

Plainview Campus

**SCHOOL OF EDUCATION**

**University Mission:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

**Course Number and Title: EDUC4318/5318 Becoming a Teacher**

**Summer 2016**

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**Office Hours:** 8am-10pm

**Catalog Description:** The course prepares students for the state certification exams with emphasis on the TExES PPR.

**Prerequisite Courses:** This is considered the capstone course. Students should have finished certification course work.

**Course Synopsis**: An in-depth review of the [educator standards](http://cms.texes-ets.org/files/9114/2841/1965/ppr_ec_12_160_TAAG.pdf) which are part of licensure tests for teachers in Texas. The content covered by these tests is organized into areas called [domains and competencies](http://cms.texes-ets.org/files/9114/2841/1965/ppr_ec_12_160_TAAG.pdf). Each domain mirrors a specific area of educator standards:

***Domain 1-Competencies 1-4: Standard I.*** The teacher designs instruction appropriate for all students that reflects an understanding of relevant content and is based on continuous and appropriate assessment.

***Domain II-Competencies 5-6: Standard II.*** The teacher creates a classroom environment of respect and rapport that fosters a positive climate for learning, equity, and excellence.

***Domain III-Competencies 7-10: Standard III.*** The teacher promotes student learning by providing responsive instruction that makes use of effective communication techniques, instructional strategies that actively engage students in the learning process, and timely, high-quality feedback.

***Domain IV-Competencies 11-13: Standard IV.*** The teacher fulfill professional roles and responsibilities and adheres to legal and ethical requirements of the profession.

Students will review each of the competencies contained within each domain, take practice quizzes over each competency/domain and be required to pass a released TExES PPR practice test with a minimum score of 80% to receive credit for the course and permission to take the state exam.

**Textbook:** Hadley and Eisenwine (2008) *Interactive Study Guide for the TExES.* Pearson Allyn and Bacon.

**Course Outcome Competencies:** The student will develop test-taking skills and strategies sufficient to pass the state certification PPR exam through review of past education courses content and development of critical thinking skills and other test-taking strategies.

**Course Outline and Grading Structure:**

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| --- | --- | --- | --- |
| **Module** | **Topic** | **Chap** | **Due Date** |
| One | Overview and Test-Taking Strategies | 1-3 | May 29 |
| Two | Domain 1-Comp 1 and 2 | 3 | June 5 |
| Three | Domain 1-Comp 3 and 4 | 3 | June 12 |
| Four | Domain 2-Comp 5 and 6 | 4 | June 19 |
| Five | Practice Exam-Domain 1 and 2 | 3-4 | June 26 |
| Six | Domain 3-Comp 7 and 8 | 5 | July 6 |
| Seven | Domain 3-Comp 9 and 10 | 5 | July 10 |
| Eight | Domain 4-Comp 11and 12 | 6 | July 17 |
| Nine | Domain 4-Comp 13 and ELL | 6 | July 24 |
| Ten | Practice Exam Domain 3 and 4 | 5-6 | July 31 |
| Eleven | Practice Exam | All | Aug 2 |
|  | Retake of Practice Exam |  | Aug 4 |

**Course requirements and computation of final grade:**

* Competencies quizzes-233 points
* Discussion boards- 120 points
* Practice exam-100 points

Each module will require conceptualizing the ideas of a domain and its relevant competencies through reading, review, research, assignments and practice quizzes and reflection. **PERFECT** PRACTICE MAKES PERFECT.

The state PPR practice exam must be passed with a minimum of 80% to receive credit for the course.

Those passing the practice exam on the first try will receive an A. Those passing the practice exam within two weeks of the end of the course will receive a B which will be changed to an A if they pass the state exam before the end of the next semester.

**Academic Honesty:**

Wayland students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as possession of examinations or examination materials, forgery, or plagiarism. Disciplinary action for academic misconduct is the responsibility of the faculty member assigned to the course. The faculty member is charged with assessing the gravity of any case of academic dishonesty and with giving sanctions to any student involved. The faculty member involved will file a record of the offense and the punishment imposed with the dean of the division, campus dean, and the provost/academic vice president. Any student who has been penalized for academic dishonesty has the right to appeal the judgment or the penalty assessed.

**Plagiarism**

Plagiarism — The attempt to represent the work of another, as it may relate to written or oral works, computer-based work, mode of creative expression (i.e. music, media or the visual arts), as the product of one's own thought, whether the other's work is published or unpublished, or simply the work of a fellow student.

When a student submits oral or written work for credit that includes the words, ideas, or data of others, *the source of that information must be acknowledged through complete, accurate, and specific references*, and, if verbatim statements are included, through use of quotation marks as well. By placing one’s name on work submitted for credit, the student certifies the originality of all work not otherwise identified by appropriate acknowledgements. *A student will avoid being charged with plagiarism if there is an acknowledgement of indebtedness.*

Source: [http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm#plag](https://webmail.wbu.edu/exchweb/bin/redir.asp?URL=http://www.spjc.cc.fl.us/webcentral/admit/honesty.htm%23plag)

**Disability Statement:**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the University. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations. Students should inform the instructor of existing disabilities the first class meeting.

**Grade Appeal:**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations of course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.