-10965-9

Edition / Copyright: 11th/2018

Publisher: Cengage Learning

Course Outcome Competencies: Upon completion of this course, students will be able to:

- Define and articulate an understanding of sociology and its concepts
- Identify and understand the major sociological perspectives and how they contribute to the understanding of society and social interactions
- Distinguish between micro-level and macro-level analysis of society
- Analyze the socialization and human development process related to sociology

Attendance Requirements:

Virtual Campus

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a

different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

Discussion Board: Regular attendance and participation in online discussions/activities are important and strongly encouraged to facilitate the learning process. Assigned reading is to be completed prior to online interactive sessions for which the reading was assigned. There will be a discussion board question posted every week by Tuesday 7:00 a.m. A discussion question will be posted that will require students to share their ideas and concepts with other students. Students are encouraged to share constructive information from the student’s sociological perspective with the instructor and fellow classmates. The students are required to comment to the instructor’s question by Saturday at 11:59 p.m. (CST) and then respond to two other comments by Tuesday at 11:59 p.m. (CST) to receive full credit weekly. The initial posting for the weekly discussion board is due on Saturday and worth 3 points. The two other comments are due on the following Tuesday for one point each.

Exams: The exams will be multiple choice, short answer and essay questions. The first exam midterm will cover Chapters 1-5 and posted on Tuesday in week 3. The second exam will

cover Chapters 6-12 and posted on Tuesday in week 7. The tests will be posted on the blackboard. The final examination will be posted on Monday in final week.

Assignments: Every week, questions for Critical Thinking from the back of each of the chapter in the book are due. You will post your answers in the blackboard. The responses must be posted by the following Tuesday night 11:59 p.m. (CST.) Your answers must be written in paragraph form (five sentences or more) with reference page cited for your answers from the textbook. Your grade will be graded from zero to the full credit for each chapter. For chapters 1-10, full credit is 12.5 points and for chapters 11-16, full credit is 20 points. Each question will be graded separately for content and reference.

Method of determining course grade:

Grade Weight: (based on 600 points possible)

Participation in Discussion Board: 50 points

Questions for Critical Thinking

Chapter 1-10: 125 points

Chapter 11-16: 120 points

First Exam: 100 points

Mid Term: 100 points

Final Exam: 100 points

Completing the course evaluation: 5 points

The University has a standard grade scale:

A = 90-100, B = 80-89, C = 70-79, D = 60-69, F= below 60, W = Withdrawal, WP = withdrew passing, WF = withdrew failing, I = incomplete. An incomplete may be given within the last two weeks of a long term or within the last two days of a microterm to a student who is passing, but has not completed a term paper, examination, or other required work for reasons beyond the student's control. A grade of "incomplete" is changed if the work required is completed prior to the last day of the next long (10 to 15 weeks) term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to an F.

Student grade appeals:

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final

grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule:

Week 1-May 29	Reading assignment: Chapters 1, 2 Discussion Board question 1 Discussion Activities: Critical Thinking Questions due Chapters 1, 2
Week 2- June 5	Reading assignments: Chapters 3, 4 Discussion Activities: Critical Thinking Questions due Chapters 3,4 Discussion Board question 2
Week 3-June 12	Reading Assignment: Chapters 5 Discussion Activities: Critical Thinking Questions due Chapter 5 Discussion Board question 3 First Exam on Chapters 1, 2, 3, 4
Week 4-June 19	Reading Assignments: Chapters 6, 7 Discussion Activities: Critical Thinking Questions due Chapters 6, 7 Discussion Board question 4
Week 5-June 26	Reading Assignments: Chapters 8, 9 Discussion Activities: Critical Thinking Questions due Chapters 8, 9 Discussion Board question 5
Week 6-July 3	Reading Assignments: Chapters 10,11 Discussion Activities: Critical Thinking Questions Chapters 10, 11 Discussion Board question 6

Week 7-July 10

Reading Assignments: Chapters 12
Discussion Activities; Critical Thinking Questions due 12
Discussion Board question 7
Second Exam on Chapters 5, 6, 7, 8, 9, 10,11

Week 8-July 17

Reading Assignments: Chapters 13, 14
Discussion Activities: Critical Thinking Questions due 13, 14
Discussion Board question 8

Week 9-July 24

Reading Assignments: Chapters 15
Discussion Activities: Critical Questions due 15
Discussion Board question 9

Week 10-July 31

Reading Assignments: Chapter 16
Discussion Activities: Critical Questions due 16
Discussion Board question 10

Week 11-August 7

Final Exam on Chapters 12-16