# "WBUlogo"

Campus Name

School of Business

# 2. UNIVERSITY MISSION STATEMENT: Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, lifelong learning, and service to God and humankind.

**3**. **COURSE**: MGMT 4306-VC01, Dynamics of Leadership

4. TERM: Summer, 2018

# **5**. **INSTRUCTOR**: Mr. Josh Amador

# **6.** Office phone: (806) 983-0188 & WBU Email: [josh.amador@wbu.edu](mailto:josh.amador@wbu.edu)

# **7. OFFICE HOURS, BUILDING & LOCATION**: There are no office hours as this is an on-line class.

# **8. CATALOG DESCRIPTION**: Leadership theories that provide real-world insight into effective organizational leadership practices.

# **9.** PREREQUISITE: MGMT 3304

# 10. **REQUIRED TEXTBOOK AND RESOURCE MATERIAL**:

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| **BOOK** | **AUTHOR** | **ED** | **YEAR** | **PUBLISHER** | **ISBN#** | **UPDATED** |
| Introduction to Leadership | Northouse | 4th | 2018 | Sage | 9781-50633-0082 | 9/25/17 |

# 11. OPTIONAL MATERIALS: NONE

# **12. COURSE OUTCOMES AND COMPETENCIES**:

* Identify the historical styles and approaches of leadership.
* Demonstrate a general knowledge of the content and motivations of leadership styles.
* Compare and contrast the styles of leadership.
* Identify particular instances in which the leadership styles may be employed for maximum benefit.
* Describe and explain the leadership style of Christ.
* Describe the roles of a leader within the dynamics of teamwork situations.
* Identify the challenges that leaders will face in the future.
* Compare and contrast the leadership styles of effective leaders.

# 13. ATTENDANCE REQUIREMENTS:

As stated in the Wayland Catalog, students enrolled at one of the University’s external campuses should make every effort to attend all class meetings. All absences must be explained to the instructor, who will then determine whether the omitted work may be made up. When a student reaches that number of absences considered by the instructor to be excessive, the instructor will so advise the student and file an unsatisfactory progress report with the campus executive director. Any student who misses 25 percent or more of the regularly scheduled class meetings may receive a grade of F in the course. Additional attendance policies for each course, as defined by the instructor in the course syllabus, are considered a part of the University’s attendance policy.

**13.1 ATTENDANCE REQUIREMENTS FOR THE COURSE:** Because this is an online course, attendance will be tracked through participation in weekly discussion forums which expire each Sunday night at 11:59 (Central Time). ***The Initial Discussion Board is due by Wednesday at 11:59 (Central Time) of each week while the two responses to other student’s post are due by Sunday night at 11:59 (Central Time).***

# **14**. **STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY**:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

# **15. DISABILITY STATEMENT**:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

# **16. COURSE REQUIREMENTS and GRADING CRITERIA**:

**17. Grade Appeal Statement:** “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

**18. Tentative Schedule: (Calendar, Topics, Assignments).** Each week students will read course materials from the textbook and other assigned readings. Upon completion, students will be able to take a quiz and participate in a discussion forum. Quizzes remain available until the associated exam closes (See Schedule). ***Discussions remain open for only one week, closing each SUNDAY at 11:59, Central Time. Additionally, students will have two exams: a midterm and a final*.** Discussion forums are essential form of learning. Student is required to post at a minimum, 1 original post and two responses to other post for each weekly forum.

**Weekly Discussion Boards:** You will be required be required to complete three (3) discussion questions using the Blackboard as assigned in accordance with the syllabus.  Discussion questions are required to be posted no later than midnight (Central Standard Time (CST) on Wednesday of the assigned week; this allows us to have an actual discussion and learn from others. Additionally, each student is required to reply to the responses of at least two other students no later than midnight (CST) on Saturday of the assigned week to engage and influence forward thinking, class involvement, and academic discussion.

* 1. **Initial Discussion Posts:** These posts must be a minimum of 5-7 sentences in length. You must use textual evidence to support your response. Please refrain from having an opinion based discussion. Your initial discussion should add depth to the class.
  2. **Response to Peers:** These posts must be a minimum of 3-5 sentences to receive credit. Again, please refrain from simple short responses

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| ***print schedule*** |  | |  |
| **DATE** | | **ASSIGNMENT** | **QUIZZES** |
| MAY 28 – JUN 03 | | Week 1 Chapter 1 (See DB) | Quiz 1 |
| JUN 04 – JUN 10 | | Week 2 Chapters 2 & 3 (See DB) | Quiz 2 |
| JUN 11 – JUN 17 | | Week 3 Chapter 4 (see DB) | Quiz 3 |
| JUN 18 – JUN 24 | | Week 4 Chapters 5 & 6 (see DB) | Quiz 4 (Good Friday) |
| JUN 25 – JUL 1 | | Week 5 MIDTERM EXAM timed 2 hrs | No Quiz |
| JUL 2 – JUL 8  INDEPENDENCE DAY (JULY 4) | | Week 6 Chapter 7 (see DB) | Quiz 5 |
| JUL 9 – JUL 15 | | Week 7 Chapter 8 (see DB) | Quiz 6 |
| JUL 16 – JUL 22 | | Week 8 Chapters 9 & 10 (see DB) | Quiz 7 |
| JUL 23 – JUL 29 | | Week 9 Chapter 11 (see DB) | Quiz 8 |
| JUL 30 – AUG 5 | | Week 10 Chapter 12 & 13 (see DB) | Quiz 9 |
| AUG 6 – AUG 11 | | Week 11 Final EXAM timed 2 hrs |  |
|  | |  |  |
| Weekly Schedule: Students must read chapter(s). Everyone must begin posting by Wednesday in order to allow for discussion. | | | |
| VC HOLIDAYS : | | JULY 4TH INDEPENDENCE DAY |  |
| Communicate with instructor via Text or E-mail 806.983-0188, josh.amador@.wbu.edu | | | |

# 19. ADDITIONAL INFORMATION

* Students are responsible for reading, understanding, obeying, and respecting all academic policies.
* There is no opportunity for extra credit.
* No late assignments will be accepted, unless approved by instructor prior to deadline.
* The instructor holds the right to make adjustments to this syllabus and its contents in the best interest of the class and course objectives.

**LATE PENALTY:** Unless otherwise indicated by instructor, all work is due at midnight Sunday (Central Time). Due dates are fixed and late work is considered late if no prior approval was sought or granted. This only applies to Discussion Boards (Dbs) and Quizzes.

I am very empathetic but it requires that students communicate issues in a timely manner. Day of due outs is not timely.