***OLD TESTAMENT FOUNDATIONS II***

### RLGN 5351

**COURSE SYLLABUS**

**WAYLAND BAPTIST UNIVERSITY: Virtual Campus**

**SCHOOL OF RELIGION AND PHILOSOPHY**

# Summer 2018: May 28-August 11

## Jeff Anderson, Ph.D., Instructor

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HOW DO I CONTACT DR. ANDERSON? For emergencies, call my cell. Email works well too. I’m also on BlackBoard Collaborate if you want to chat live.

**Course Number and Title:** RLGN 5351 [VC01], Old Testament Foundations II

**Catalog Description:** This course surveys the Divided Kingdom through the Restoration of Israel including the contents of 1 Kings 12 (less 1 Chronicles) through Malachi with emphasis on pertinent historical issues, theological interpretation, and contemporary application.

**Wayland Mission Statement:** Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success, and service to God and humankind.

**Method of Instruction:** [Online through Blackboard and the Virtual Campus]

**Prerequisite/ Co-requisites:**

* None

#### Resources:

**Required Textbooks:** The NIV Cultural Backgrounds Study Bible (or other appropriate study Bible of your own choosing). **ISBN: 978-0-310-43158-9**

**Course Outcome Competencies: Students will:**

1. Demonstrate knowledge of the cultural, social, and historical background from Solomon through the Restoration.
2. Demonstrate knowledge of the characteristics of Hebrew Poetry, Wisdom Literature, and Prophetic literature.
3. Demonstrate knowledge of the content and significance of the books of 1 Kings 12 through Malachi (less 1 Chronicles).

#### Course Requirements:

1. Biblical Readings: Carefully read the biblical texts assigned for each week of class.
2. Weekly Open Book Quiz: Complete an online weekly quiz over the biblical readings for that week. These open-book quizzes will assist you in reading the biblical material carefully.
3. Weekly lecture: Listen to the lecture appropriate for each week on Blackboard Collaborate or Voice Over Powerpoint or MP4.
4. Mid-Term and Final Exams: Complete a midterm examination and a final examination over material covered in class.
5. Discussion Board participation as assigned.
6. Journal Article Reviews. Due July 28. I’m not requiring a research paper ☺. Instead I would like you to submit critical reviews of **two refereed journal articles** that include a summary of the argument, major point/s that support the argument, and your reaction to the argument of the article. Please email me a pdf of the two articles separately, so I can read them too. Your summary should be three to five pages each. These articles need to relate **directly** to the content of this course. So, for example, don’t pick an article on Genesis or Matthew, etc.

Here are a few pointers for your reviews:

Learn a little something about the author

What issue is the focus of the article?

What prior scholarship has tackled this subject?

What is the author’s argument?

How did the author present his/her case?

How well did the author present his/her case?

Now you engage with the author. What do you think and why?

Here’s a list of good scholarly journals:

*Biblica*

*Biblical Interpretation*

*Bibliotheca Sacra*

*Bulletin for Biblical Research*

*Biblical Theology Bulletin*

*Catholic Biblical Quarterly*

*Currents in Research: Biblical Studies*

*Evangelical Quarterly*

*Expository Times*

*Horizons in Biblical Theology*

*Jewish Quarterly Review*

*Journal of Biblical Literature*

*Journal of the Evangelical Theological Society*

*Journal for the Study of the NT*

*Journal for the Study of the OT*

*Near Eastern Archaeology*

*New Testament Studies*

*Novuum Testamentum*

*Palestine Exploration Quarterly*

*Tyndale Bulletin*

*Vetus Testamentum*

*Westminster Theological Journal*

**A Warning about Style Guide Requirements:**

WBU’s School of Religion and Philosophy requires Turabian’s 8th Edition. Written submissions that do not conform to this style guide will be penalized severely.

**Course Evaluation (Method of Determining Grade)**

##### University Grading System

A 90-100 I INCOMPLETE\*\*

B 80-89 Cr FOR CREDIT

C 70-79 NCr NO CREDIT

D 60-69 W=WITHDRAWAL WP=WITHDRAWAL PASSING

F BELOW 60 WF=WITHDRAWAL FAILING

\*\*A grade of incomplete is changed if the deficiency is made up by midterm of the next regular semester; otherwise, it becomes "F". This grade is given only if circumstances beyond the student's control prevented completion of work during the semester enrolled and attendance requirements have been met. A grade of "CR" indicates that credit in semester hours was granted but no grade or grade points were recorded.

* **Procedure for computations of final grade**

Quizzes : (100-200 points total)

Discussion Board Participation: (20 points)

Midterm: (100 points)

Final: (100 points)

Journal Article Reviews: (25 points each)

**Service for the Disabled:** “In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university.  The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning accommodation requests at (806) 291- 3765.  Documentation of a disability must accompany any request for accommodations.”

**Student Responsibilities:** Students are responsible for reading, understanding, obeying, and respecting all academic policies, with added emphasis being placed upon academic progress policies, appearing in the Wayland Baptist University Academic Catalog applicable to their curriculum and/or program of study.

**Statement on Plagiarism and Academic Dishonesty:** Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

**Grade Appeal Procedures:** Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

**Course Outline and Calendar**

**History of Israel from the Division of the Kingdom to the Restoration**

**Week of May 29 (The Northern Kingdom, I Kings 12-22)**

**Week of June 4 (The Southern Kingdom, 2 Kings, Chronicles and Redaction criticism)**

**Week of June 11 (The Exile and Restoration, Ezra/Nehemiah/Esther/2 Chronicles 10-36)**

**The Books of Wisdom and Poetry**

**Week of June 18 (Intro to Wisdom Literature, Job)**

**Week of June 25 (Ecclesiastes, Song of Songs, Proverbs)**

**Week of July 2 (Midterm exam week)**

**Week of July 9 (Intro to Hebrew Poetry, Form Criticism, Psalms) (Journal Article Reviews due July 13)**

**The Prophetic Books**

**Week of July 16 (Intro to the Prophets, Isaiah)**

**Week of July 23 (Jeremiah, Ezekiel, Canonical Criticism)**

**Week of July 30 (The Minor Prophets, The Close of the Old Testament Canon)**

**Week of August 6 (Final exam week)**