



**WAYLAND BAPTIST UNIVERSITY
VIRTUAL CAMPUS
SCHOOL OF RELIGION AND PHILOSOPHY**

Wayland Mission Statement: Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success, and service to God and humankind.

Course Title and Number: RLGN 5351 – Old Testament Foundations II

Term: Summer 2017; May 29 – Aug. 12, 2017

Instructor's Name, Office Phone, and Email Address:

Dr. Andrew Marquez
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Office Hours, Building, and Location:

Mon – Thur: 10am-6pm; Fri: 10am – 1pm
Wayland Baptist University - Tucson
6235 E. Broadway Blvd.
Tucson, AZ 85711

Class Meeting Time and Location:

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

Catalog Description: Survey of the Divided Kingdom through the Restoration of Israel including the contents of 1 Kings 12 (less 1 Chronicles) through Malachi with emphasis on pertinent historical issues, theological interpretation, and contemporary application.

Prerequisites: Graduate Status

COURSE OUTCOME COMPETENCIES

Students will –

1. Demonstrate knowledge of the cultural, social, and historical background from Solomon through the Restoration.
2. Demonstrate knowledge of the characteristics of Hebrew Poetry, Wisdom Literature, and Prophetic literature.
3. Demonstrate knowledge of the content and significance of the books of 1 Kings 12 through Malachi (less 1 Chronicles).

RESOURCE MATERIALS

REQUIRED TEXTBOOKSRESOURCE MATERIALS

1. *The NIV Study Bible. Grand Rapids: Zondervan, 2011.*

- A. Book and ISBN available at WBU bookstore: <http://bookstore.wbu.edu/virtualcampus>
- B. E-book available in Kindle and Nook editions (might have problems with page numbered assignments, however)
- C. App version available in iTunes App Store and Google Play (see optional section below)

NOTE: Due to unique features of *The NIV Study Bible* assigned in readings and referenced in class discussions, other translations and other study Bibles are **NOT ACCEPTABLE** substitutes for class preparation. Use of a different text may impact performance in class.

2. WBU School of Religion and Philosophy's *Theological Research and Writing Manual*

- A. Available by download ([Click Here](#))

SUGGESTED TEXTBOOK MATERIAL

- 1. Anderson, Jeff. *The Old Testament: Its Story and History*. LaVergne, TN: [Lulu], 2010.
- 2. Sailhamer, John and David A. Frees. *NIV Bible Study Commentary*. Grand Rapids, Mich: Zondervan, 2011.
- 3. Turabian, Kate L., Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams. *A Manual for Writers of Research Papers, Theses, and Dissertations: Chicago Style for Students and Researchers*. Chicago, Illinois: The University of Chicago Press, 2013.

REQUIRED RESOURCE MATERIALS

1. Internet Equipped Computer

- A. Must conform to minimum recommended settings identified by Virtual Campus: http://www.wbu.edu/academics/online_programs/works/tech.htm
- B. Should use compatible browser and have correct settings as recommended by Blackboard: http://www.wbu.edu/academics/online_programs/works/tech.htm
- C. Must utilize WBU student email account for official university communications

2. WBU Blackboard Course Management Software

- A. Blackboard website URL: <https://wbu.blackboard.com>
- B. Login username: WBU student id (9 digit number, usually 3-5 zeros at beginning)
- C. Login password: first three letters of first name + first three letters of last name (unless you have used Blackboard previously and have changed your password)
- D. Technical support: 24/7 via phone, chat, ticket requests; see links on Blackboard login page

OPTIONAL MATERIALS

1. Blackboard Mobile App

Limited version of Blackboard for mobile devices—iTunes App Store or Google Play

2. Internet or Apps for Audio-Mobile NIV texts

While textbook is required for additional readings, students may also access/download one of the following web-based or app-based texts of the NIV for assisting with the reading of the assigned Bible passages (apps in iTunes App Store or Google Play)

A. NIV Study Bible app – same material as the textbook, but realize apps do not have “page numbers” so it may be more difficult to find assigned reading material; \$19.99

B. NIV Live app – dramatized reading; well produced; read along text available with audio; Genesis downloads for free; \$19.99 for access to entire Bible (or \$49.99 for multiple platforms/devices)

C. Bible Gateway app and <http://biblegateway.com>– free NIV audio and text within the app; 3 options available—dramatized and two readers

D. Other options exist for websites and apps, but remember these only provide the NIV text and not the additional reading assignments from the NIV Study Bible

ATTENDANCE POLICIES

1. Attendance for online courses is defined fully in the university catalog:

http://catalog.wbu.edu/content.php?catoid=3&navoid=80#Class_Attendance_-_Online

2. Students are expected to participate in all required instructional activities in their courses.

3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.

4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.

5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11 week term, may receive an F for that course.

6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.

7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

ABSENCE PENALTY FOR THIS CLASS

- A student's absence or lack of participation will negatively affect his/her grade. Attendance will be taken weekly in accordance with the attendance policy (see above) A point penalty will be applied to the student's grade if they fail to attend (participate for a week). The severity of the point penalty increases with each absence.

1 st week Absence = 50 point penalty	Maximum Possible Grade = 95%
2 nd week Absence = 90 point penalty	Maximum Possible Grade = 86%
3 rd week Absence = 120 point penalty	Maximum Possible Grade = 74%
4 th week Absence = 150 point penalty = "F"	Maximum Possible Grade = 59%

STATEMENT ON PLAGIARISM AND ACADEMIC DISHONESTY

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

COURSE ASSIGNMENTS/REQUIREMENTS

Class Attendance/Participation

Weighting: 11%

Possible Points: 110

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

Discussion Posts

Weighting: 14% (2% per Discussion Board)

Possible Points: 140 (20 points per Discussion Board)

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a "correct" answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Students should engage in

robust discussions with their classmates through posts on discussion boards. Each discussion board requires an initial response to the instructor's question. There is also a minimal expectation of two substantive responses to classmates' posts per week. All discussion posts should strive to build community and enhance the learning process.

Note: Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should respect one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another's views will lower your class participation grade.

Reading Quizzes

Weighting: 20% (4% per quiz)

Possible Points: 200 (40 points per quiz)

A total of 5 reading quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their Bibles when answering questions. Quizzes must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) will be assessed for every day that expires beyond the due date.

Research Paper

Weighting: 250% (250% per paper)

Possible Points: 250 (250 per paper)

Students will write a paper between 12-15 pages of text, excluding cover page, table of contents, appendices, and bibliography. The paper must follow the guidelines stipulated in the WBU School of Religion and Philosophy's Style Guide. The paper will be double-spaced using 12 point TNR font. The paper topic must interact with the concepts and methods discussed in class. The professor will work with the students in selecting and refining a topic.

Note: Papers must contain at least 10 academic sources: The term "academic sources" excludes Bibles, lexicons, full-Bible commentaries (single volume), internet articles and general dictionaries. Peer reviewed articles, multivolume commentaries (published after 1950), Bible Dictionaries (post 1950), and relevant monographs are considered "academic sources" for the purposes of this course.

Exams

Weighting: 30% (10% per exam)

Possible Points: 300 (100 per exam)

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive. Study guides will be provided to aid in preparation for these exams.

Note 1: The first two exams will be "two hours" of the "four hours" of weekly "class."

There will be a set of assignments after the exams for those weeks. The final week will only have exam 3 as its assignment.

Note 2: The second and third exams **will be proctored** (monitored). Each exam is 1/3 of the exam portion of the grade. The student is responsible to secure an approved proctor: http://www.wbu.edu/academics/online_programs/proctor/proctorrequest.htm. (WBU testing sites do not require Virtual Campus approval.) Online remote proctoring is an option if time or location hinders other approved testing venues.

UNIVERSITY GRADING SYSTEM

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

**A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

COMPUTATION OF FINAL GRADE:

Attendance/participation:	110 points	11%
Discussion Posts:	140 points	14%
Reading Quizzes:	200 points	20%
Research Paper:	250 points	25%
<u>Exams:</u>	<u>300 points</u>	<u>30%</u>
Total Possible Score:	1000 points	100%

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Course Schedule

Date	Subject	Assignments
<u>Unit #1</u> Week 1	Lecture One: Historical Overview of the Divided Kingdom through the Restoration	READ: <i>Rulers of the Divided Kingdom of Israel and Judah (544-45); 1Ki 12-22; Intro to 2 Kings (567-68); 2Ki 1-25; 2 Chron 1-36; Intro to Ezra; Ezra 1-10; Intro to Nehemiah; Neh 1-13; Intro to Esther (769-72); Est 1-10.</i> Be familiar with where these features are and what they can be used for: <i>Table of Contents (v-x); Abbreviations (xxi); Revised Spelling of Proper Names (2182-83); Index to Topics (2184-324); Index to Notes (2325-61); Concordance (2362-509); Index to Maps (2510-13).</i>
Week 2	Lecture Two: 8 th Century Minor Prophets Lecture Three: Isaiah	Due: Reading Quiz 1; Discussion Board 1 READ: <i>The Prophets (1109); The Book of the Twelve, or The Minor Prophets (1439-40); Intro to Amos (1469-72); Am 1-9; Intro to Hosea (1441-43); Hos 14; Intro to Micah (1498-501); Mic 1-7; Intro to Isaiah (1110-16); Isa 1-66.</i> Due: Paper Topic & Working Hypothesis
Week 3	Lecture Four: Jeremiah and Lamentations	Due: Discussion Board 2 READ: <i>Intro to Jeremiah (1216-22); Jer 1-52; Intro to Lamentations (1320-23); La 1; 3-5.</i> <i>Study For Exam 1</i>
Week 4 UNIT #2	<u>EXAM 1</u> Lecture Five: 7 th Century Minor Prophets	Take Exam 1 on Blackboard READ: <i>Intro to Zephaniah (1526-28); Zep 1-3; Intro to Nahum (1511-13); Na 1-3; Intro to Habakkuk (1518-20); Hab 1-3.</i>

Week 5	<p>Lecture Six: Ezekiel</p> <p>Lecture Seven: 6th Century Minor Prophets</p>	<p><u>Due: Reading Quiz 2; Discussion Board 3</u></p> <p>READ: <i>Intro to Ezekiel (1334-40); Eze 1-48; Ezekiel's Temple (1399); Intro to Obadiah (1486-59); Ob 1-21; Intro to Haggai; Hag 1-2; Intro to Zechariah; Zech 1-14.</i></p> <p>Due: Thesis Statement with Preliminary Reasons and Evidence</p>
Week 6	Lecture Eight: 5 th Century Minor Prophets	<p><u>Due: Reading Quiz 3; Discussion Board 4</u></p> <p>READ: <i>Intro to Joel (1460-61); Joel 1-3; Intro to Jonah (1490-93); Jnh 1-4; Intro to Malachi (1561-64); Mal 1-4;</i></p> <p><i>Study For Exam 2</i></p>
Week 7 UNIT 3	<p><u>EXAM 2</u></p> <p>Lecture Nine: Introduction to Hebrew Poetry and Wisdom Literature</p>	<p><u>Due: Discussion Board 5</u></p> <p>READ: <i>The Books of Poetry (785); Types of Hebrew Parallelism (859); Wisdom Literature (786); Intro to Job (787-93); Job 1-42.</i></p> <p>Due: Detailed Paper Outline & Bibliography</p>
Week 8	<p>Lecture Ten: Job</p> <p>Lecture Eleven: Ecclesiastes and Song of Songs</p>	<p><u>Due: Reading Quiz 4;</u></p> <p>READ: <i>Intro to Ecclesiastes (1079-83); Ecc 1-12; Intro to Song of Songs (1096-99); SS 1-8;</i></p>

Week 9	Lecture Twelve: Proverbs	<p><u>Due: Reading Quiz 5; Discussion Board 6</u></p> <p>Due: First Draft of Paper</p> <p>READ: <i>Intro to Proverbs (1024-30); Pr 1-31; Character Traits in Proverbs (1053); Intro to Psalms (841-56); Psalm 1-72</i></p>
Week 10	<p>Lecture Thirteen: Psalms</p> <p>Lecture Fourteen: Hebrew Apocalyptic and the Book of Daniel</p>	<p><u>Due: Reading Quiz 6; Discussion Board 7</u></p> <p>READ: <i>Psalm 73-150; Intro to Daniel (1414-16); Ptolemies and Seleucids (1436-37); Da 1-12.</i></p> <p><i>Study For Exam 3</i></p>
Week 11	<u>EXAM 3</u>	Due: Final Draft of Paper