

WAYLAND BAPTIST UNIVERSITY
Plainview Campus
School of Education
Division of Exercise and Sport Science

2. Wayland Mission Statement:

Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

3. Course Name:

EXSS 4360 Internship in Exercise and Sport Science

4. Term:

Summer 2017

5. First and Last Name of Instructor:

Dr. J. Paul Fikes

6. Office Phone and Email:

806.291.3790
fikesp@wbu.edu
cell 806.729.8017

7. Office Hours:

Laney Center, Room 203
M-F – by appointment

8. Class Meeting Time and Location:

As scheduled with practicum site

9. Catalog Description:

students work in recreation, leisure, and sport industries. The internship is a 200 hour experience under the guidance of a university professor and a professional in the exercise and sports area. May be taken as a summer or as a term course. Reflective logs and journals are submitted.

10. Prerequisites:

- None

11. Required Textbook and Resource Materials:

- None

12. Optional Materials:

- Resources available through WBU and Online libraries
- Access to WBU Learning Resources www.wbu.edu/lrc

13. Course Outcome Competencies:

1. The student will demonstrate the ability to develop specific personal and professional goals.
2. The student will complete at least 200 contact-hours with a professional in the field of study.
3. The student will demonstrate the ability to assess personal progress throughout a practicum experience.
4. The student will demonstrate the ability to assess strengths and weaknesses of the individual practicum experience.

14. Attendance Requirements:

- As a practicum course, attendance is absolutely necessary. You must design your schedule with your supervisor prior to the accumulation of hours. Any student who does not complete the promised and scheduled hours at the discretion of the assigned supervisor may be prohibited from passing the course or may be assessed a lower course grade. It would not be unusual to lose an entire letter grade per absence.

15. Disability Statement:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

16. Course Requirements and Grading Criteria:

- A. Syllabus Quiz
 - a. Read the full syllabus. If you have any questions or concern, please contact me ASAP.
 - b. A one-question (True/False) quiz is available on Blackboard. Once you are confident that you are familiar with the course objectives and expectations, complete the syllabus quiz.
 - c. This is not graded, but is mandatory to be considered a participant in class.
 - d. Due by midnight on date posted on Blackboard.

- B. Objectives – will assess competency 1
 - a. Approved list of professional and personal objectives
 - i. Must be acceptable to student, supervisor, and course instructor
 - b. Must be approved PRIOR to accumulation of hours
 - c. Submit to Blackboard
 - d. Worth 20 points

- C. Journal – will assess competencies 2 & 3
 - a. Must be submitted in a timely manner. Preferably weekly.
 - b. EACH entry must include
 - i. The date worked
 - ii. The amount of time you worked
 - iii. Where you worked that day
 - iv. What duties you performed
 - v. Which personal or professional objectives you focused on that day
 - vi. Personal reflection on areas of growth and need
 - c. Worth 40 points

- D. Summative Assignment – will assess competencies 3 & 4
 - a. Summary of your experiences and reflection
 - b. May be PowerPoint, APA-formatted paper, or another pre-approved medium
 - i. Length should be determined by content
 - c. Must include
 - i. Each specific personal and professional objective
 - ii. Tasks used to meet these objectives
 - iii. Success of the tasks and strategies used
 - iv. Strengths and weaknesses of your experience
 - v. Overall impression of your experience
 - vi. At least three (3) primary resources that directly influenced your experience
 - 1. Properly cited in project
 - 2. May pertain to any element of your practicum
 - 3. Used in context of the summary, not a separate section
 - d. Worth 40 points

- E. 100 point possible:
A: 90 – 100 points
B: fewer than 90 points
C: fewer than 80 points
D: fewer than 70 points
F: fewer than 60 points, **or** fewer than 200 contact-hours reported
- F. Grade Appeals: Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

17. Tentative Schedule:

Semester schedule will be set on an individual basis as appropriate for student, practicum supervisor, and course instructor.

18. Additional Information:

- Please remember who you represent during this field study. Many professionals began their career through contacts made in practicum and internship experiences. Treat every day like a job interview. Dress, act, and treat others appropriately.