***PENTATEUCH AND FORMER PROPHETS***

### RLGN 5316 VC01

**COURSE SYLLABUS**

**WAYLAND BAPTIST UNIVERSITY**

**Virtual Campus**

**DIVISION OF RELIGION AND PHILOSOPHY**

# Summer 2017

## Instructor: Jeff S. Anderson, PhD

* 7801 E. 32nd Ave, Anchorage AK 99504
* Cell 227-0622
* anderson@wbu.edu
* Conference Hours: Via Blackboard IM, email, cell, text.

**Course Number and Title:** RLGN 5316 AN01 Pentateuch and Former Prophets

**Class Time and Location:** Online

**Catalog Description:** Genesis through Second Kings.

**Prerequisite/ Co-requisites:**

* RLGN 1301, RLGN 1302

#### Resources

 **Required Texts:**

 Gordon J. Wenham. *Exploring the Old Testament: A Guide to the Pentateuch*. Downers Grove: IVP, 2003. ISBN 978-0-8308-2541-7

 Philip E. Satterthwaite and J. Gordon McConville. *Exploring the Old Testament: A Guide to the Historical Books*. Downers Grove, IVP 2007. ISBN 978-0-8308-2542-4

 **Recommended Text**: Anderson, Jeff S. *The Old Testament: Its Story and History*. Raleigh, NC: Lulu. 2010. ISBN 978-0-557-71637-1. You may order directly from: <https://www.lulu.com/>

**Course Outline and Calendar**

Week of May 29 (**Introduction to the Pentateuch, Genesis 1-11**)

 Required: Read Genesis 1-11, Wenham 1-34. Recommended Anderson, 1-20

Week of June 5 (**Genesis 12-50**)

 Read Genesis 12-50

Required, Wenham, 35-56. Recommended: Anderson, 21-48

Week of June 12 (**Exodus**)

 Read the Book of Exodus

 Required, Wenham 57-80; Recommended Anderson, 49-80

Week of June 19 (**Leviticus/Numbers**)

 Read the Books of Leviticus/Numbers

 Required Wenham 81-122, Recommended Anderson, 81-95

Week of June 26 (**Introduction to the Former Prophets, Deuteronomy**)

 Read the Book of Deuteronomy

 Required: Wenham 123-158. Recommended Anderson, 96-102,

Week of July 3 (**Joshua**)

 Read the Book of Joshua

 Required: Satterthwaite 1-72; Recommended Anderson, 103-120

 ***Research Project 1 Due Saturday 1159 pm***

Week of July 10 (**Judges, Ruth**)

 Read the Book of Judges

 Required Satterthwaite 73-104; Recommended Anderson, 121-138,

Week of July 17 (**Samuel**)

 Read 1 Samuel

 Required Satterthwaite 105-121; Anderson, 139-152

Week of July 24 (**Samuel**)

 Read 2 Samuel

 Required Satterthwaite 122-146; Recommended Anderson, 153-178.

Week of July 31 (**Kings**]

 Read 1 Kings

Required Satterthwaite 147-198; Recommended Anderson, 183-190,

 ***Research Project 2 Due Saturday 1159 pm***

Week of August 7 (**Kings**]

 Read 2 Kings

 Required Satterthwaite 199-219.

**Course Outcome Competencies: Students will:**

1. Demonstrate knowledge of the development and history of scholarship concerning the Pentateuch and the Deuteronomistic History
2. Demonstrate knowledge of the content and significance of the writings found in the Pentateuch and the Deuteronomistic History
3. Demonstrate knowledge of the cultural, social, and historical background of the Pentateuch and Deuteronomistic History

#### Course Requirements:

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| **Textbook Readings/Quizzes**: Weekly quizzes over the readings in the textbooks. Some of these quizzes will be open book with assignments during the week and others will be closed book quizzes over the assigned readings. |
| **Discussion Board Assignments:** Three discussion board assignments TBD. |
| **Two Research Projects**: Pick one book from the Pentateuch, and one book from Joshua-Kings. For each, write a five to seven page paper arguing for and tracing the trajectories of the major theme of that work, being sensitive to basic principles of exegesis and hermeneutics. Each must have 7-10 sources, including refereed journal articles. Due dates listed on course schedule. |

###### Attendance - External Campuses

* + - * Students enrolled at one of the university's external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus dean. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university's attendance policy. A student may petition the Academic Council for exceptions to the above stated policies by filing a written request for an appeal to the provost/academic vice president.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

 A 90-100 I INCOMPLETE\*\*

 B 80-89 Cr FOR CREDIT

 C 70-79 NCr NO CREDIT

 D 60-69 WP WITHDRAWAL PASSING

 F BELOW 60 WF WITHDRAWAL FAILING

 W WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

* **Procedure for computations of final grade**
* Textbook Readings/Quizzes (10 Points Each),Discussion Board Assignments (10 points each), Research Projects (50 Points each)

**Statement on Disabilities:**

 In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.

**Statement on Academic Honesty:** University students are expected to conduct themselves according to the highest standards of academic honesty. Academic misconduct for which a student is subject to penalty includes all forms of cheating, such as illicit possession of examinations or examination materials, forgery, or plagiarism. Plagiarism is the presentation of the work of another as one’s own work. It is the student’s responsibility to be familiar with penalties associated with plagiarism stated in the catalog. (See WBU catalog).

**Grade Appeal Procedures**

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.