**Wayland Baptist University**

Plainview Campus

School of Religion and Philosophy

**Wayland Mission Statement**

Wayland Baptist University exists to educate students in an academically challenging,   
 learning-focused and distinctively Christian environment for professional success and   
 service to God and humankind.

**RLGN 5308 VC 01 Evangelism**

Summer 5308

Richard William Shaw

Ben and Bertha Mieth Associate Professor of Religion and Mission

Director of Kenya Program

806.291.3409 office 806.291.0111 home 806.543.8871 cell

[shawr@wbu.edu](mailto:shawr@wbu.edu)

Office hours:

Tuesday 1.30 PM until 5.00 PM

Thursday 1.30 PM until 4.00 PM

Friday 9.00 AM until 12.00 Noon

Flores Bible Building Room 104C

**Catalog Description:**

“Principles, messages, and methods of New Testament evangelism and discipleship.”

**Prerequisites**

RLGN 1301 and RLGN 1302.

Enrollment in RLGN 0001 is required, if credit has not been earned before.

**Required textbooks and resource material**

1. Stiles, Max. Evangelism.
2. Bible

**Optional materials**

* Stark, Rodney. *Discovering God: The Origins of the Great Religions and the Evolution of Belief.* New York, New York: HarperCollins, 2007.
* Stiles, J. Mack. *Evangelism: How the Whole Church Speaks of Jesus*. Wheaton, Illinoi: Crossway, 2014.
* Hiebert, Paul G. *Transforming Worldviews: An Anthropological Understanding of How People Change*. Grand Rapids: Baker Academic, 2008.
* Finney, Charles G. *Lectures on Revival*. Minneapolis, Minnesota: Bethany House Publishers, 1988.
* Phillips, Timothy R., and Okholm, Dennis L., editors. *Christian Apologetics in the Postmodern World*. Downers Grove, Illinois: InterVarsity Press, 1995.

**Course outcome competencies**

After this semester the student should be able to:

* 1. Identify and explain the main models of evangelism prevalent in history, beginning with the canon.
  2. Identify and explain the main models of evangelism globally prevalent today.
  3. Articulate a theology of self and interface this with a theology of other.
  4. Articulate a biblical apologetic for eight major areas of debate between Christian faith claims and the claims of other religions and faith systems and ideologies.
  5. Demonstrate an effective evangelistic method based on one’s personal style.
  6. Explain and demonstrate the rudiments of church planting.

**Disability statement**

“In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of   
Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291.3765. Documentation of a disability must accompany any request for accommodations.”

**Course requirements and grading criteria**

Each student is required to . . .

1. Each week read the reading assignments listed in column 3 prior to participation in   
 the discussion board, or the completion of the application exercise. Upon   
 completion of the reading assignment, and viewing and studying the lecture   
 material, the student will answer questions indicating her grasp of the material and   
 her ability to apply the knowledge gained. Ten points per week can be earned,   
 depending on the thoroughness, concision, and articulation. A minimum of four   
 posts with substantive material is considered adequate participation (five points) for   
 a passing grade.

A Note About Reading:

RLGN 5308 is a senior level course. As such, each reading must be done carefully   
 and critically. I do not expect you to agree with everything you read. In fact, I   
 would be quite anxious if you did. I encourage you to mark those issues with

which you take issue, in which you find interest, or from which you experience   
 discomfort or question.

2. Write a research paper following the guidelines of the School of Religion and   
 Philosophy of Wayland Baptist University. Undergraduates will write a paper with   
 a minimum of 12-15 pages of text excluding cover page, table of contents,   
 appendices, and bibliography. The paper is to follow the guidelines stipulated in  
 the *Wayland Baptist University School of Religion and Philosophy Style Guide.* The   
 paper will be double-spaced using a 10 or 12 point font.

The topic of the paper may be chosen from any normative aspect of evangelism studies. I will work with the student in selecting and refining the topic. The important dates related to this paper include

* , topic due (10 points)
* , bibliography due (10 points)
* , outline due (10 points)
* , rough draft due (30 points)
* , final draft due (40 points)

Suggested topics include

* Global evangelizations: Eastern, Western, or Hybrids
* Evangelism among Muslims
* Evangelism and Church Planting
* Paul’s Methods of Evangelism
* The Contrast of Spurgeon and Whitefield
* Are all Called to Evangelism?

The research paper will be graded using the following metric:

Form: The grade on form is determined by such matters as spelling, grammar, syntax, writing style, neatness, and proper technical form.

Presentation: This area includes the clarity of the definition of the task, the organization of the content, the arguments and logic used, and the completeness with which the assignment is carried out.

Research Methodologies: The final draft must demonstrate a thorough use of books   
 and articles listed in the bibliography.

A minimum of five books and five print or electronic articles is required.

3. A final examination will be taken, monitored by a proctor. The student will take the   
 examination without the use of textbooks, the Bible, notes, access to the Internet,  
 other people, or any other learning materials.

4. Application Assignments, of which there will be ten, one per week for each of the   
 first ten weeks of the course. Students will respond in a timely, thorough fashion to   
 the assignment provided by the professor under “Application Assignments.” A   
 maximum of ten points can be earned for each application assignment.

**NO LATE ASSIGNMENTS ACCEPTED**

**GRADING CRITERIA**

The grading scale of the university catalogue is followed in this course:

A 90-100% Cr for credit

B 80-89% Ncr no credit

C 70-79% W for withdrawal

D 60-69% I for incomplete

F below 59% X no grade given

IP in progress

**This schedule is subject to change:**

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| --- | --- | --- |
| **DATES** | **TOPIC** | **READINGS (Read prior to coming to the first class of the week.)** |
| Week 1, | Biblical bases for evangelism  Gospel presentation  Old Testament bases for evangelism:  Abraham  Prophetic traditions  God’s plan of salvation  Universality of the Messianic Kingdom | Carson, Preface, and Part 1: Opening Plenaries |
| Week 2, | Biblical bases for evangelism  New Testament bases for evangelism:  Definitions and paradigms  Beginning of evangelistic styles—assertive  **Research Topic Due on** | Carson, Part 2: The Challenge |
| Week 3, | Spiritual gifts:  Χαρισμάτα  Дιακονία  Φανερωσις  Ενεργαμα  The interface of spiritual gifts and evangelism  Evangelistic styles—analytical  **Research Bibliography Due on** | Carson, Part 3: Critical Topics  Chapter 5: Sire  Chapter 6: Jensen and Payne |
| Week 4, | Paul’s model of evangelism  Evangelistic styles--storytelling | Carson, Part 3: Critical Topics  Chapter 7: Smith  Chapter 8: Fernando |
| Week 5, | Finney’s model of evangelism  Evangelistic styles—relational  **Research Outline Due on** | Carson, Part 3: Critical Topics  Chapter 9: Dever  Chapter 10: Andrus |
| Week 6, | Contemporary models of evangelism  Theology of Self  Theology of Other  Evangelistic styles--invitational | Carson, Part 4: Crucial Passages  Chapter 11: Nyquist  Chapter 12: Smith |
| Week 7, | Christian apologetics:  Post-modernism, modernism, and   generationality  Evangelistic styles--incarnational | Carson, Part 5  Chapter 13, Jensen and Payne  Chapter 14, Gauthier |
| Week 8, | Christian apologetics:  Theology of creation  Aquinas, Wesley, Augustine | Carson, Part 5  Chapter 15, Gilmer  Chapter 16, Cha and Jao |
| Week 9, | Christian apologetics:  Theology of redemption  Biblical metaphors | Carson, Part 6  Chapter 17, Hecht  Chapter 18, Coleman |
| Week 10, | Church planting  **Research Rough Draft Due on** | Carson, Part 8  Chapter 27, Fernando  Chapter 28, Carson |
| Week 11, | FINAL EXAMINATION  **Research Final Draft Due on** |  |

**Instructor’s Perspective:**

This course is being taught at a Baptist university by a Baptist instructor. The student should realize that the course will reflect the instructor’s point of view on the issues related to biblical interpretation. I do not demand that the student agree with my understandings or interpretations. However, I do insist that the student reflect upon and consider various understandings of the Bible and evangelism which will be presented in this course. Because this is a senior-level class, major scholarly opinions on important issues will be presented. I encourage the student to determine her/his own informed perspective. I will award the student a grade on the basis of academic achievement, mastery of the material, and the ability to articulate his/her knowledge of the subject matter.