



**WAYLAND BAPTIST UNIVERSITY  
VIRTUAL CAMPUS  
SCHOOL OF RELIGION AND PHILOSOPHY**

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused, and distinctively Christian environment for professional success and service to God and humankind.

**Course Title and Number:** RLGN 1301 Old Testament History

**Term:** Summer 2018; May 28 – Aug. 11, 2018

**Instructor's Name, Office Phone, and Email Address:**

Dr. Andrew Marquez  
Assistant Executive Director/Campus Dean  
Wayland Baptist University (Sierra Vista/Tucson Campus)  
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**Office Hours, Building, and Location:**

Mon – Thurs: 10am-6pm  
Wayland Baptist University - Tucson  
6235 E. Broadway Blvd.  
Tucson, AZ 85711

**Class Meeting Time and Location:**

Asynchronous interaction with specific deadlines; Virtual Campus Blackboard website.

**Catalog Description:** An introductory survey of the historical literature with special attention to the institutions, religion, and national life of the Hebrew people.

**Prerequisites:** None

**REQUIRED RESOURCE MATERIALS**

**1. *The NIV Study Bible*. Grand Rapids, IL: Zondervan, 2011.**

- A. Book and ISBN available at WBU bookstore: <http://bookstore.wbu.edu/virtualcampus>
- B. E-book available in Kindle and Nook editions (might have problems with page numbered assignments)
- C. App version available in iTunes App Store and Google Play (see optional section below)

**NOTE:** Due to unique features of *The NIV Study Bible* assigned in readings and referenced in class discussions, other translations and other study Bibles are **NOT ACCEPTABLE** substitutes for class preparation. Use of a different text may impact performance in class.

## 2. INTERNET EQUIPPED COMPUTER

- A. Must conform to minimum recommended settings identified by Virtual Campus: <https://www.wbu.edu/wbu-online/current-students/technical-requirements.htm>
- B. Must utilize WBU student email account for official university communications

## 3. WBU BLACKBOARD COURSE MANAGEMENT SOFTWARE

- A. Blackboard website URL: <https://wbu.blackboard.com>
- B. Login username: WBU student id (9 digit number, usually 3-5 zeros at beginning)
- C. Login password: first three letters of first name + first three letters of last name (unless you have used Blackboard previously and have changed your password)
- D. Technical support: 24/7 via phone, chat, ticket requests; see links on Blackboard login page

## OPTIONAL MATERIALS

### 1. Blackboard Mobile App

Limited version of Blackboard for mobile devices—iTunes App Store or Google Play

### 2. Internet or Apps for Audio-Mobile NIV texts

While textbook is required for additional readings, students may also access/download one of the following web-based or app-based texts of the NIV for assisting with the reading of the assigned Bible passages (apps in iTunes App Store or Google Play)

- A. NIV Study Bible app – same material as the textbook, but realize apps do not have “page numbers” so it may be more difficult to find assigned reading material; \$19.99
- B. NIV Live app – dramatized reading; well produced; read along text available with audio; Genesis downloads for free; \$19.99 for access to entire Bible (or \$49.99 for multiple platforms/devices)
- C. Bible Gateway app and <http://biblegateway.com>– free NIV audio and text within the app; 3 options available—dramatized and two readers
- D. Other options exist for websites and apps, but remember these only provide the NIV text and not the additional reading assignments from the NIV Study Bible

## **COURSE OUTCOME COMPETENCIES**

Students will –

1. Demonstrate knowledge of the historical, religious, and social context of the Old Testament world.
2. Demonstrate knowledge of some of the critical methods used in Old Testament studies.
3. Demonstrate an understanding of the basic content of the Old Testament and its main teachings (theological content).
4. Demonstrate knowledge of the canonical process producing a more complete understanding of the Old Testament.

## **ATTENDANCE POLICIES**

1. Attendance for online courses is defined fully in the university catalog: [http://catalog.wbu.edu/content.php?catoid=7&navoid=466#class\\_attendance-online](http://catalog.wbu.edu/content.php?catoid=7&navoid=466#class_attendance-online)
2. Students are expected to participate in all required instructional activities in their courses.
3. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus.
4. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements.
5. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course.
6. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus.
7. When a student reaches a number of absences considered by the instructor to be excessive, the instructor will submit a Report of Unsatisfactory Progress to the student’s WBU student email account and to appropriate university personnel.

## **STATEMENT ON PLAGIARISM AND ACADEMIC DISHONESTY**

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

## **DISABILITY STATEMENT**

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765. Documentation of a disability must accompany any request for accommodations.

## **COURSE ASSIGNMENTS/REQUIREMENTS**

### Class Attendance/Participation

**Weighting: 11%**

**Possible Points: 110**

Due to the scope of material to be covered in this course, learners are expected to attend and participate throughout the semester. Participation points are not guaranteed. To gain points, learners must engage in the instructional activities of the course. Since facilitating the learning experience is partially dependent on peer interaction, absence from activities will result in the loss of participation points. *It is important to note that **not** all assignments are weighted equally with regard to possible participation points to be gained.*

### Discussion Posts

**Weighting: 14% (2% per Discussion Board)**

**Possible Points: 140 (20 points per Discussion Board)**

Students are expected to respond to 7 discussion boards throughout the course. Each thread in the discussion board must be addressed for full credit in the assignment. These questions are reflective in nature, without a “correct” answer. They are intended to encourage thought about the readings and lectures as well as to facilitate dialogue on these topics. Sunday is the weekly deadline for initial responses to instructor’s threads (questions). Students should also engage in robust discussions with their classmates about posts on discussion boards. This is a minimal expectation of two substantive responses to classmates’ posts per week. These interactions are due by Sunday of the week following the initial posts. All discussion posts should strive to build community and enhance the learning process.

**Note:** Because the university classroom is a place designed for the free exchange of ideas, we will frequently encounter the opinions of others which may seem novel and, occasionally, outlandish. We should show respect for one another in all circumstances. Part of the learning experience will be the opportunity to hear other opinions and/or interpretations of the assigned readings. Therefore, we should show respect for one another by exhibiting patience and courtesy. Persistent belligerence of another’s views will lower your class participation grade.

## Reading Quizzes

**Weighting: 30% (5% per quiz)**

**Possible Points: 300 (50 points per quiz)**

A total of 6 reading quizzes will be taken at specific dates throughout the semester. Each quiz will cover specific content from the required readings for the course. Students will have the opportunity to take quizzes without time constraints and are permitted to utilize their Bible when answering questions. Quizzes must be completed by the date listed in the course schedule or a late penalty (1/3 of a letter grade) will be assessed for every day that expires beyond the original due date.

## Exams

**Weighting: 45% (15% per exam)**

**Possible Points: 450 (150 per exam)**

Students will be required to take three closed-book exams. These exams will focus on material covered in the class lectures and reinforced in the required reading. The exams will divide the lectures in thirds and are not comprehensive. Study guides will be provided to aid in preparation for these exams.

Note 1: The first two exams will be “two hours” of the “four hours” of weekly “class.” There will be a set of assignments after the exam those weeks. The final week will only have exam 3 as its assignment.

Note 2: The third exam **will be proctored** (monitored). Each exam is 1/3 of the exam portion of the grade. The student is responsible to secure an approved proctor: <https://www.wbu.edu/wbu-online/current-students/proctored-exams.htm>. (WBU testing sites do not require Virtual Campus approval.) Online remote proctoring is an option if time or location hinders other approved testing venues.

## **UNIVERSITY GRADING SYSTEM**

A	90-100	I	INCOMPLETE**
B	80-89	Cr	FOR CREDIT
C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance

requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

**COMPUTATION OF FINAL GRADE:**

Attendance/participation:	110 points	11%
Discussion Posts:	140 points	14%
Reading Quizzes:	300 points	30%
<u>Exams</u>	<u>450 points</u>	<u>45%</u>
<b>Total Possible Score:</b>	<b>1000 points</b>	<b>100%</b>

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

## Course Schedule

Date	Subject	Assignments
<p><u>Unit #1</u></p> <p>Week 1</p>	<p>Introduction to the Course</p> <p>Lecture One: An Introduction to the Old Testament</p>	<p><u>Complete before other assignments:</u></p> <p><i>Preface (xi -xiii); Quick Start Guide (xiv); Introduction to the NIV Study Bible (xv -xviii); Ancient Texts Relating to the Old Testament (xxii-xxiv); Old Testament Chronology (xxv-xxix); Tables of Weights and Measures (2181); Maps (2515-30)</i></p> <p>Be familiar with where these features are and what they can be used for:</p> <p><i>Table of Contents (v-x); Abbreviations (xxi); Revised Spelling of Proper Names (2182-83); Index to Topics (2184-324); Index to Notes (2325-61); Concordance</i></p>
<p>Week 2</p>	<p>Lecture Two: Genesis 1-11</p>	<p><b><u>Due: Reading Quiz 1; Discussion Board 1</u></b></p> <p><i>The Five Books of Moses (3); Intro to Genesis (4-9); Gen. 1-11</i></p>
<p>Week 3</p>	<p>Lecture Three: Genesis 12-50</p>	<p><b><u>Due: Discussion Board 2</u></b></p> <p><i>Read: Gen 12:1-19:38; 21:1-25:18; 25:19-34; 27-35; 37-45; 47-48; 50; Major Covenants in the Old Testament (23)</i></p> <p><b><i>STUDY REVIEW SHEET</i></b></p>
<p>Week 4 A</p>	<p style="text-align: center;"><b><u>EXAM 1</u></b></p>	<p><b>Take Exam 1 on Blackboard</b></p>

<p><u>UNIT #2</u></p> <p>Week 4 B</p>	<p>Lecture Four: Poetic Seams of the Pentateuch</p>	<p>Read: <i>Intro to Exodus</i> (92-97); <i>Ex 1:1-12:42; 13:17-14:31; 15:19-16:35; 18-20; 32-34; The Tabernacle</i> (134); <i>Tabernacle Furnishings</i> (135); <i>Intro to Leviticus</i> (156-59); <i>Old Testament Sacrifices</i> (164); <i>Lev 16; 25; Old Testament Festivals and Other Sacred Days</i> (188-89)</p>
<p>Week 5</p>	<p>Lecture Five: The Book of Exodus</p>	<p><b><u>Due: Reading Quiz 2: Discussion Board 3</u></b></p> <p>Read: <i>Intro to Numbers</i> (197-202); <i>Nu 9:15-23; 13-14; 20:1-13; 21:4-9; Intro to Deuteronomy</i> (256-60); <i>Dt 17:14-20:20; The Conquest and the Ethical Question of War</i> (308); <i>Dt 6:1-9:6; 29-30; Major Social Concerns in the Covenant</i> (287); <i>Dt 31:1-8; 34</i></p>
<p>Week 6</p>	<p>Lecture Six: The Conquest of Canaan</p> <p>Lecture Seven: The Period of the Judges</p>	<p><b><u>Due: Reading Quiz 3: Discussion Board 4</u></b></p> <p>Read: <i>The Historical Books of the Old Testament</i> (307); <i>Intro to Joshua</i> (309-14); <i>Jos 1:1-13:8; 23-24; Intro to Judges</i> (350-56); <i>Jdg 1-8; 10:6-12:7; 13-16; 21:25; Intro to Ruth</i> (391-94); <i>Ru 1-4</i></p>
<p>Week 7</p>	<p>Lecture Eight: The Monarchy to the Divided Monarchy</p>	<p><b><u>Due: Reading Quiz 4: Discussion Board 5</u></b></p> <p>Read: <i>Intro to 1 Samuel</i> (402-08); <i>1Sa 1-10; 13; 15; 28:3-25; 31; 16-20; 24; 26:1-28:2; 29-30; Intro to 2 Samuel</i> (457-59); <i>2Sa 1:1-2:11; 4-7; 11-15; 18:1-19:15; Intro to 1 Kings</i> (502-10); <i>1Ki 1-8; Solomon's Temple</i> (522-23); <i>Temple Furnishings</i> (524); <i>1Ki 9-11; Rulers of the Divided Kingdom of Israel and Judah</i> (544-45); <i>1Ki 12-19; 20:35-22:40; Intro to 2 Kings</i> (567-68); <i>2Ki 1:1-2:18; 3:10-5:27; 9-11</i></p> <p><b><i>STUDY REVIEW SHEET</i></b></p>
<p>Week 8 A</p>	<p><b><u>EXAM 2</u></b></p>	<p><b>Take Examination 2 on Blackboard</b></p>



<p>UNIT #3</p> <p>Week 8 B</p>	<p>Lecture Nine: The Assyrian Crisis &amp; the Old Testament Prophets</p>	<p>Read: 2Ki 14:23-29; <i>The Prophets</i> (1109); <i>The Book of the Twelve, or The Minor Prophets</i> (1439-40); <i>Intro to Amos</i> (1469-72); <i>Am</i> 1-5; 7-8; 9:11-15; <i>Intro to Hosea</i> (1441-43); <i>Hos</i> 1-4; 6; 9:7-8; 10:11-11:11; 14; 2Ki 15:8-31; 17; 2Ki 16; <i>Intro to Micah</i> (1498-501); <i>Mic</i> 1:1-4; 2:6-4:5; 5-6; <i>Intro to Isaiah</i> (1110-16); <i>Isa</i> 1-2; 5:1-9:7; 11-12; 14:3-23; 26; 30; 35; 2Ki 18-20; 2Ki 21; <i>Intro to Zephaniah</i> (1526-28); <i>Zep</i> 1:1-2:3; 3:8-18; 2Ki 22:1-23:30; <i>Intro to Jeremiah</i> (1216-22); <i>Jer</i> 1; 3:1-4:4; 5; 7:1-15; 11:18-23; 13; 2Ki 23:31-24:17; <i>Intro to Nahum</i> (1511-13); <i>Na</i> 2; <i>Intro to Habakkuk</i> (1518-20); <i>Hab</i> 1-3; <i>Jer</i> 23-24; 26; 28-29; 35-36; 2Ki 24:18-25:30; <i>Jer</i> 18-21; 31:15-32:44; 38</p>
<p>Week 9</p>	<p>Lecture Ten: Judah and the Babylonian Crisis</p> <p>Lecture Eleven: Exile through the Persian Period</p>	<p><b><u>Due: Reading Quiz 5: Discussion Board 6</u></b></p> <p>Read: <i>Jer</i> 39:11-40:10; 41:1-3; 41:11-42:16; 43:1-7; 44:1-6, 15-18; <i>Ps</i> 137; <i>Intro to Lamentations</i> (1320-23); <i>La</i> 1; 3-4; <i>Intro to Ezekiel</i> (1334-40); <i>Eze</i> 1-6; 10-11; 16; 18; 20:1-44; 24:15-22; 33:21-33; 36:22-32; 37; <i>Ezekiel's Temple</i> (1399); <i>Eze</i> 43:1-12; 47:1-12; <i>Isa</i> 40:1-41:4; 42:1-9; 44:24-45:13; 49:1-7; 50; 52:13-53:12; 55; 61; 65:17-66:24; <i>Jer</i> 39:11-40:10; 41:1-3; 41:11-42:16; 43:1-7; 44:1-6, 15-18; <i>Ps</i> 137; <i>Intro to Lamentations</i> (1320-23); <i>La</i> 1; 3-4; <i>Intro to Ezekiel</i> (1334-40); <i>Eze</i> 1-6; 10-11; 16; 18; 20:1-44; 24:15-22; 33:21-33; 36:22-32; 37; <i>Ezekiel's Temple</i> (1399); <i>Eze</i> 43:1-12; 47:1-12; <i>Isa</i> 40:1-41:4; 42:1-9; 44:24-45:13; 49:1-7; 50; 52:13-53:12; 55; 61; 65:17-66:24; <i>Intro to Obadiah</i> (1486-59); <i>Ob</i> 1-21; <i>Intro to Joel</i> (1460-61); <i>Joel</i> 1-3; <i>Intro to Jonah</i> (1490-93); <i>Jnh</i> 1-4; <i>Intro to Malachi</i> (1561-64); <i>Mal</i> 1-4; <i>Intro to Esther</i> (769-72); <i>Est</i> 1-10; <i>Intro to Daniel</i> (1414-16); <i>Ptolemies and Seleucids</i> (1436-37); <i>Da</i> 1-8</p>
<p>Week 10</p>	<p>Lecture Twelve: Hebrew Poetry</p> <p>Lecture Thirteen: Wisdom Literature</p>	<p><b><u>Due: Reading Quiz 6: Discussion Board 7</u></b></p> <p>Read: <i>The Books of Poetry</i> (785); <i>Intro to Psalms</i> (841-56); <i>Types of Hebrew Parallelism</i> (859); <i>Pss</i> 1-2; 12; 22-23; 66; 121; 136; 148; <i>Wisdom Literature</i> (786); <i>Intro to Song of Songs</i> (1096-99); <i>SS</i> 1-8; <i>Intro to Proverbs</i> (1024-30); <i>Pr</i> 1-3; 8-9; <i>Character Traits in Proverbs</i> (1053); <i>Pr</i> 15-16; 26; 31:10-31; <i>Intro to Ecclesiastes</i> (1079-83); <i>Ecc</i> 1-3; 12; <i>Intro to Job</i> (787-93); <i>Job</i> 1-5; 18-19; 29-33; 36; 38:1-40:14; 42</p> <p><b>STUDY REVIEW SHEET</b></p>
<p>Week 11</p>	<p><b><u>EXAM 3</u></b></p>	<p>Read: <i>The Exile through the Wisdom Literature</i> (8b-10b)</p> <p><b>Take Proctored Examination 3</b></p>

