



SCHOOL OF BEHAVIORAL & SOCIAL SCIENCES
Virtual Campus

UNIVERSITY MISSION STATEMENT

Wayland Baptist University exists to educate students in an academically challenging, learning-focused and distinctively Christian environment for professional success and service to God and humankind.

COURSE NUMBER & NAME:

PSYC 4312 VC01 Psychology of Parenting

TERM:

Summer 2019

INSTRUCTOR:

Juan M. González, PhD, MPA, MA

CONTACT INFORMATION:

Office phone: N/A

WBU Email: juan.gonzalez@wayland.wbu.ed

Cell phone: 210-347-6445

OFFICE HOURS, BUILDING & LOCATION:

Virtual, call above number if you want to schedule a phone conference

COURSE MEETING TIME & LOCATION:

Virtual

CATALOG DESCRIPTION:

A study of different methods of parenting, including communication skills, problem solving, discipline, child development; theory as well as role play (3 hours).

PREREQUISITE:

There is not prerequisite for this course.

REQUIRED TEXTBOOK AND RESOURCE MATERIAL:

Bigner, J. J. & Gerhardt, C. (2019). Parent-child relations: An introduction to parenting (10th ed.). New York, NY: Pearson

COURSE OUTCOMES AND COMPETENCIES:

- Express thoughts/opinions coherently and concisely in both written and oral form.
- Find, read, and understand (i.e., be able to summarize the important findings) empirical articles and theoretical articles as well as books.
- Identify and describe how parental beliefs/attitudes/expectations influence parental behavior and how parental behavior influences children.
- Use that information to critique current parenting programs and practices, the popular media, and the professional literature.
- Conduct an extensive search of the professional literature and synthesize and condense the information to make it easily accessible/understandable to “lay persons.”

ATTENDANCE REQUIREMENTS:

Virtual Campus

Students are expected to participate in all required instructional activities in their courses. Online courses are no different in this regard; however, participation must be defined in a different manner. Student “attendance” in an online course is defined as active participation in the course as described in the course syllabus. Instructors in online courses are responsible for providing students with clear instructions for how they are required to participate in the course. Additionally, instructors are responsible for incorporating specific instructional activities within their course and will, at a minimum, have weekly mechanisms for documenting student participation. These mechanisms may include, but are not limited to, participating in a weekly discussion board, submitting/completing assignments in Blackboard, or communicating with the instructor. Students aware of necessary absences must inform the professor with as much advance notice as possible in order to make appropriate arrangements. Any student absent 25 percent or more of the online course, i.e., non-participatory during 3 or more weeks of an 11-week term, may receive an F for that course. Instructors may also file a Report of Unsatisfactory Progress for students with excessive non-participation. Any student who has not actively participated in an online class prior to the census date for any given term is considered a “no-show” and will be administratively withdrawn from the class without record. To be counted as actively participating, it is not sufficient to log in and view the course. The student must be submitting work as described in the course syllabus. Additional attendance and participation policies for each course, as defined by the instructor in the course syllabus, are considered a part of the university’s attendance policy.

STATEMENT ON PLAGIARISM & ACADEMIC DISHONESTY:

Wayland Baptist University observes a zero tolerance policy regarding academic dishonesty. Per university policy as described in the academic catalog, all cases of academic dishonesty will be reported and second offenses will result in suspension from the university.

DISABILITY STATEMENT:

In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Coordinator of Counseling Services serves as the coordinator of students with a disability and should be contacted concerning

accommodation requests at (806) 291-3765. Documentation of a disability must accompany any request for accommodations.

COURSE REQUIREMENTS and GRADING CRITERIA:

Assessments:

Students will be evaluated based on their performance in the following assignments: weekly discussion questions (DQs); journal article reviews; final paper updates; two exams; and the final paper – a literature review. All papers and DQ responses must be written in accordance with the American Psychological Association (APA) standards and style.

Discussion Questions (DQs):

Each weekly discussion question set will be worth 25 points. An additional 25 points each, max of 50 (meaning you must respond to at least two other students), will be awarded for each substantive response given to other students' original postings to the discussion questions; that is, students' answers to the questions. Total possible points you can earn per week are 100. You must respond to discussion questions during their week of application to receive credit. In other words, if you answer Week 1's discussion questions during Week 2, you do not receive any credit for Week 1. For our purposes, **the week will begin on Monday and end on Sunday.** Ensure your responses are written in accordance to APA standards.

Responses to discussion questions are to be submitted no later than 11:59 pm CST on Thursdays. **DQ answers posted after Thursday will incur a 25-point deduction per discussion question.**

Responses to students' original postings (their answers to the DQs) must be posted no later than 11:59 pm CST on Sundays to receive credit.

Journal Article Review:

On specific weeks, students are to find and critique a journal article related to this course. The article can apply to the subject matter discussed for a given week or a topic of interest to you. The article must be from a scholarly, peer-reviewed academic journal. For this assignment, provide a pdf copy for peer review and specify the article's relevance to this course plus your interest in the particular topic. Points are awarded by the following criteria: 25 points for providing a copy of your specific journal article, 25 points for how well you evaluate the article's subject matter relevant to the course, and 25 points per response to at least two other students' articles. If you don't participate in the journal article review during the week it is assigned, you will not receive credit. Additionally, to ensure students have time to respond, **all articles must be submitted by 11:59 pm CST on**

Fridays; submitting after Friday incurs a 25-point deduction. Note: Only journal articles will be accepted. Responses to students' articles must be posted no later than 11:59 pm CST Sundays on the weeks assigned. *Be sure you properly cite your journal article – in the text of your response and in the reference list – in accordance to APA writing standards.* Incorrect citations will incur a 25-point deduction.

Examinations: You will have two examinations – one at mid-term and then a final. These exams are not comprehensive; that is, each exam will only cover specific chapters. See the course schedule for when the exams will be administered. Each exam will be multiple choice. You will have one hour to complete these assessments and one opportunity to complete them.

Literature Review: By week 3, you are to email me your chosen topic with an outline of what you expect to cover. You can use the format below for your outline.

Topic Specified:

Main Point I (identify organization selected and projected needs)

Subpoint A (source cited)

Subpoint B (source cited)

Main Point II (explain applicable theories, concepts, and model)

Subpoint A (source cited)

Subpoint B (source cited)

Main Point III (explain proposed strategy, timeline, action steps, measures of success)

Subpoint A (source cited)

Subpoint B (source cited)

Conclusion

The topic must be applicable to a specific area regarding the principles of motivation and/or emotion as discussed in class. The paper must include your analysis of the literature, information directly related to the class, and recommendations for future research.

As a literature review, you should explore a particular aspect of motivation and/or emotion. Your task is to summarize and evaluate the available literature on your chosen topic. Assess what we know and have learned about your chosen topic based on empirical research. Then, you should conclude your paper with recommendations of what we still need to learn and suggest possible avenues, i.e. experiments, by which to fill the knowledge gaps you identify.

Because this a 4000-level course, I want every student to learn and apply the APA style of writing. Therefore, the paper will be written in accordance with APA format and be between 10-12 pages in length, not counting the title page, abstract and reference list. You will have at least 10 scholarly sources, all properly cited. Wikipedia or some other encyclopedia or online source will not be accepted as a legitimate source. Instead, you must use legitimate published

research, i.e. articles taken from PsycArticles or comparable WBU library databases. In other words, I expect you to use Journal Articles, not commentaries found on the internet. Papers that have ten or more APA format errors will have 15 points deducted.

Papers whose topics have not been approved will not be graded. *Papers submitted after the due date will have 15 points deducted for each day it is late.* Papers will also be judged on the level of analysis (appropriate for college level), grammar, spelling, and adherence to these standards.

Throughout the term you will be providing me updates of your research paper. These updates will contribute to your final grade’s computations.

Include Grade Appeal Statement: “Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Vice President of Academic Affairs/Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.”

TENTATIVE SCHEDULE

Week	Dates	Readings	Assignments
1	5/27 – 6/2	Chapter 1	1. Post Intro by Wed 2. Answer both DQs no later than (NLT) Thursday 11:59 pm CST 3. Respond to classmates DQs NLT Sunday 11:59 pm CST
2	6/3 – 6/9	Chapters 2 & 3	1. Answer both DQs NLT Thursday 11:59 pm CST

			2. Respond to classmates DQs NLT Sunday 11:59 pm CST
3	6/10 – 6/16	Chapters 4 & 5	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates DQs NLT Sunday 11:59 pm CST 3. Submit paper topic of the final project to instructor NLT Sunday
4	6/17 - 6/23	Chapter 6	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates DQs NLT Sunday 11:59 pm CST 3. <u>Article review due Friday NLT 11:59 pm CST</u> 4. Responses to classmates' articles due NLT Sunday
5	6/24 – 6/30	Chapters 7 & 8	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates DQs NLT Sunday 11:59 pm CST
6	7/1 – 7/7	Chapter 9	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates DQs NLT Sunday 11:59 pm CST 3. Lit Rev paper update due NLT Sunday 11:59 pm CST

			4. Midterm exam due NLT Sunday 11:59 pm CST
7	7/8 – 7/14	Chapter 10	<p>1. Answer both DQs NLT Thursday 11:59 pm CST</p> <p>2. Respond to classmates DQs NLT Sunday 11:59 pm CST</p> <p>3. <u>Article review due Friday NLT 11:59 pm CST</u></p> <p>4. Responses to classmates' articles due NLT Sunday</p>
8	7/15 – 7/21	Chapter 11	<p>1. Answer both DQs NLT Thursday 11:59 pm CST</p> <p>2. Respond to classmates DQs NLT Sunday 11:59 pm CST</p> <p>3. Lit Rev paper update due NLT Sunday 11:59 pm CST</p>
9	7/22 – 7/28	Chapter 12	<p>1. Answer both DQs NLT Thursday 11:59 pm CST</p> <p>2. Respond to classmates DQs NLT Sunday 11:59 pm CST</p> <p>3. <u>Article review due Friday NLT 11:59 pm CST</u></p> <p>4. Responses to classmates' articles due NLT Sunday</p>
10	7/29 – 8/4	Chapter 13	<p>1. Answer both DQs NLT Thursday 11:59 pm CST</p> <p>2. Respond to classmates DQs NLT Sunday 11:59 pm CST</p>

			3. Literature Review due NLT Sunday 11:59 pm CST
11	8/5 – 8/10	Chapters 14 & 15	1. Answer both DQs NLT Thursday 11:59 pm CST 2. Respond to classmates DQs NLT Friday 11:59 pm CST 3. Final exam due NLT Friday 11:59 pm CST

ADDITIONAL INFORMATION

Faculty may add additional information if desired.